



KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956)

Vaddeswaram, Guntur, Andhra Pradesh, India – 522 302

STAKEHOLDERS FEEDBACK ANALYSIS REPORT 2023-24



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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Department of Architecture

Feedback Analysis Report

A.Y. 2023-24

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SCHOOL OF ARCHITECTURE
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Student Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	13	17	9	1		40
2	12	15	8	5		40
3	10	16	10	3	1	40
4	8	19	12	1		40
5	9	15	13	3		40
6	9	17	10	4		40
7	6	19	11	3	1	40
8	10	10	11	8	1	40
9	10	16	11	3		40
10	8	20	7	4	1	40
11	7	11	18	2	2	40
12	8	20	7	5		40
13	5	22	10	2	1	40
14	8	15	12	4	1	40
15	8	14	16	2		40
16	10	13	16	1		40
17	8	17	10	4	1	40
18	11	11	12	6		40
19	7	18	9	6		40
20	9	16	8	6	1	40
AVERAGE	8.8	16.05	11	3.65	1.12	40

Feedback Average Out of 5 Scale

3.75

PART - B

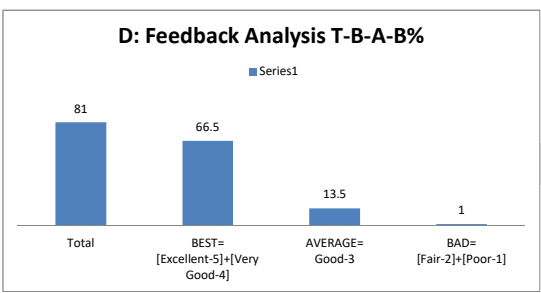
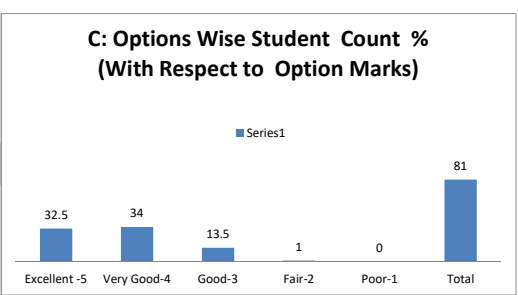
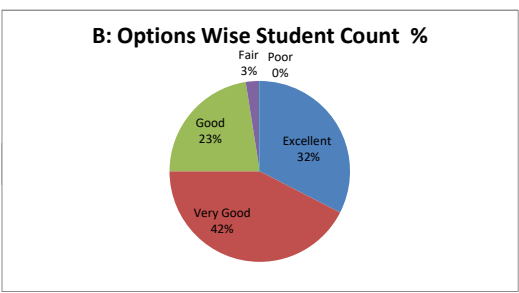
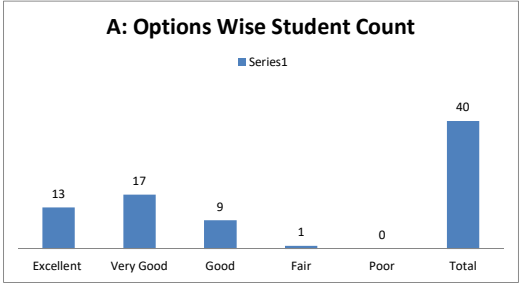
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					4.05
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					3.85
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					3.78
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					3.85
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					3.75
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components [L-T-P]?					3.78
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					3.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					3.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?					3.83
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					3.75
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					3.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					3.78
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	How do you Rate the loading of the courses in a semester?					3.7
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					3.63
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the objectives stated for each of the course?					3.7
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate competencies expected out of the course?					3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	elective, project etc.?					3.68
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the percentage of courses having LAB components?					3.68
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					3.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the experiments in relation to the real life Applications?					3.65
OPTIONS	Excellent	Very Good	Good	Average	Poor	

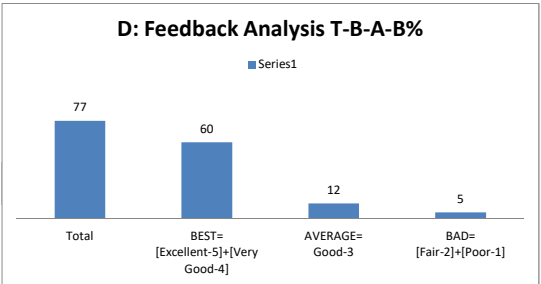
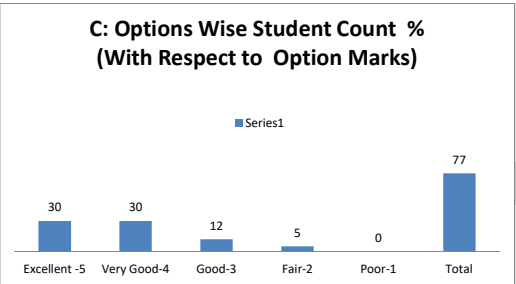
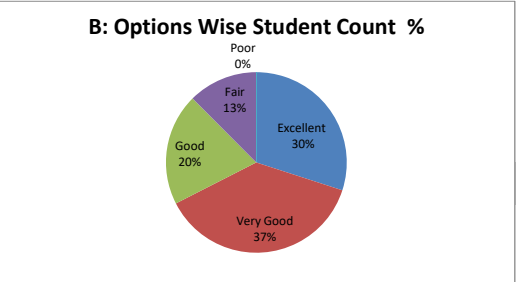
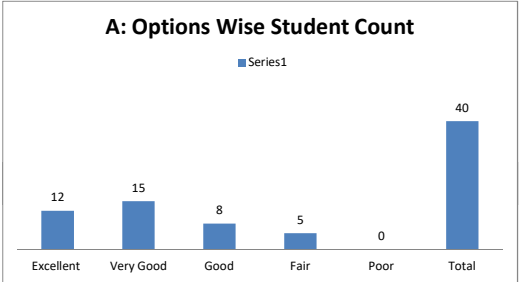
PART - C

Question Wise Analysis

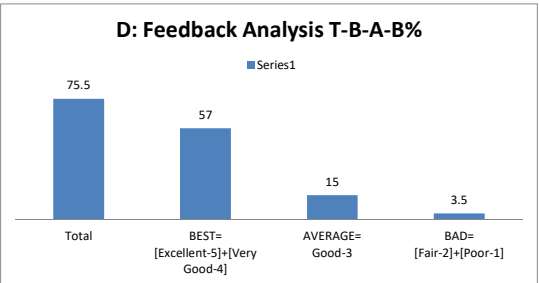
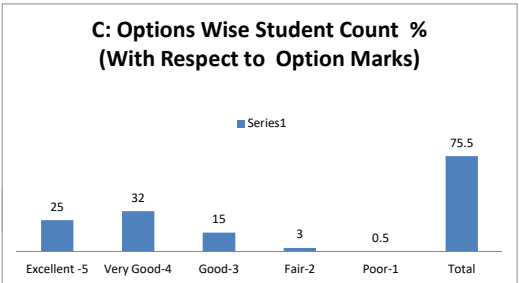
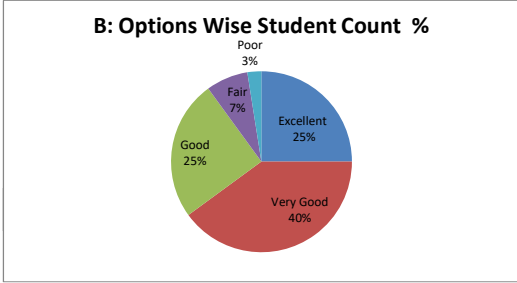
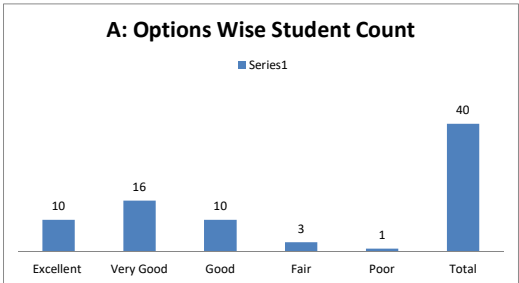
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	17	9	1	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



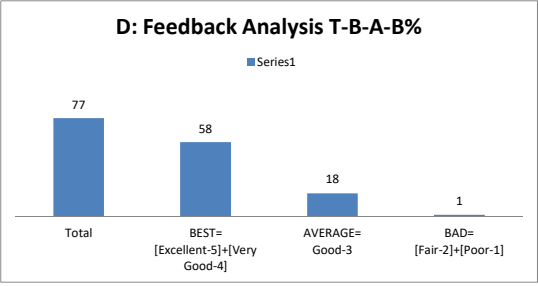
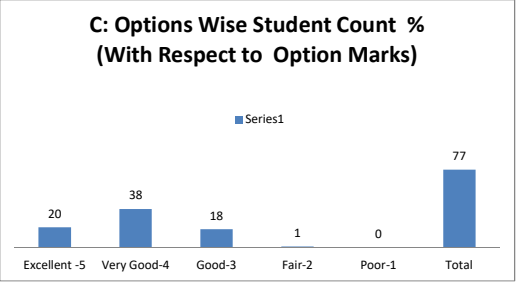
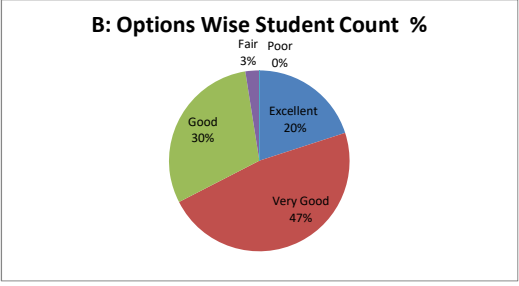
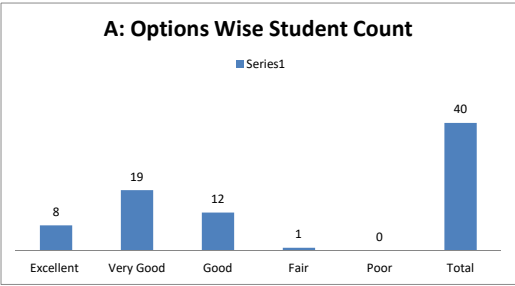
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	15	8	5	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



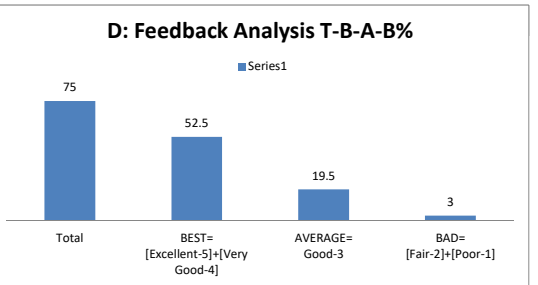
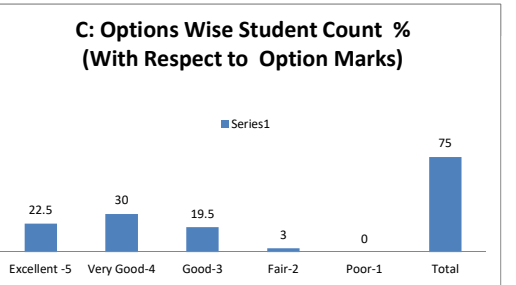
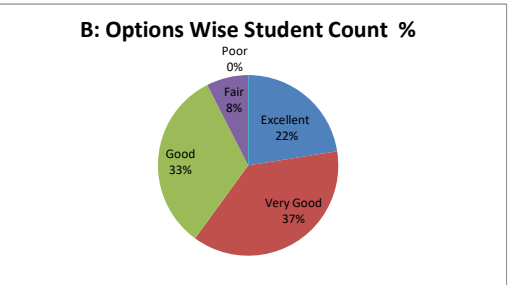
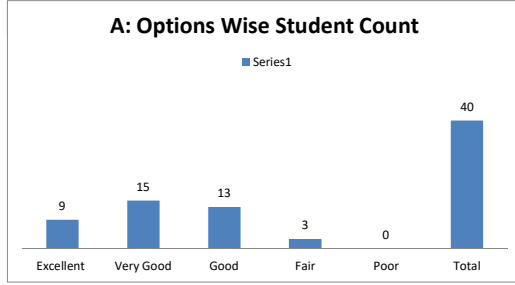
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	16	10	3	1	40
	Excellent	Very Good	Good	Fair	Poor	Total



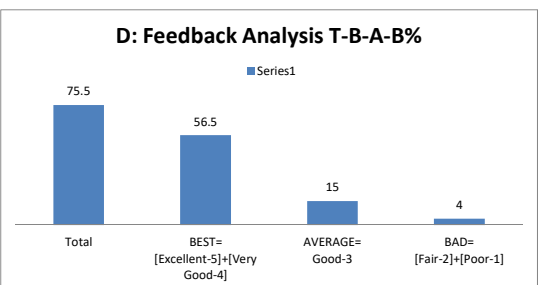
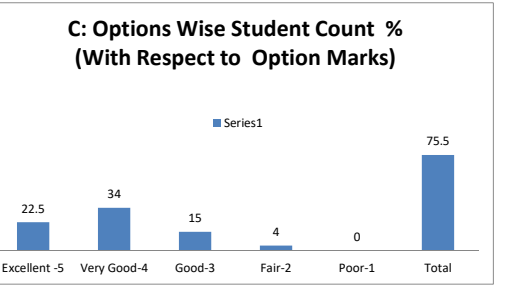
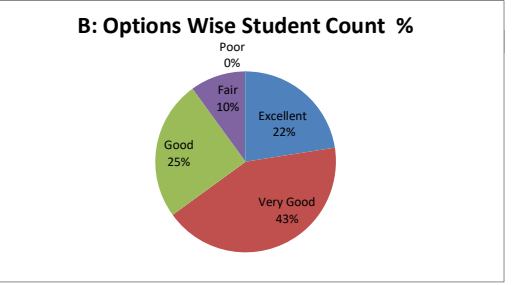
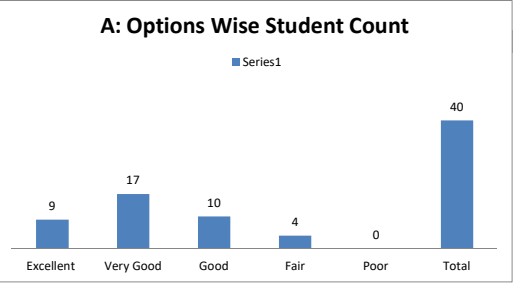
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	19	12	1	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



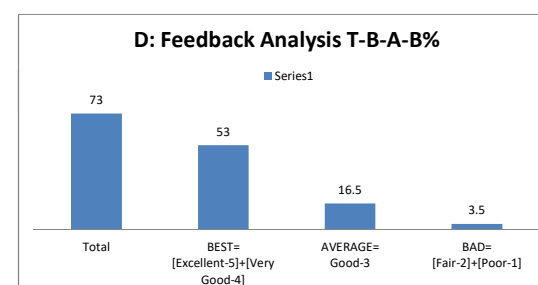
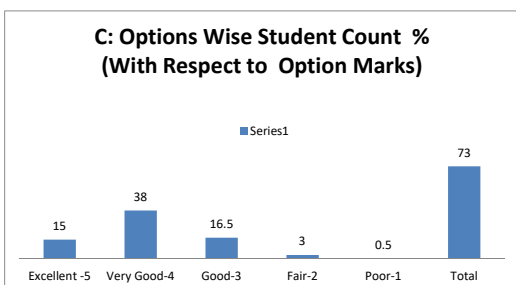
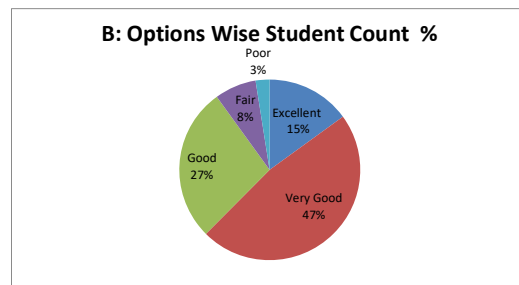
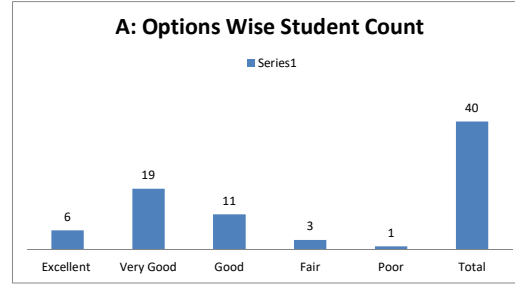
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	15	13	3	0	40
	Excellent	Very Good	Good	Fair	Poor	



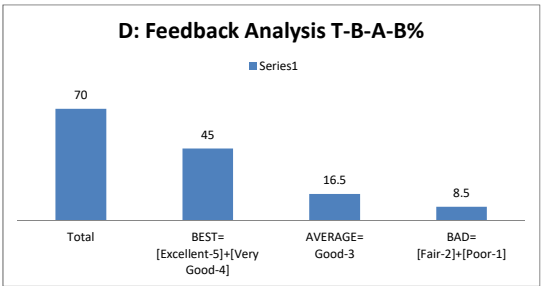
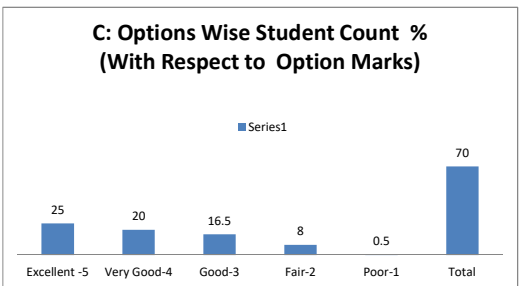
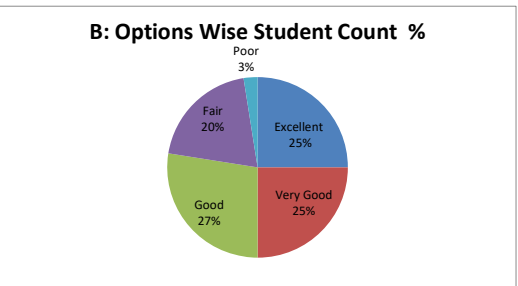
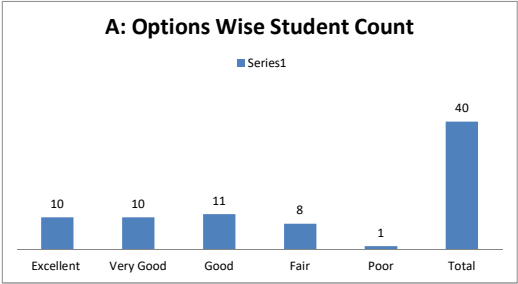
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	17	10	4	0	40
	Excellent	Very Good	Good	Fair	Poor	



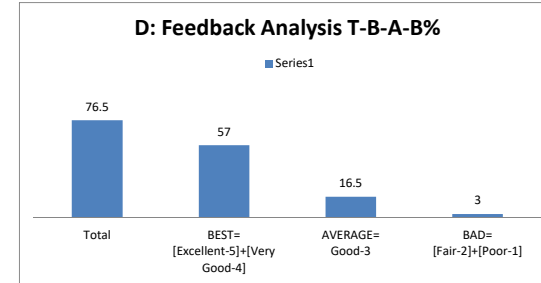
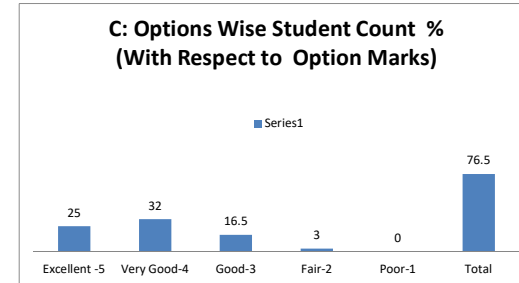
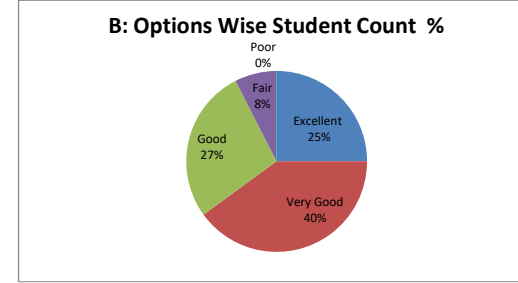
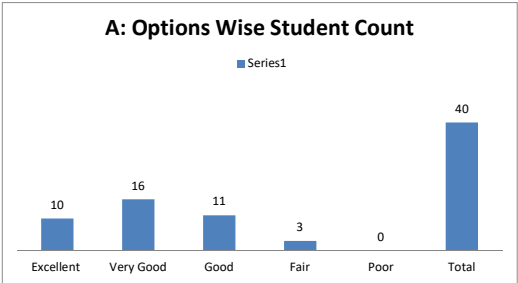
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	6	19	11	3	1	40
	Excellent	Very Good	Good	Fair	Poor	



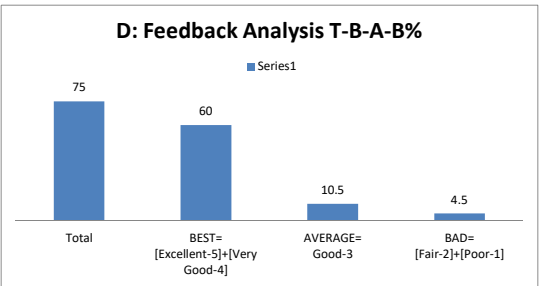
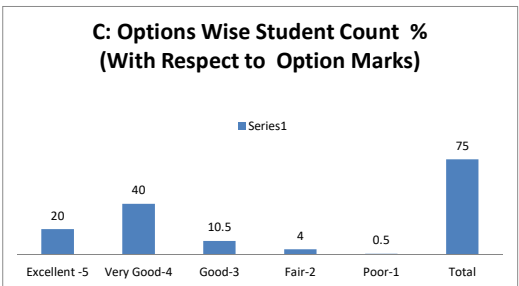
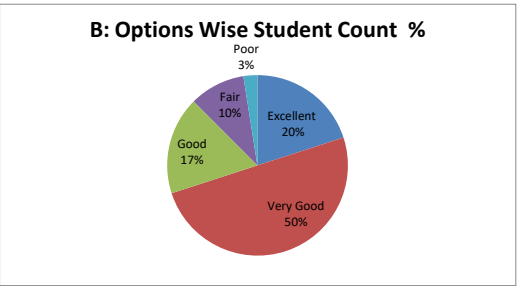
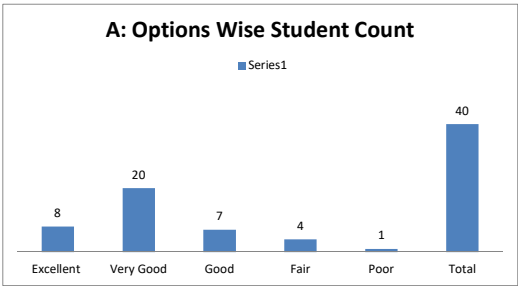
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	10	11	8	1	40
	Excellent	Very Good	Good	Fair	Poor	Total



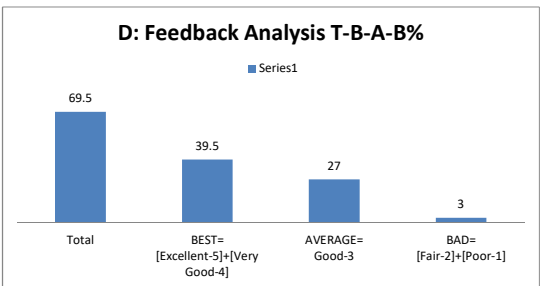
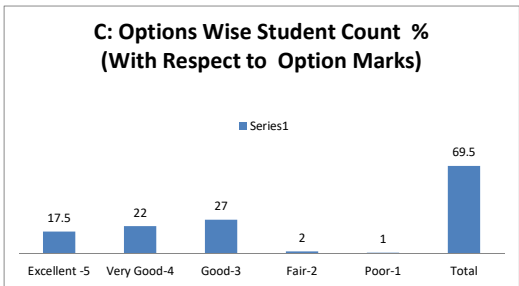
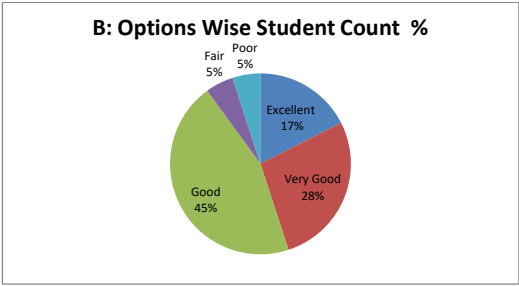
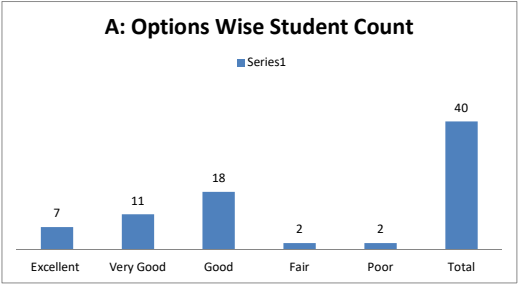
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	16	11	3	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



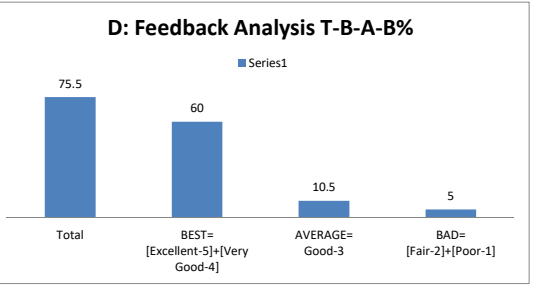
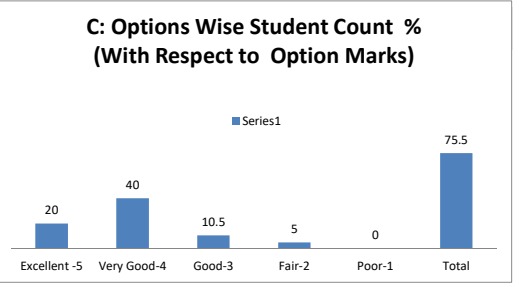
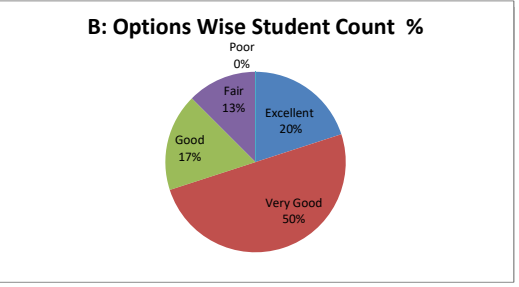
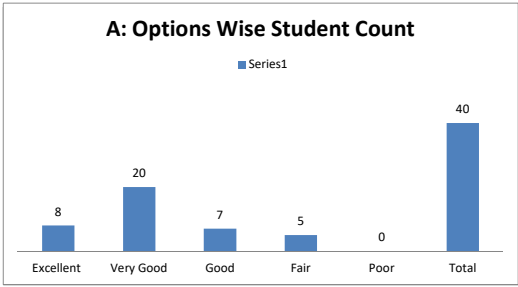
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	20	7	4	1	40
	Excellent	Very Good	Good	Fair	Poor	Total



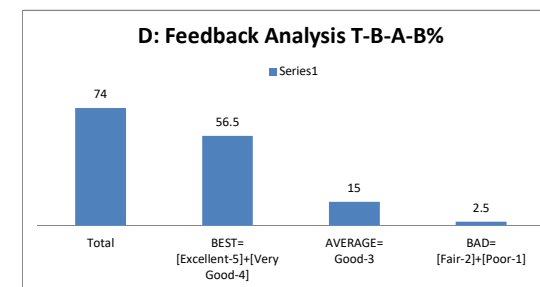
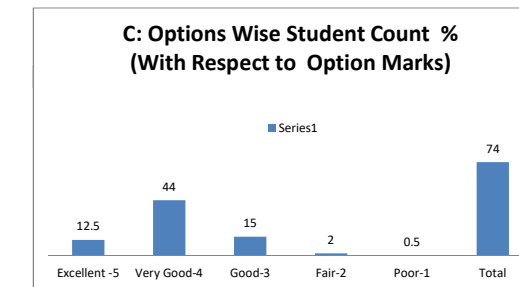
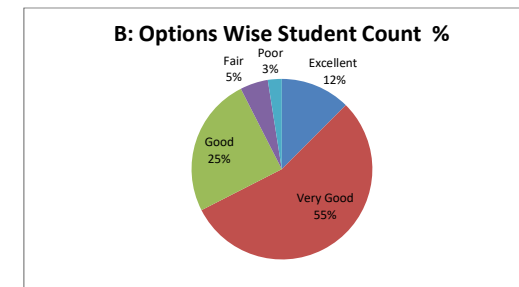
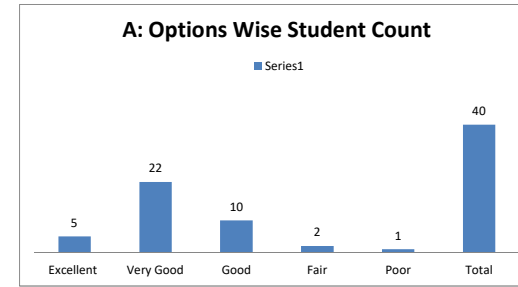
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	11	18	2	2	40
	Excellent	Very Good	Good	Fair	Poor	Total



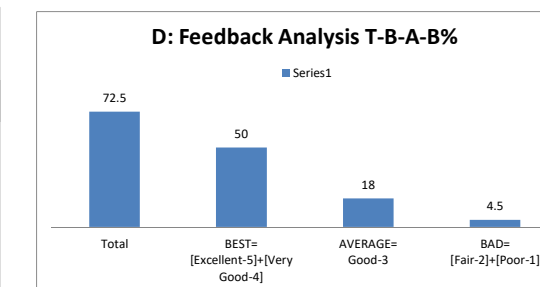
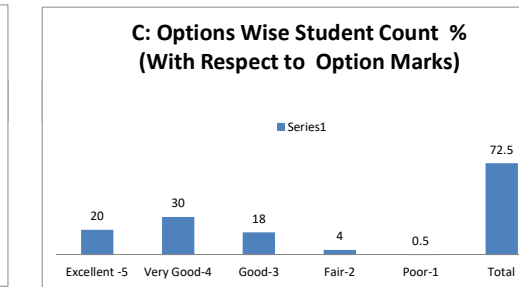
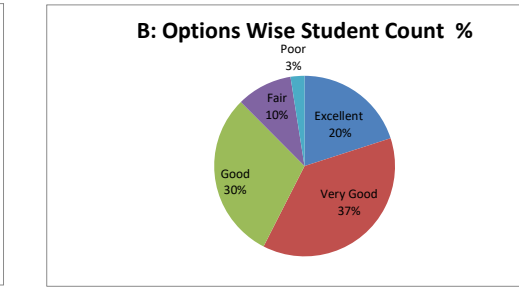
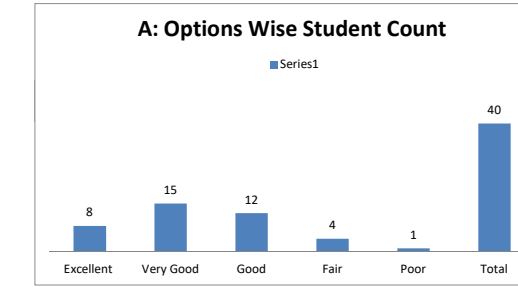
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	20	7	5	0	40
	Excellent	Very Good	Good	Fair	Poor	



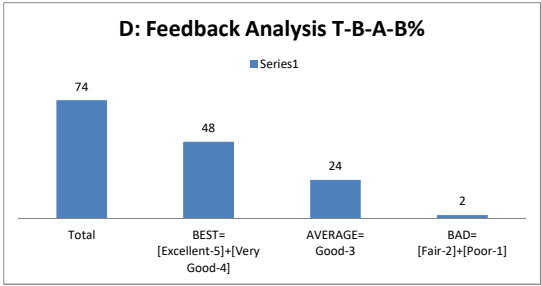
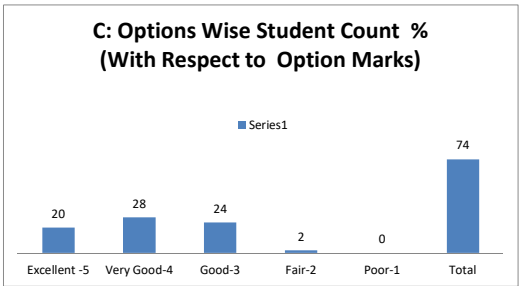
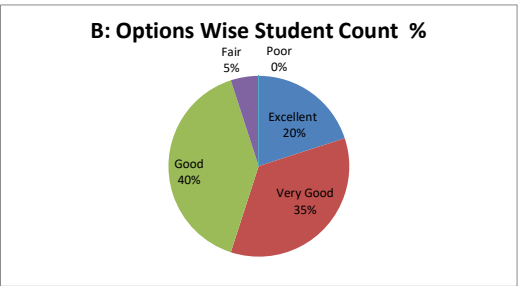
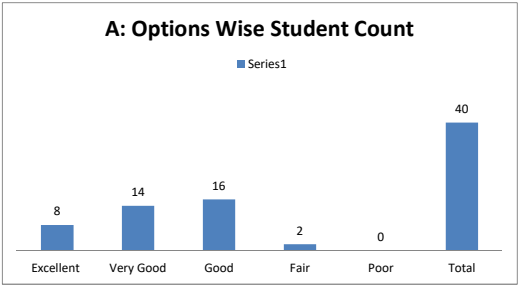
Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	22	10	2	1	40
	Excellent	Very Good	Good	Fair	Poor	



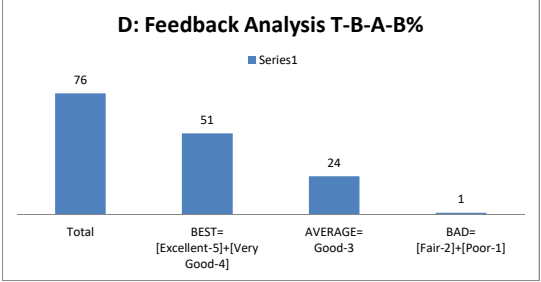
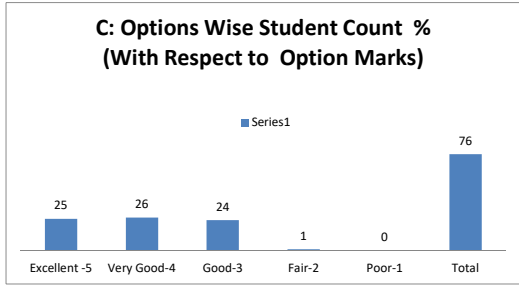
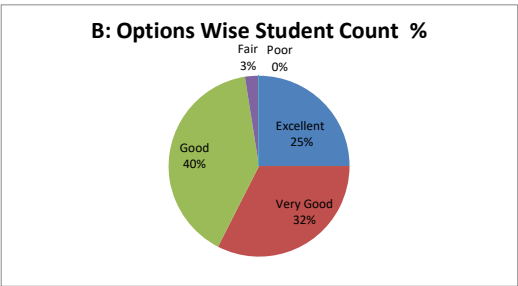
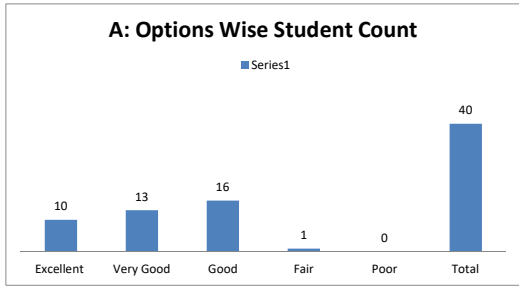
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	15	12	4	1	40
	Excellent	Very Good	Good	Fair	Poor	



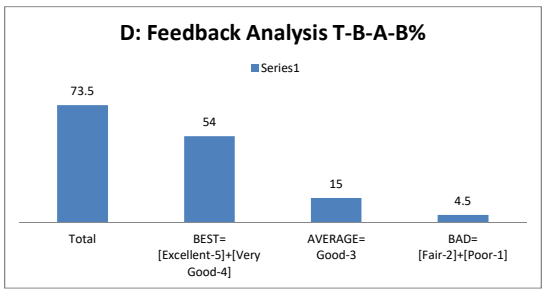
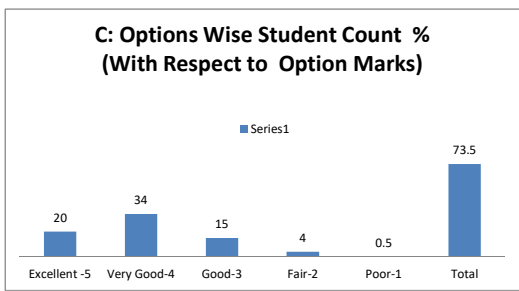
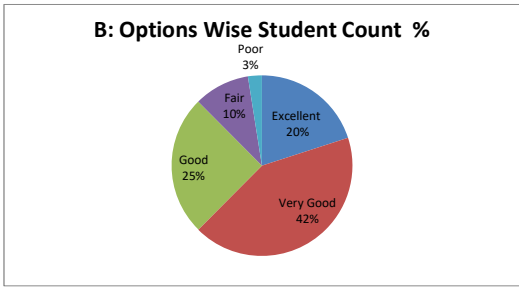
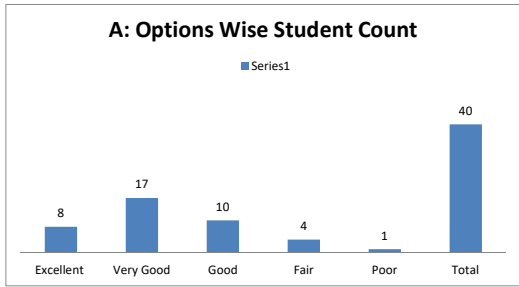
Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	14	16	2	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



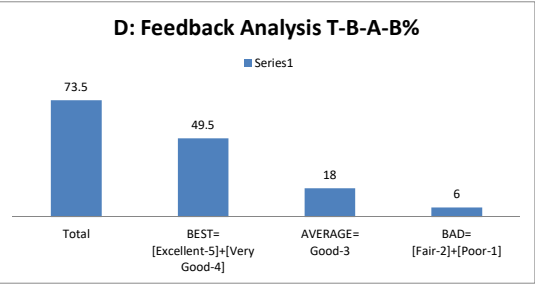
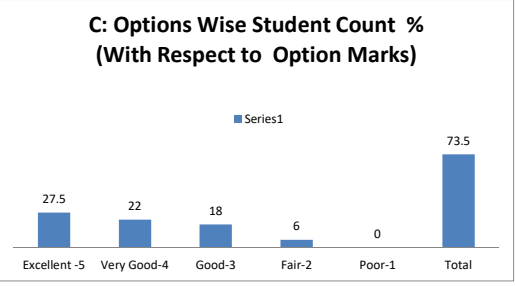
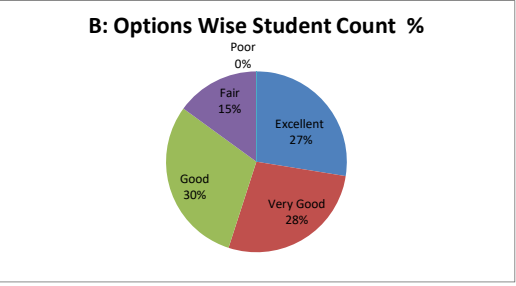
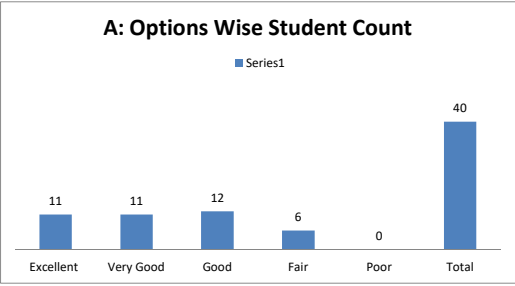
Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	13	16	1	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



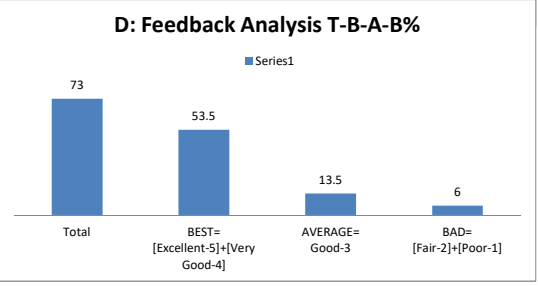
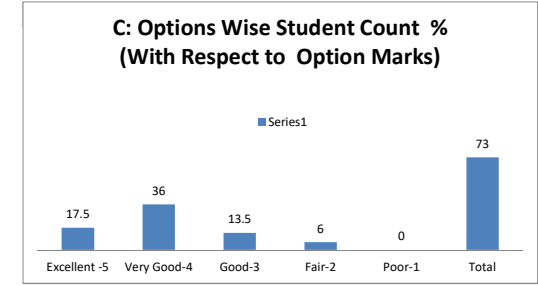
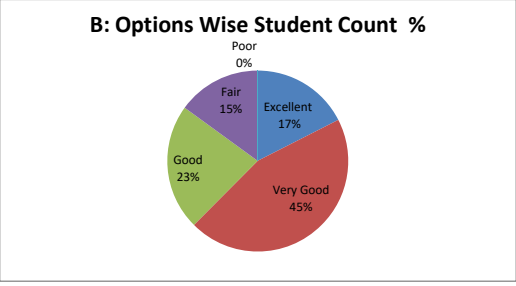
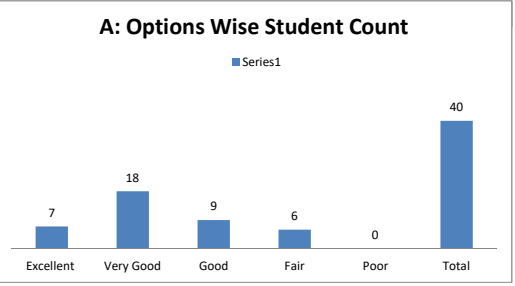
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	17	10	4	1	40
	Excellent	Very Good	Good	Fair	Poor	Total



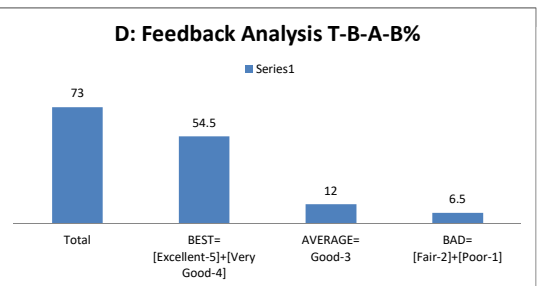
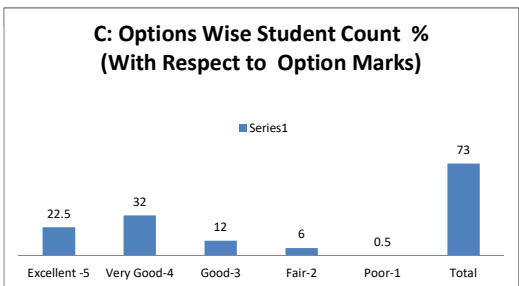
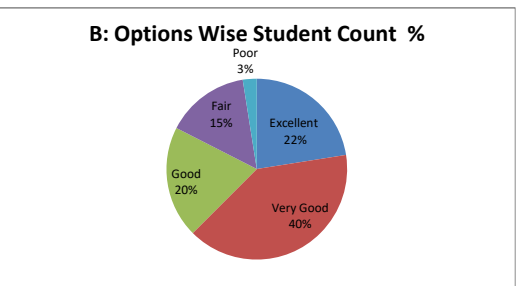
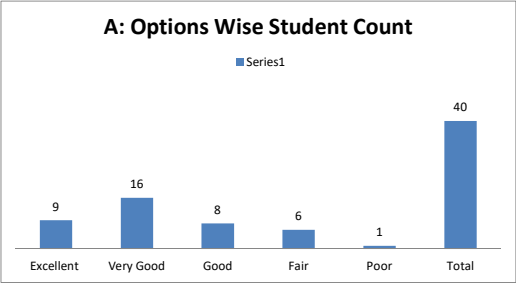
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	11	12	6	0	40
	Excellent	Very Good	Good	Fair	Poor	Total



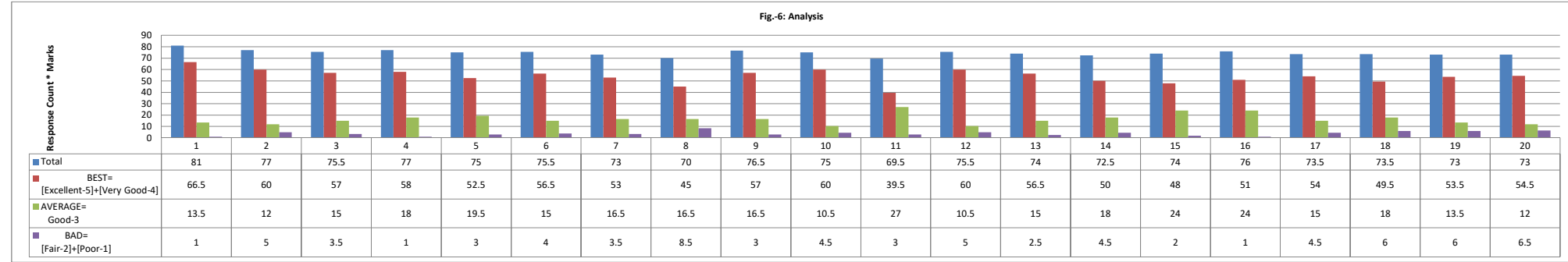
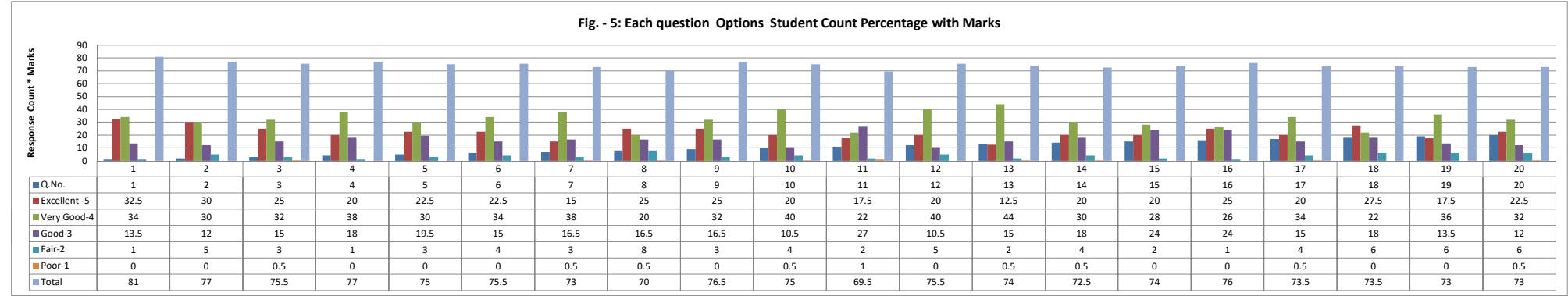
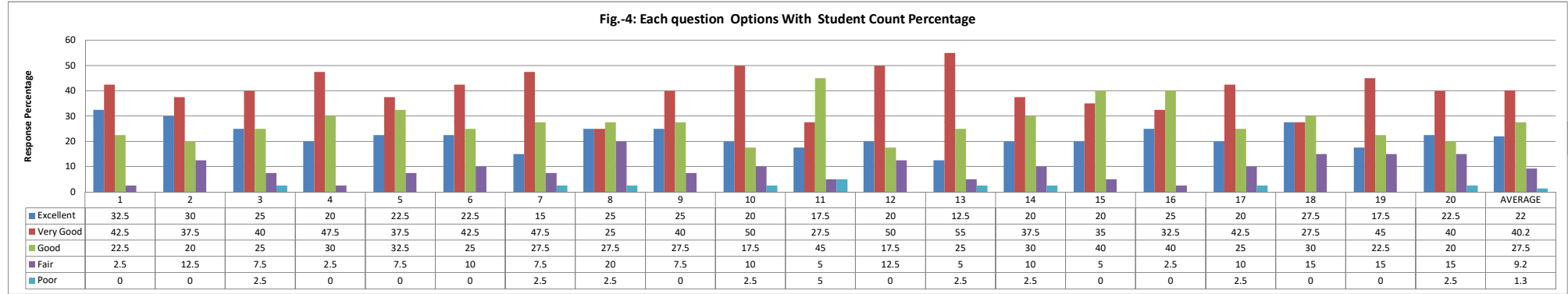
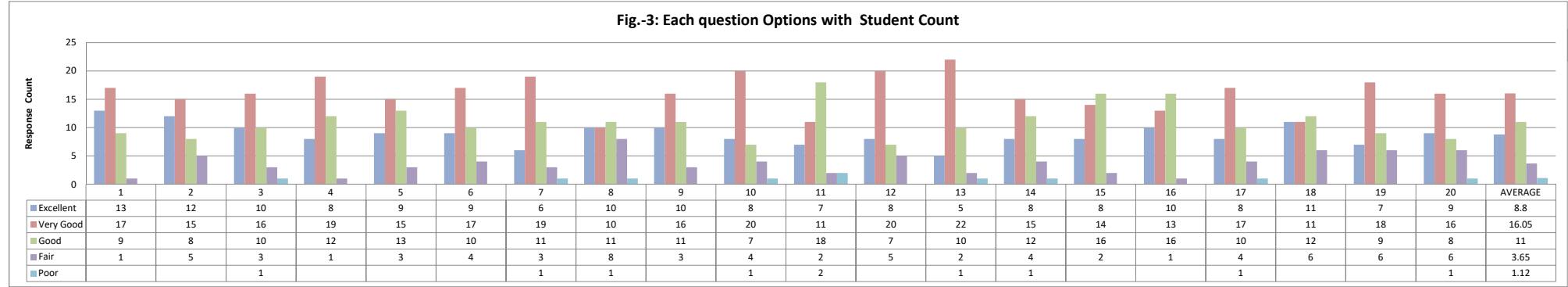
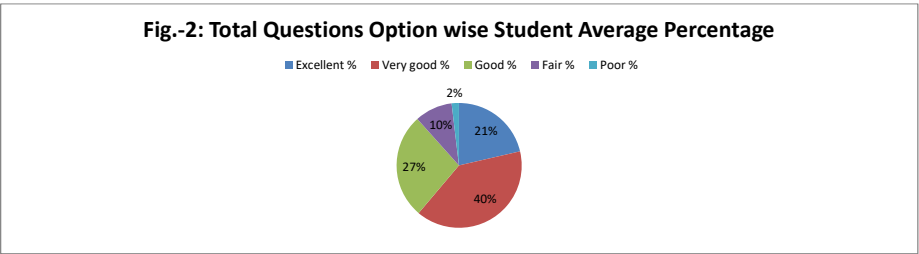
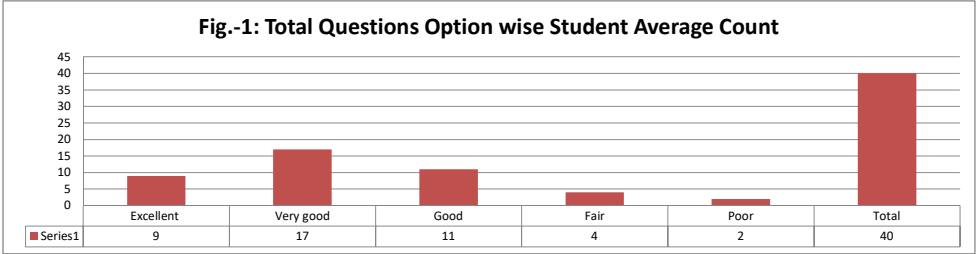
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	18	9	6	0	40
	Excellent	Very Good	Good	Fair	Poor	
						Total



Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	16	8	6	1	40
	Excellent	Very Good	Good	Fair	Poor	
						Total



Student Feedback on Curriculum Overall Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions														
Sl.No.	Q.No.	Question												
N_1	1	How do you rate the sequence of the Courses that you have studied in the previous semester?												
N_2	2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?												
N_3	4	How do you rate the sequence of the units in the course?												
Most Negative Response Feedback Questions														
Sl.No.	Q.No.	Question												
N_1	11	Rate the courses in terms of extra learning or self learning considering the design of the courses												
N_2	8	How do you rate the electives offered in relation to the Technological advancements?												
N_3	14	How do you rate the evaluation scheme designed for each of the course?												
Action Taken on Negative Response Feedback Questions														
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date	
N_1	11	Faculty can plan guest lectures and case study visit for self learning	This point is brought to the notice of DAC members		Architecture	B. Arch	none	16	3	11.11.2023				
N_2	8	The elective subjects are as per the COA guidelines given	The DAC members approved the current electives courses. However, the course structure will be reorganised to start elective courses from second year itself.		Architecture	B. Arch	none	16	2	11.11.2023				
N_3	14	The evaluation scheme is as per the COA guidelines	None		Architecture	B. Arch	none							
Any other Recommendations / Suggestion(s) given by Student - Analysis and Action Taken														
Sl.No.	Student Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Sai Gayatri (2100510002)	Building services: students can benefit from incorporating more hands-on practical exercises to deepen our understanding of the subject	There should be more hands on teaching for Building services courses	This has been discussed in DAC to increase more site visits and hands-on courses in Building services	None	Architecture	B. Arch	none	16	3	None	None	None	None
2	Harini Ejjarathu (2100510013)	Design of structures syllabus is not taught interactively. It is more of book-based learning and writing exams	The design of structure syllabus has been revamped in BOS 13. However, more practical experiments can be incorporated to make this subjects interesting.	This has been discussed to include more practical based experiments in the course.	None	Architecture	B. Arch	none	16	3				
3														



**Ar. A. Priya,
HOD-ARCH, KLEF.**

SCHOOL OF ARCHITECTURE Koneru Lakshmaiah Education Foundation (K L Deemed to be University)
Alumni Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	0	2	7	0	0	9
2	0	2	6	1	0	9
3	0	0	9	0	0	9
4	0	0	8	1	0	9
5	0	1	8	0	0	9
6	0	0	8	1	0	9
7	0	1	6	2	0	9
8	0	1	8	0	0	9
9	0	2	6	1	0	9
10	0	2	6	1	0	9
AVERAGE	0	1.1	7.2	0.7	0	9

Feedback Average Out of 5 Scale	3.05
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PART - B

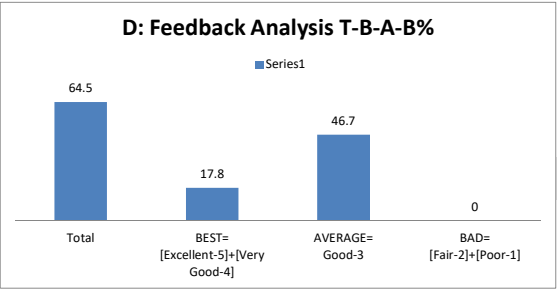
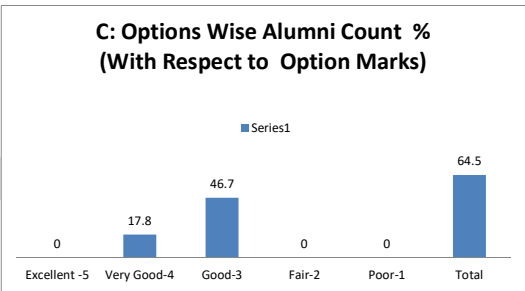
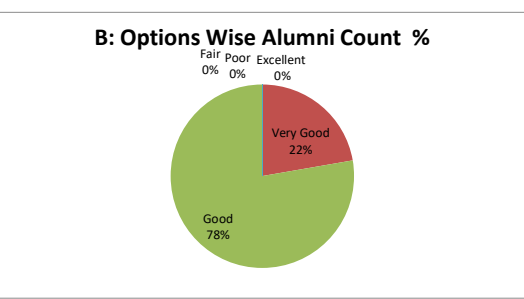
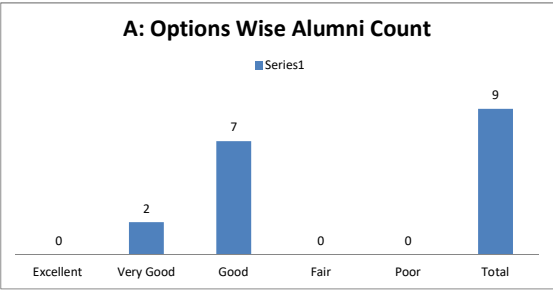
Questions and Options

Each Question Feedback Average out of 5 Scale					
Q.NO.1	How do you rate relevance of the courses in relation to the program?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the sequence of the courses included into the programs?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the competencies in relation to the course content?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do rate the sequence of the topics in the units?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	Rate the offering of the in relation to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the courses that you have leant in relation to your current Job				
OPTIONS	Excellent	Very Good	Good	Average	Poor

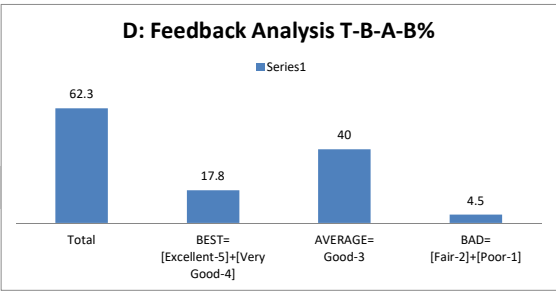
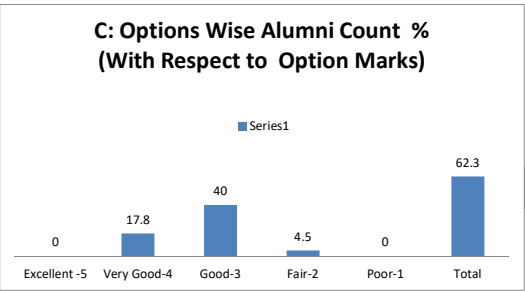
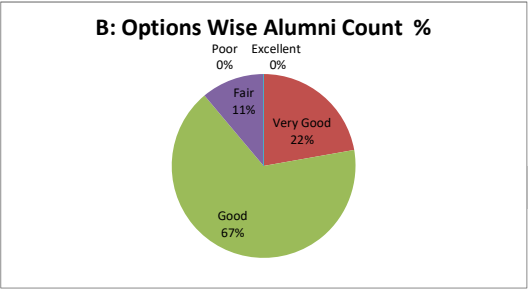
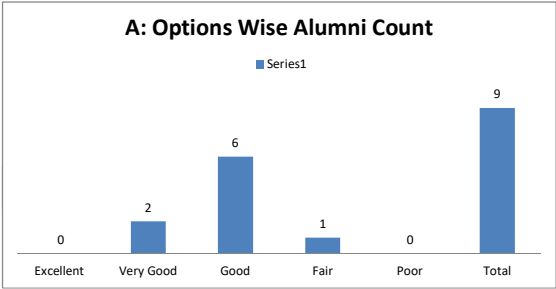
PART - C

Question Wise Analysis

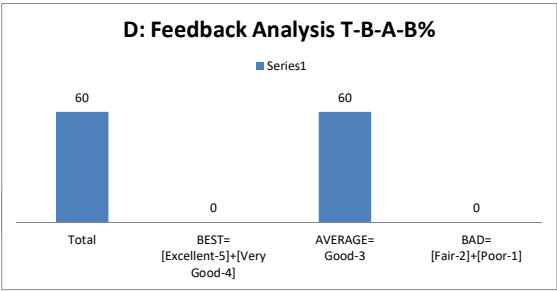
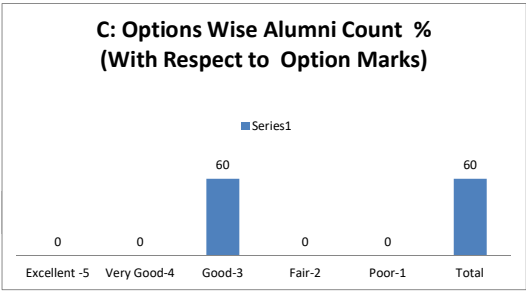
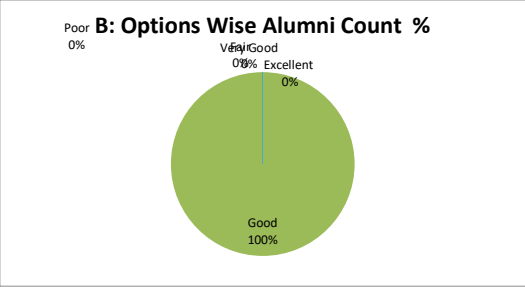
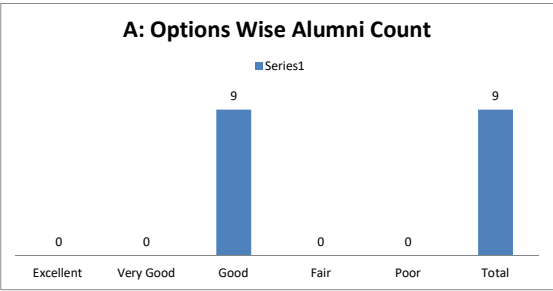
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	7	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



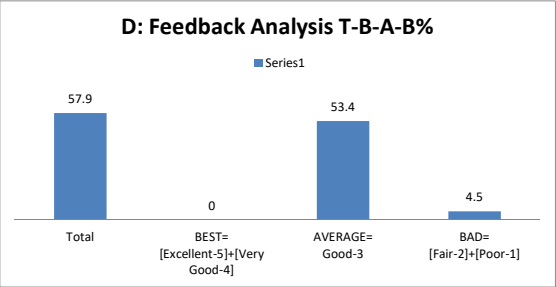
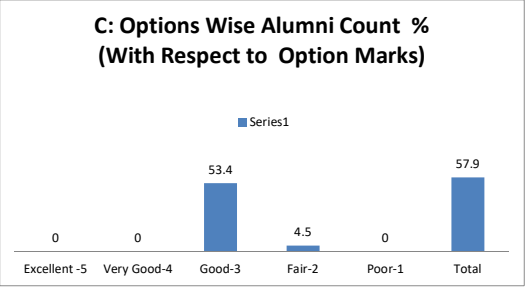
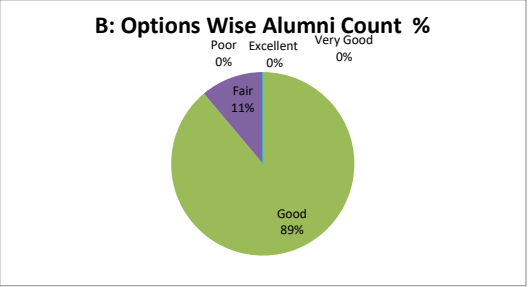
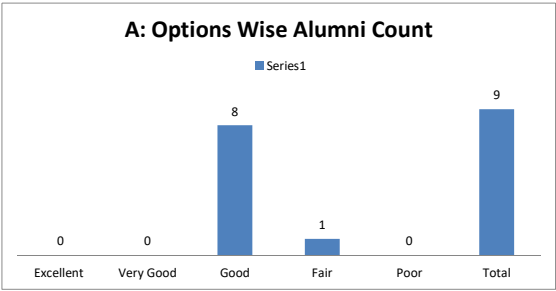
Q.NO.2	How do you rate the sequence of the courses included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



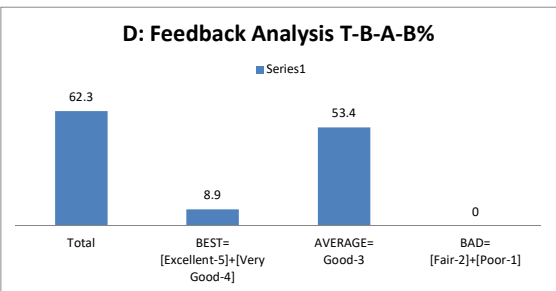
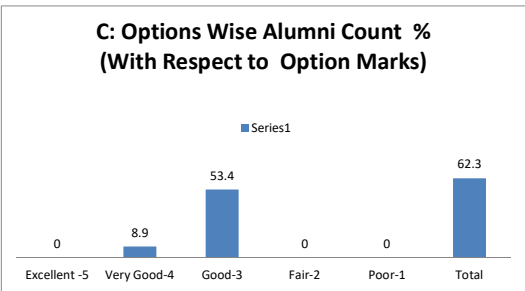
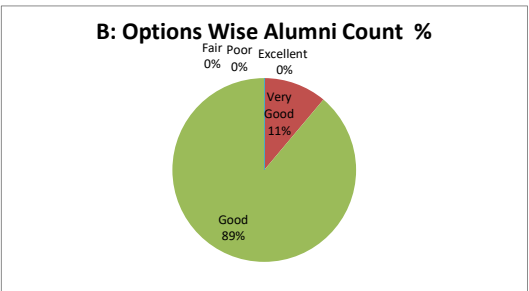
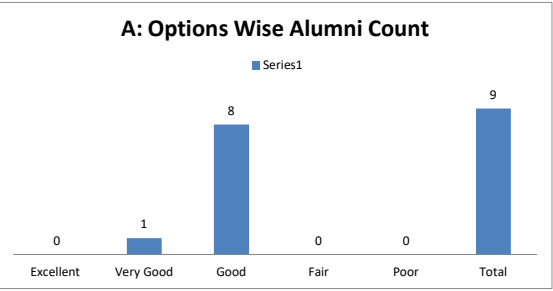
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	9	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



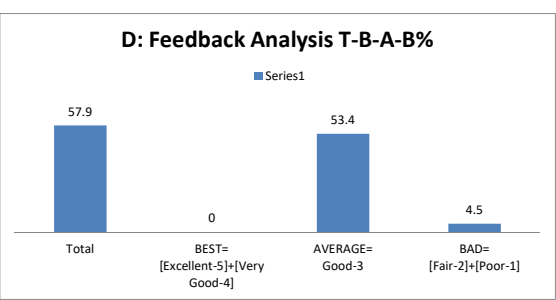
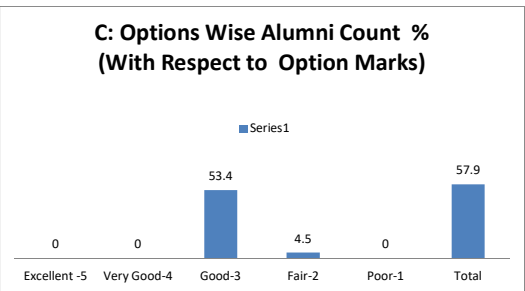
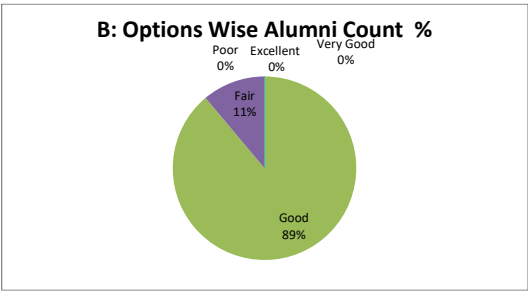
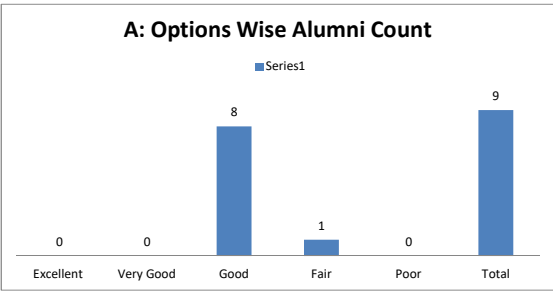
Q.NO.4	How do rate the sequence of the topics in the units?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	8	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



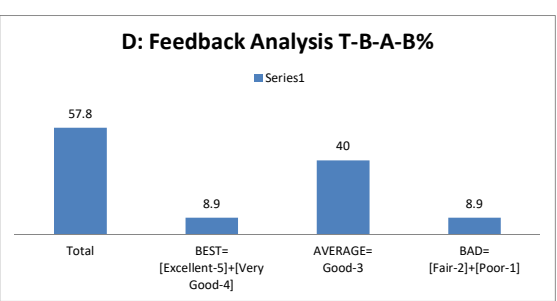
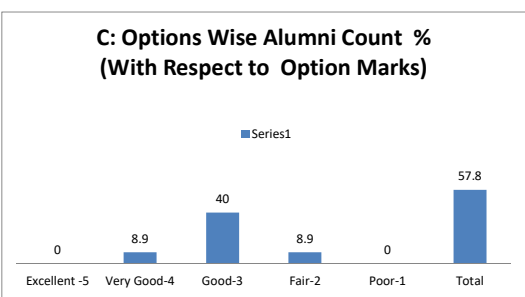
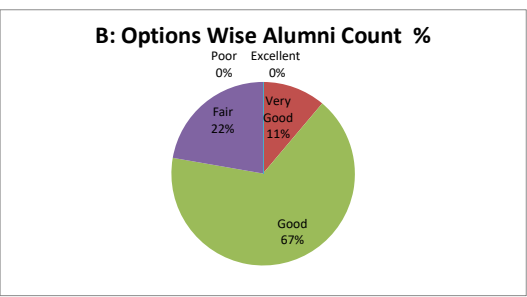
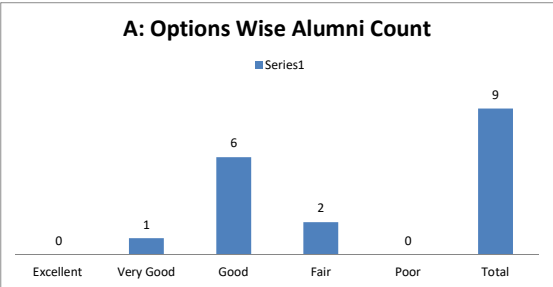
Q.NO.5	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	8	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



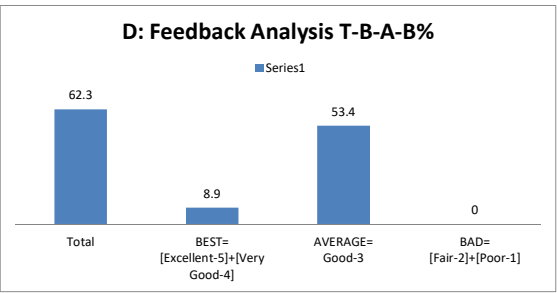
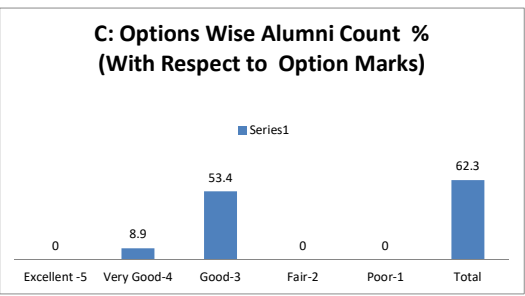
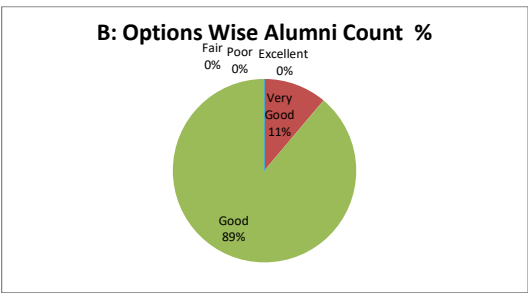
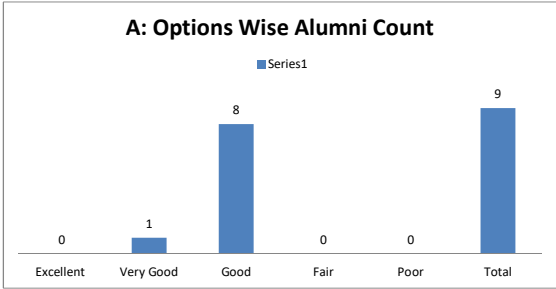
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	8	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



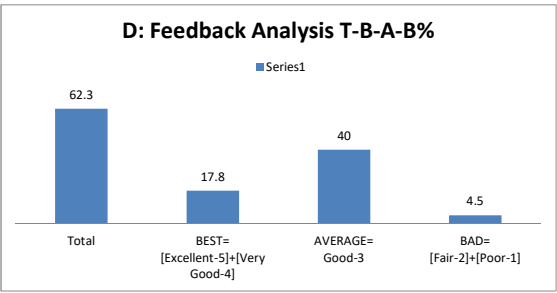
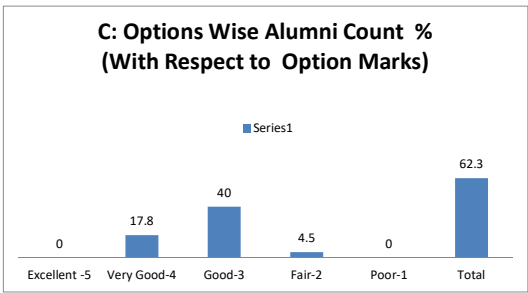
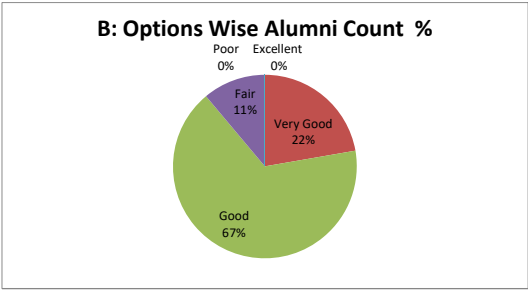
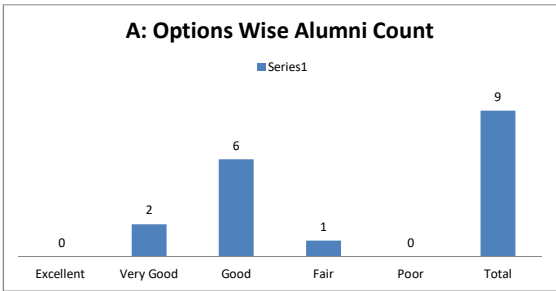
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	6	2	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



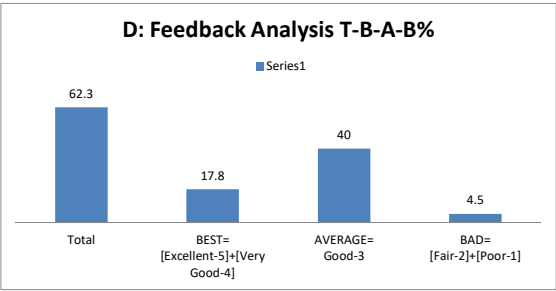
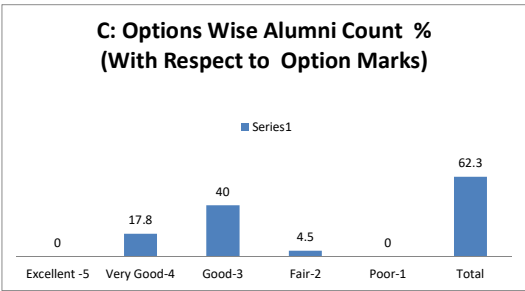
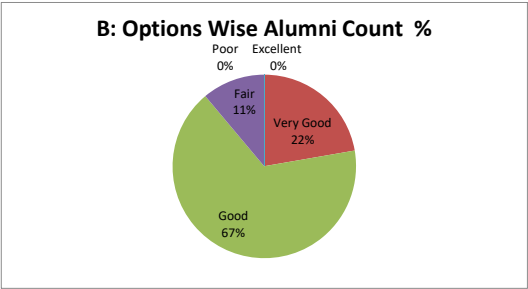
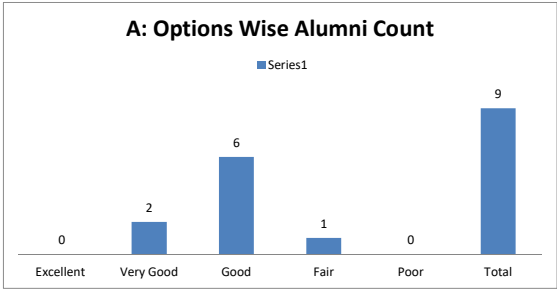
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	8	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the courses that you have leant in relation to your current Job					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Alumni Feedback on Curriculum Analysis Overall Analysis

Fig.-1: Total Questions Option wise Alumni Average Count

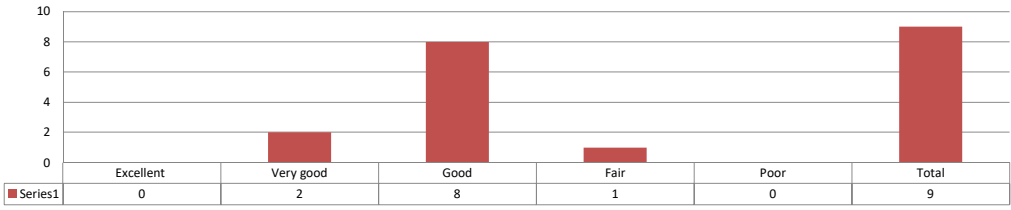


Fig.-2: Total Questions Option wise Alumni Average Percentage

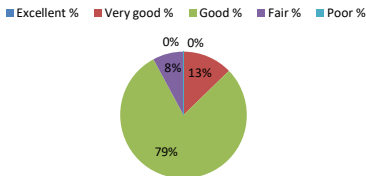


Fig.-3: Each question Options with Alumni Count

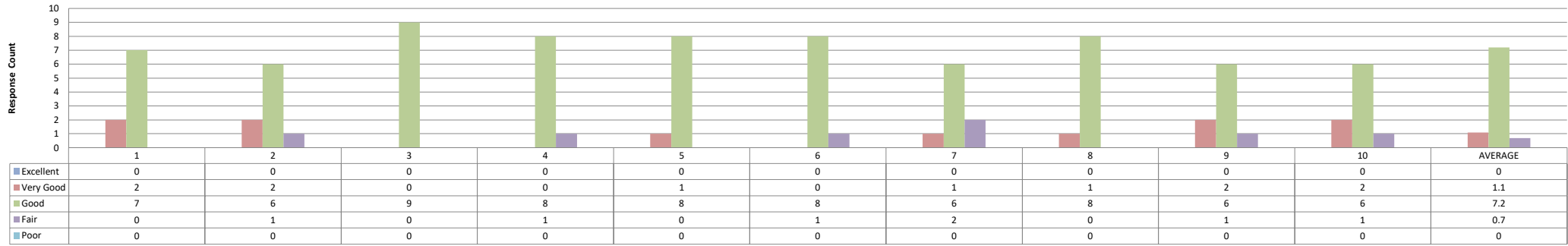


Fig.-4: Each question Options With Alumni Count Percentage

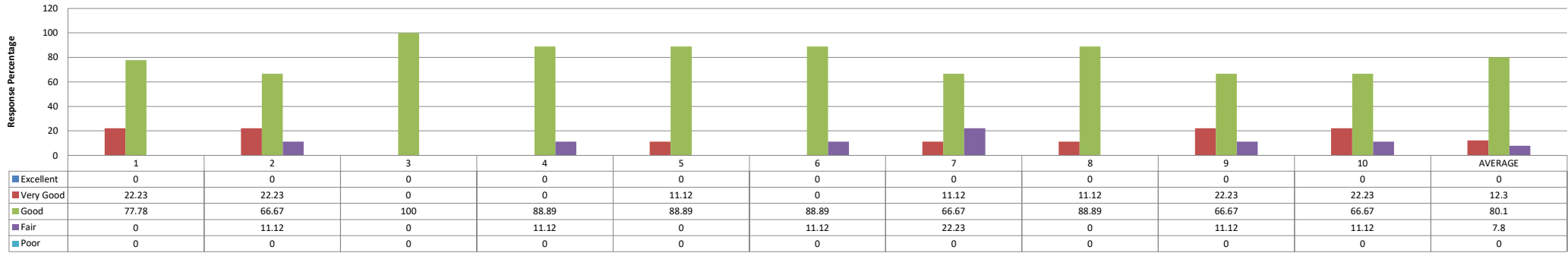


Fig. - 5: Each question Options Alumni Count Percentage with Marks

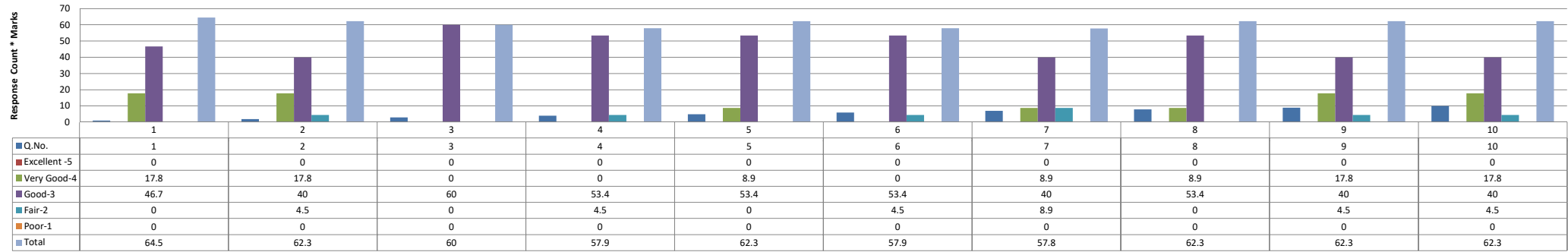
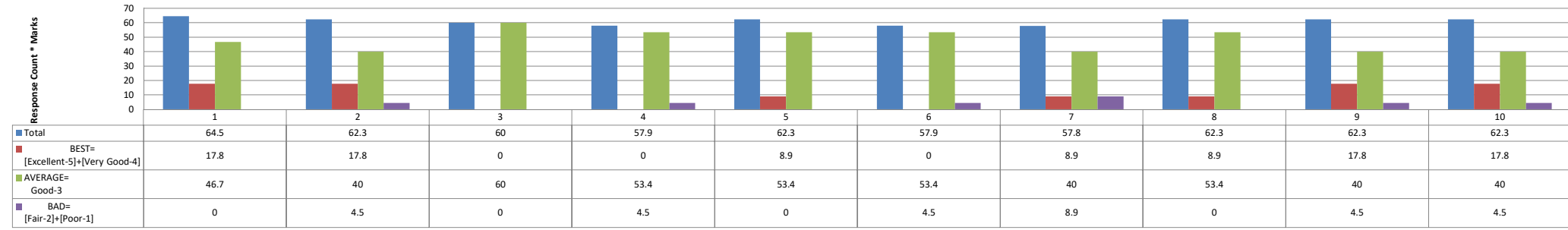


Fig.-6: Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	16	How do you rate the objectives stated for each of the course?										
N_2	4	How do you rate the sequence of the units in the course?										
N_3	17	How do you rate competencies expected out of the course?										

Most Negative Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	12	Rate the courses in terms of extra learning or self learning considering the design of the courses										
N_2	13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.										
N_3	10	How do you rate the sequence of the Courses that you have studied in the previous semester?										

Action Taken on Negative Response Feedback Questions													
Sl. No.	Q. No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1													
N_2													
N_3													

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl. No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Jayakrishna Gupta (Associate Professor, VLSI, Vijaywada)	Addition of new building materials which are manufactured to replace certain materials like brick, stone etc.. Various types of sand and their properties are also required to be studied. Recommended text books to be added are A Textbook of Building Construction by K.Sushel Kumar and SP Binda & Arora	These topics are very much required and can be taught as part of advanced building techniques.			Architecture	B. Arch	None	16	3	11.11.2023			


Ar. A. Priya,
HOD-ARCH, KLEF.

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions

Sl.No.	Q.No.	Question
N_1	1	How do you rate relevance of the courses in relation to the program?
N_2	2	How do you rate the sequence of the courses included into the programs?
N_3	4	How do rate the sequence of the topics in the units?

Most Negative Response Feedback Questions

Sl.No.	Q.No.	Question
N_1	10	How do you rate the courses that you have learnt in relation to your current job
N_2	6	How do you rate the offering of the electives in relation to the Technological advancements?
N_3	7	How do you rate the courses which are skills related suiting to the industry included into the programs?

Action Taken on Negative Response Feedback Questions

Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1	10	The courses are required to be reviewed in the context of current practice	Concerned faculty have been asked to look into it.	Induction programme has been proposed	Architecture	B. Arch	none	14	2	1.12.2022	None		
N_2	6	the elective subjects are as per COA guidelines, however the content may be updated.	Concerned faculty have been asked to do the content correction.	The revised content have been approved in DAC	Architecture	B. Arch	none	14	2	1.12.2022	None		
N_3	7	The courses are required to be more industry oriented	Concerned faculty have been asked to look into it.										

Any other Recommendations / Suggestion(s) given by Alumni - Analysis and Action Taken

Sl.No.	Alumni Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	None	None	None	None	None	Architecture	B. Arch	none	15		11.11.2023			
2					None	Architecture	B. Arch	none	16		11.11.2023			


Ar. A. Priya,
HOD-ARCH, KLEF.

SCHOOL OF ARCHITECTURE
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Parent Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	19	6	8	0	0	33
2	14	12	5	2	0	33
3	14	13	4	2	0	33
4	22	6	3	2	0	33
5	14	13	4	2	0	33
6	14	12	5	2	0	33
7	11	14	8	0	0	33
8	17	10	6	0	0	33
9	14	12	4	3	0	33
10	15	15	0	3	0	33
AVERAGE	15.4	11.3	4.7	1.6	0	33

Feedback Average Out of 5 Scale	4.23
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PART - B

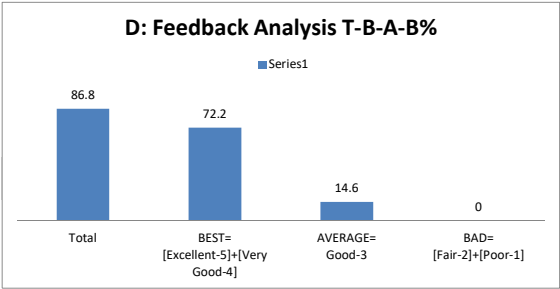
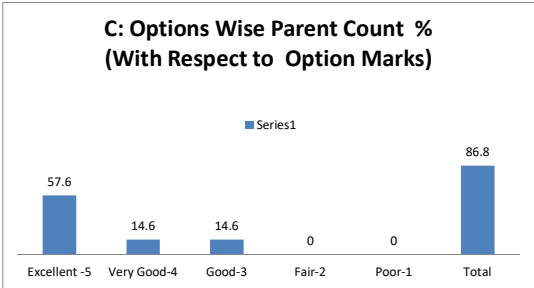
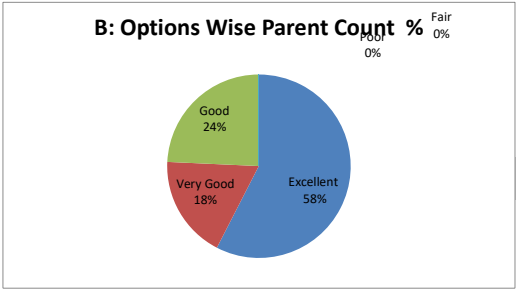
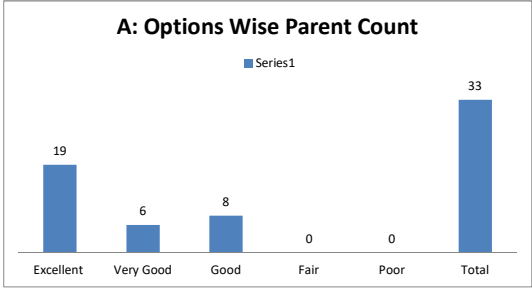
Questions and Options

Each Question Feedback Average out of 5 Scale					
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender,				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the quality of teaching in the KLEF?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

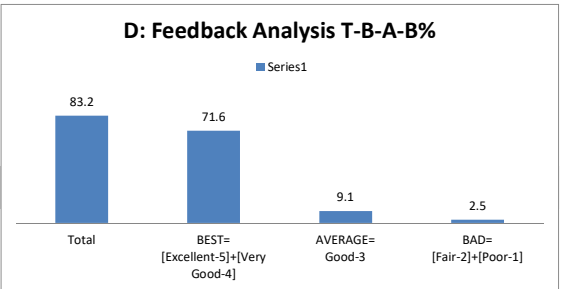
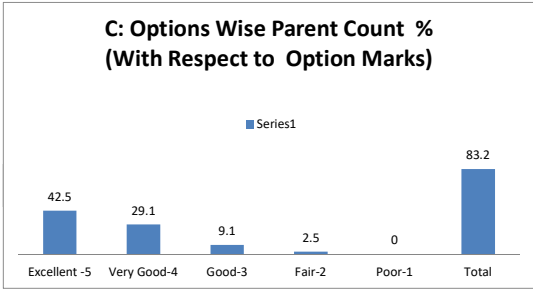
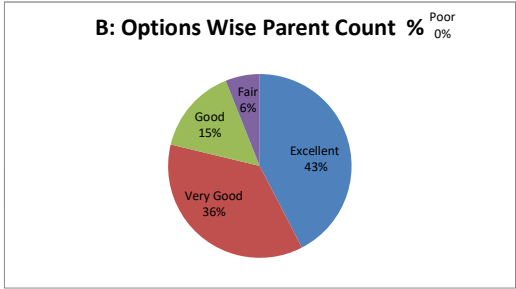
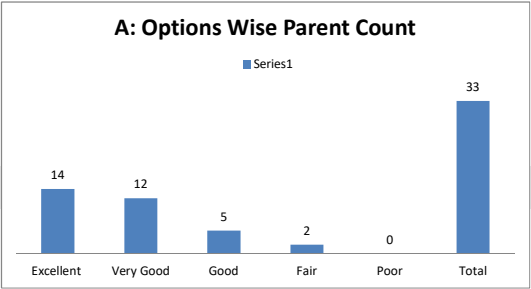
PART - C

Question Wise Analysis

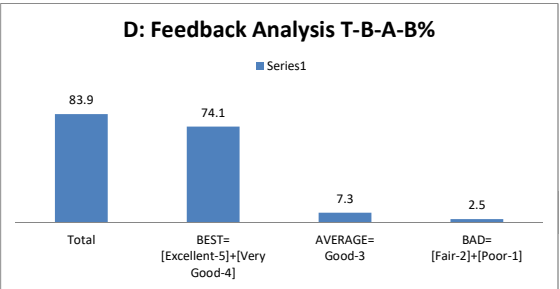
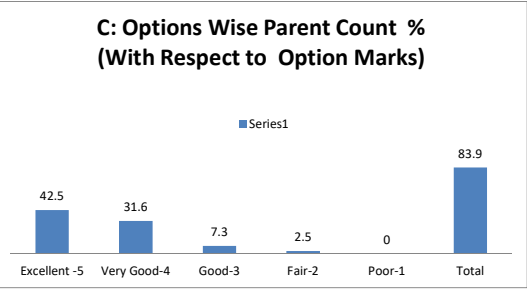
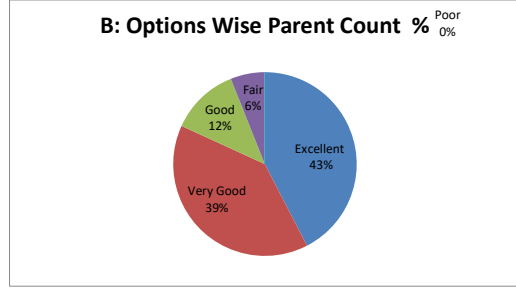
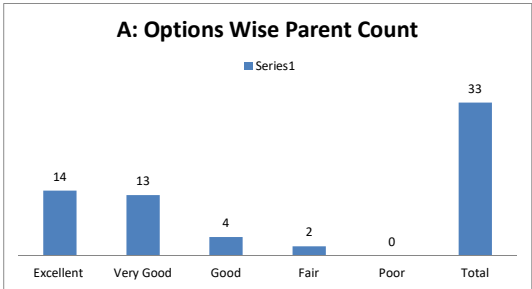
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	6	8	0	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



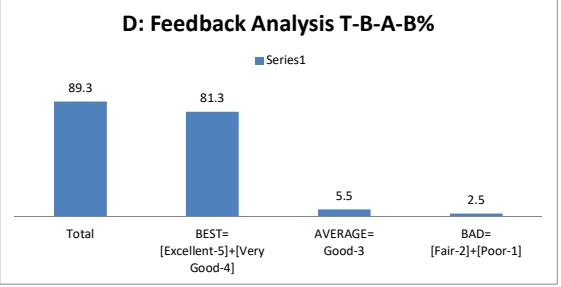
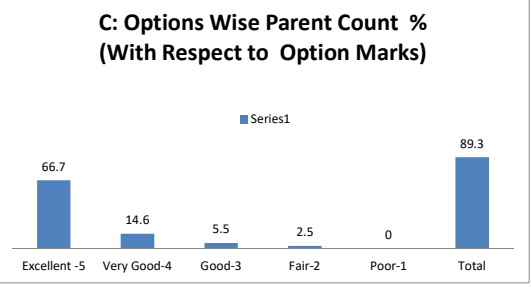
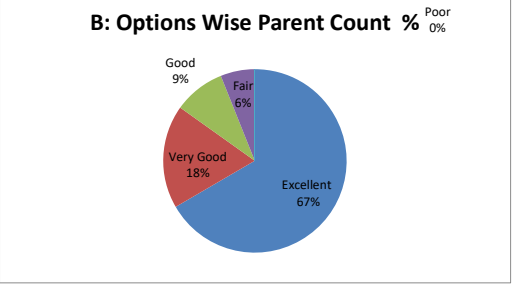
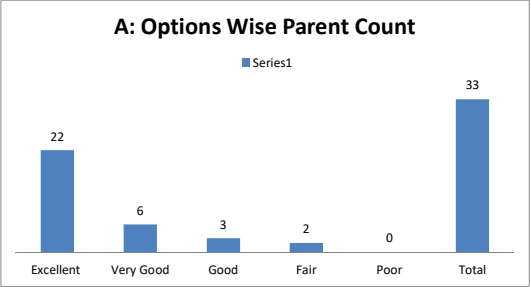
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	12	5	2	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



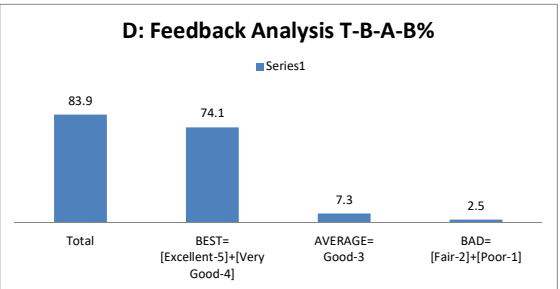
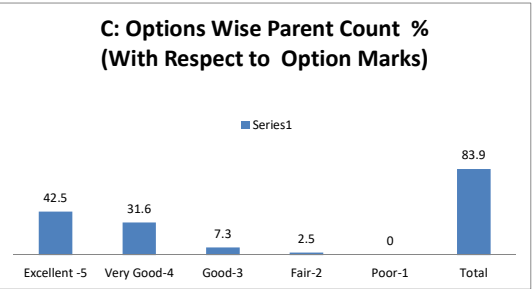
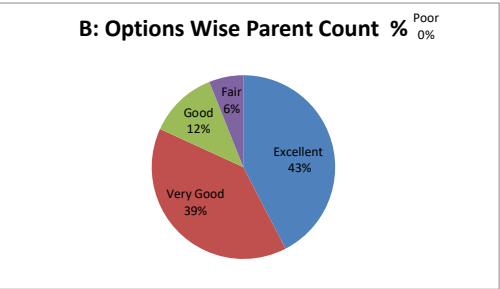
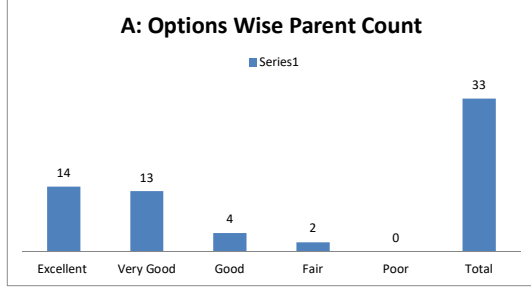
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	13	4	2	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



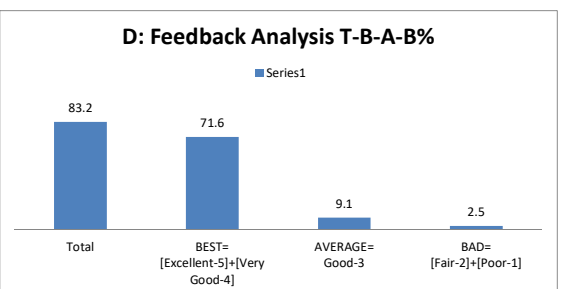
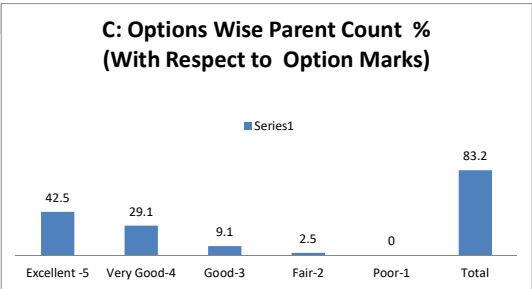
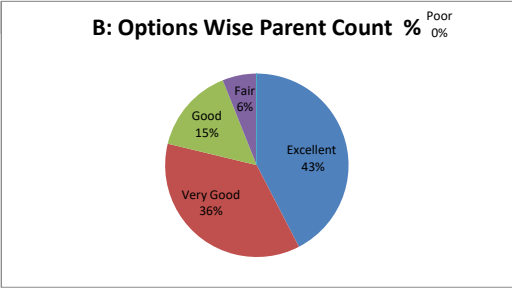
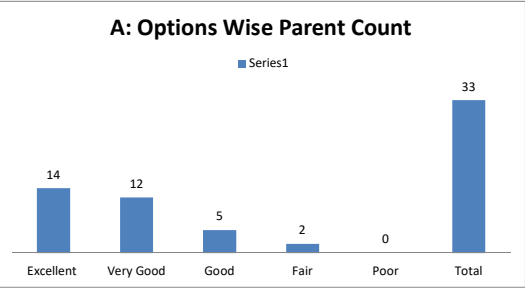
Q.NO.4	the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	22	6	3	2	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



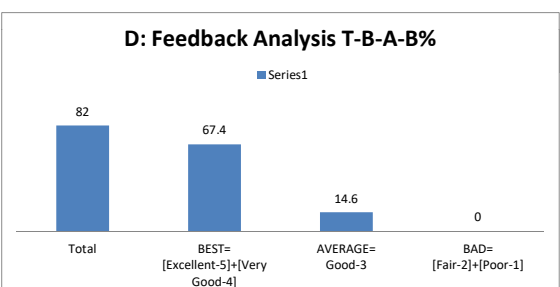
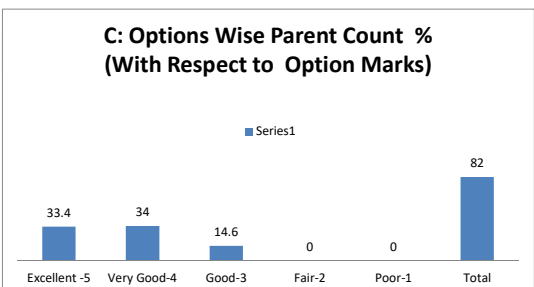
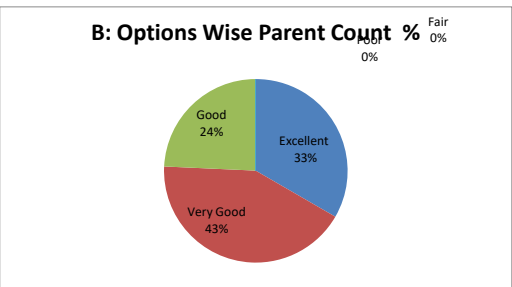
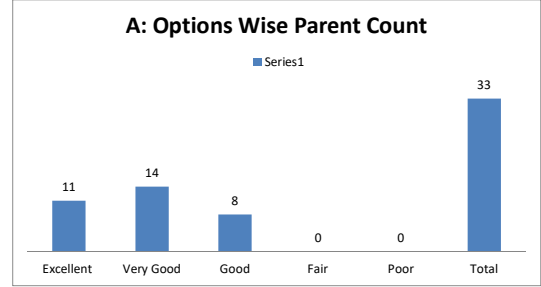
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	13	4	2	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



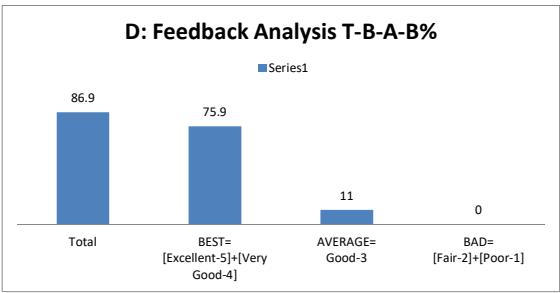
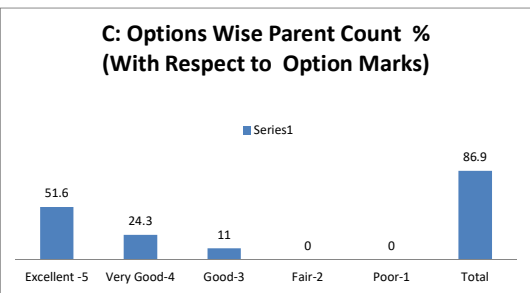
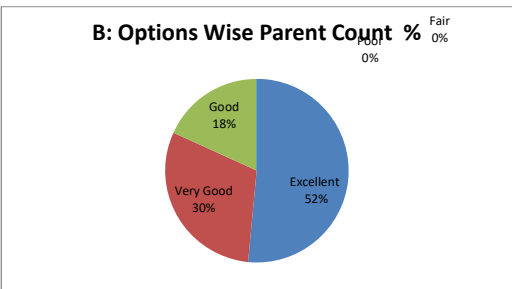
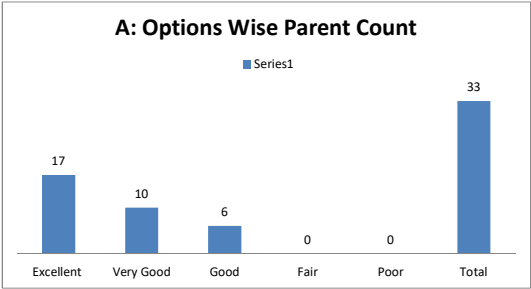
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	12	5	2	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



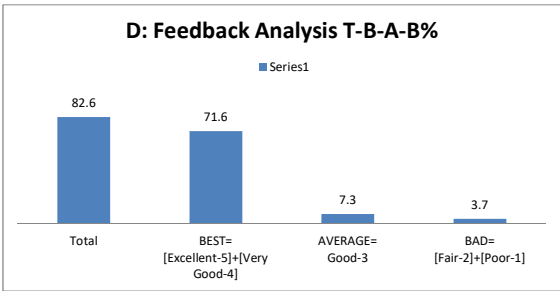
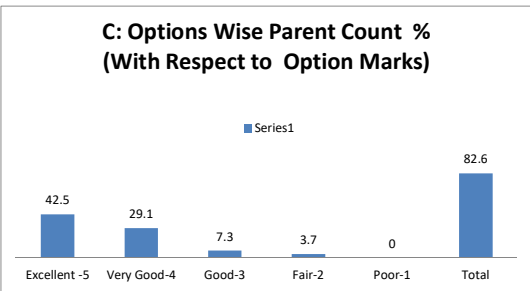
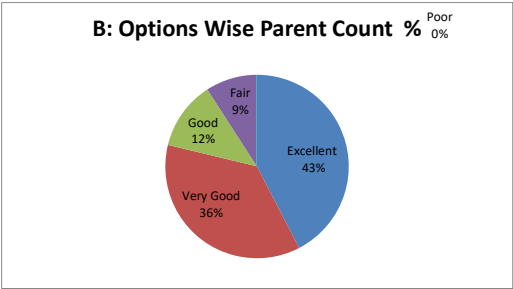
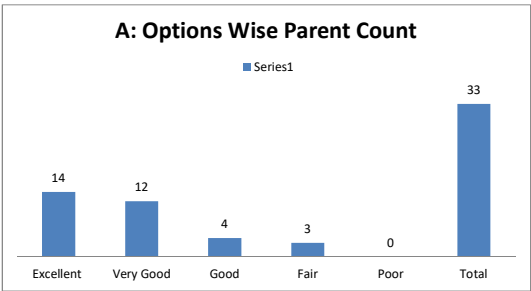
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	14	8	0	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



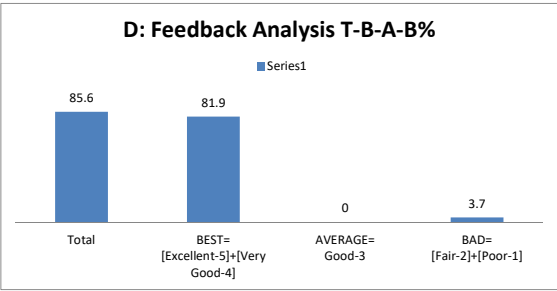
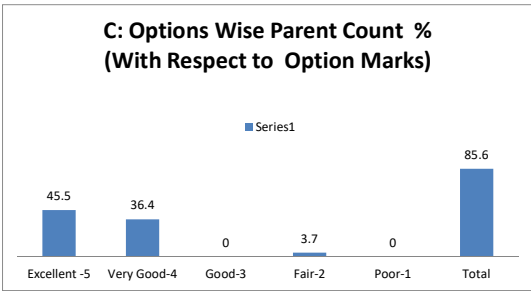
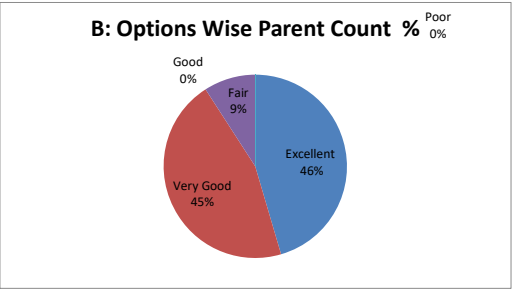
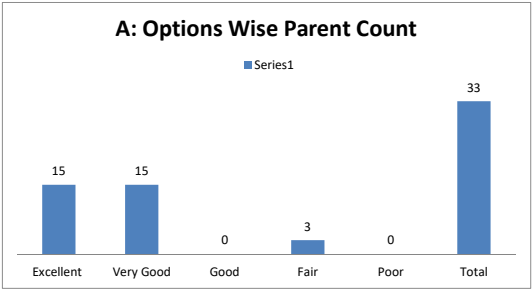
Q.NO.8	How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	17	10	6	0	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



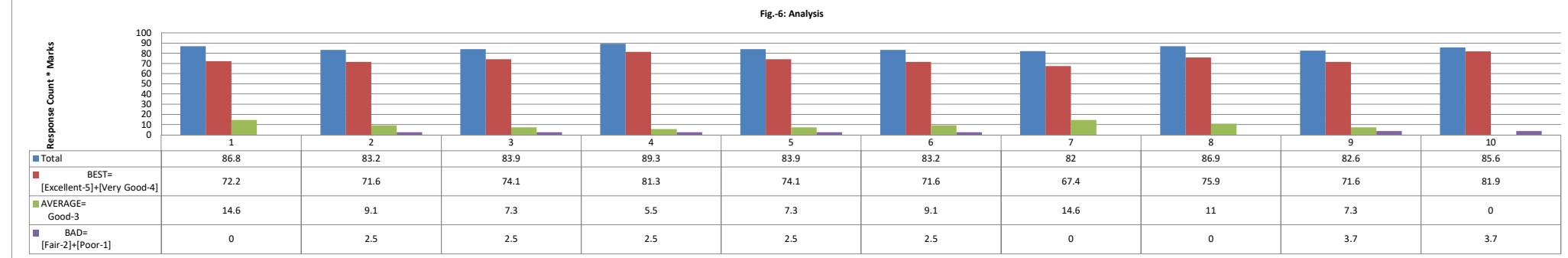
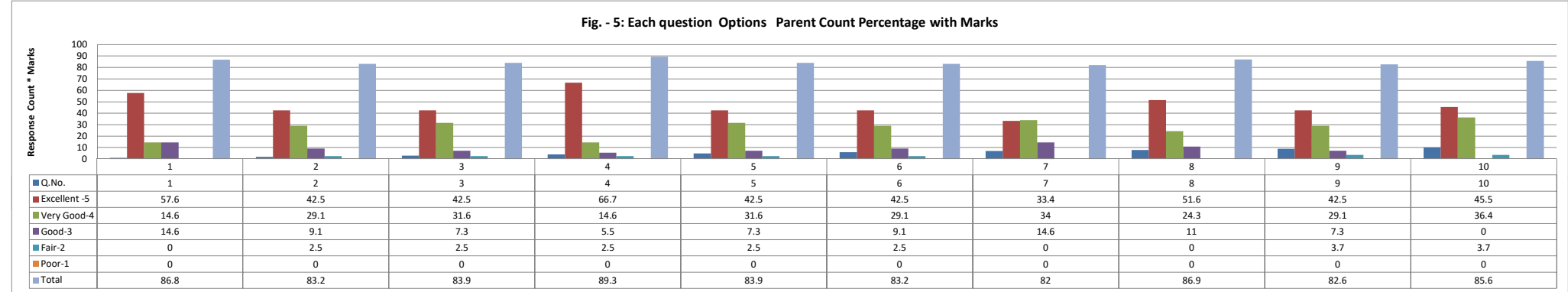
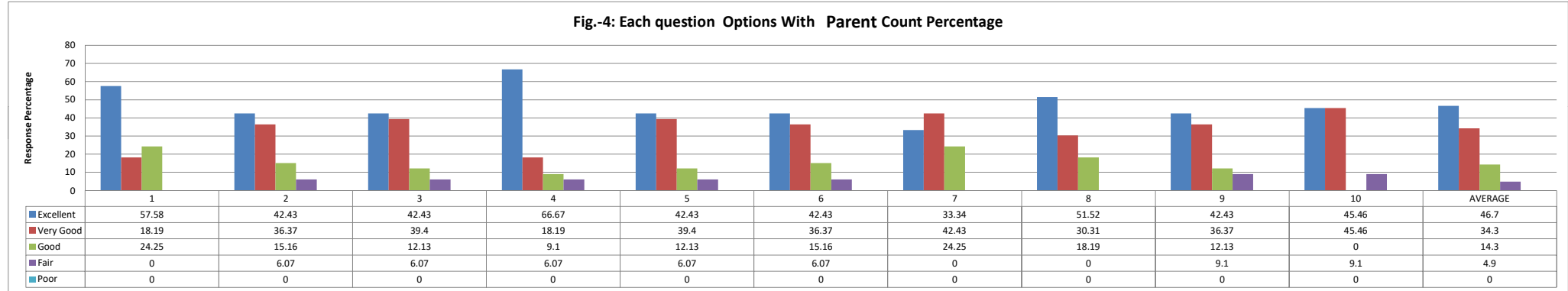
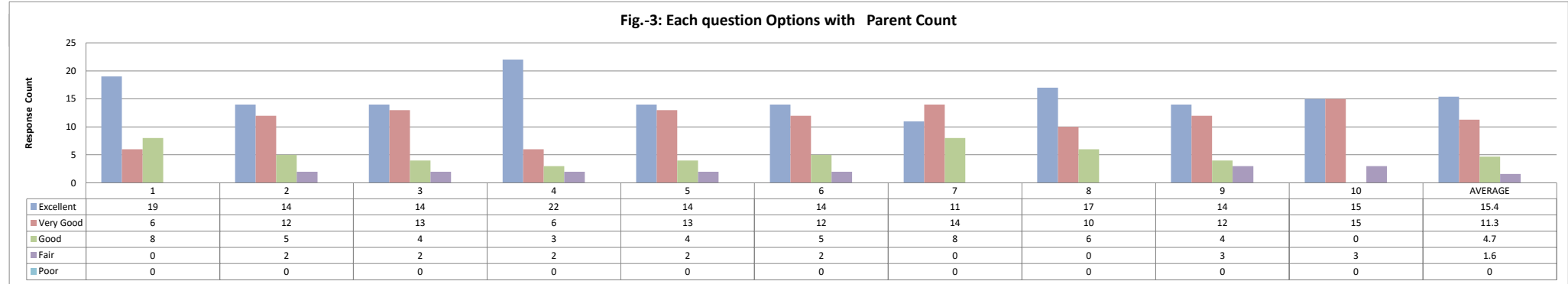
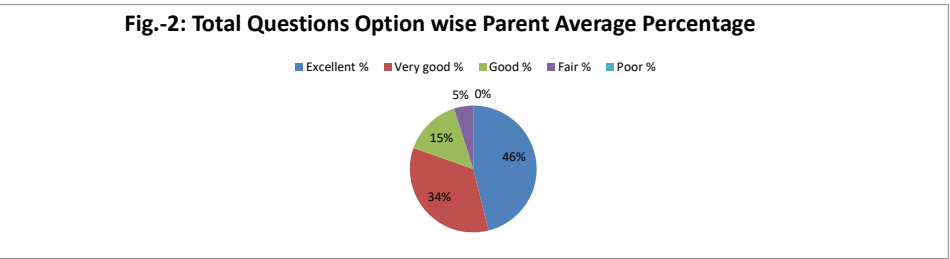
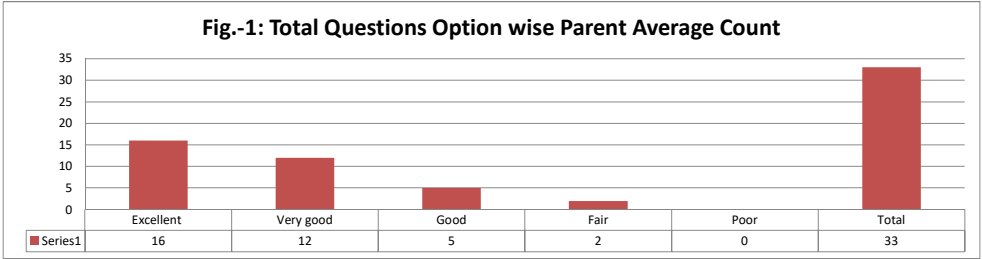
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	12	4	3	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	15	0	3	0	33
	Excellent	Very Good	Good	Fair	Poor	Total



Parent Feedback on Curriculum Analysis Overall Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?
N_2	1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
N_3	8	How do you rate the quality of teaching in the KLEF?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	7	How do you rate the programs based on the comfort of your ward in coping with the workload?
N_2	6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?
N_3	2	How do you rate the availability of the Text and reference books in the Market?

Action Taken on Negative Response Feedback Questions												
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.
N_1	7	Slow learners require more hand holding in the class	Faculty to make sure students attend the class on regular basis		Architecture	B. Arch	none	16	3	11.11.2023		
N_2	6	More software courses required for employability	Software courses will be proposed to be included in the coming DAC		Architecture	B. Arch	none	16	3	11.11.2023		

Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken												
Sl.No.	Parent Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.
1	RVN SRIRAM, father of RGIQUHIDU RICHIMA, (200510006)	Consider integrating more hands-on activities into the curriculum to enhance engagement		This has been discussed in DAC to increase more site visits and hands on courses in curriculum		Architecture	B. Arch	none	16	3	11.11.2023	
2	KOTESWARA RAO, father of Girish Chandra Bose (190160013)	The syllabus is at par with the industry requirements. However, there should be more practical components in the subjects taught		This has been discussed in DAC to increase more site visits and hands on courses in curriculum					16	3	11.11.2023	
3												


Ar. A. Priya,
HOD-ARCH, KLEF.

SCHOOL OF ARCHITECTURE

Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	4	10	9	2	0	25
2	2	10	12	1	0	25
3	3	12	8	2	0	25
4	8	7	6	3	1	25
5	5	8	10	2	0	25
6	4	5	14	2	0	25
7	2	13	9	1	0	25
8	3	9	11	1	1	25
9	2	12	6	5	0	25
10	3	9	8	4	1	25
11	7	4	9	4	1	25
12	3	6	9	5	2	25
13	1	12	7	3	2	25
14	1	11	10	3	0	25
15	4	10	9	2	0	25
16	5	14	4	1	1	25
17	3	12	9	1	0	25
18	2	12	10	1	0	25
19	5	7	11	2	0	25
20	3	8	13	1	0	25
AVERAGE	3.5	9.55	9.2	2.3	0.45	25

Feedback Average Out of 5 Scale	3.54
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PART - B

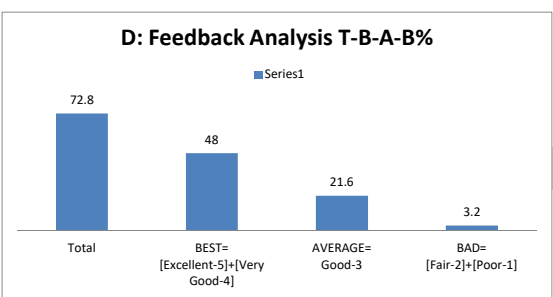
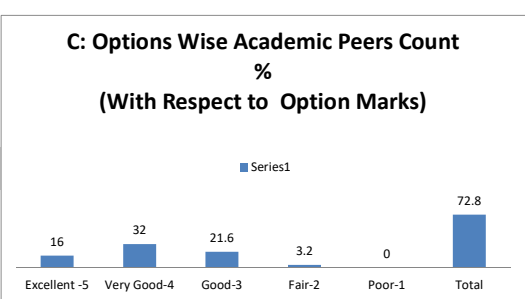
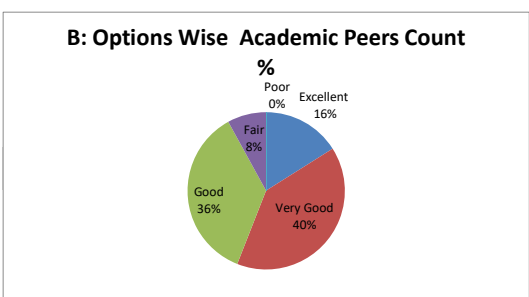
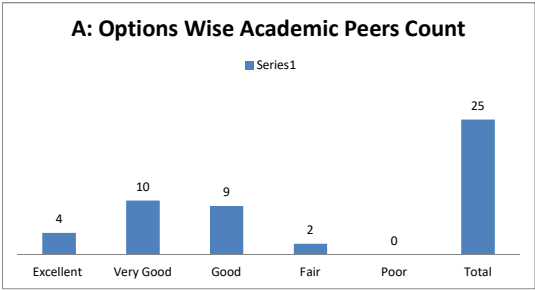
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					3.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					3.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the structure framed for entire program?					3.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					3.72
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					3.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					3.44
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					3.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					3.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					3.44
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semes					3.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					3.48
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					3.28
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you Rate the loading of the courses in a semester?					3.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					3.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate the objectives stated for each of the course?					3.84
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate competencies expected out of the course?					3.68
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discip					3.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the percentage of courses having LAB components?					3.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					3.52
OPTIONS	Excellent	Very Good	Good	Average	Poor	

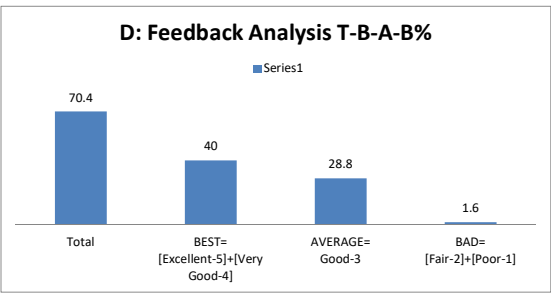
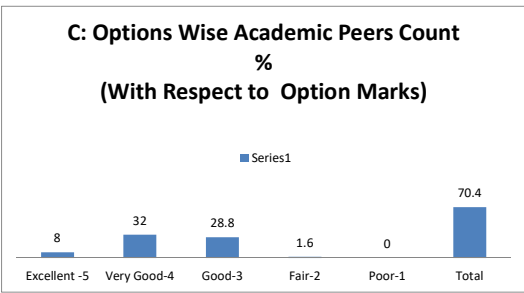
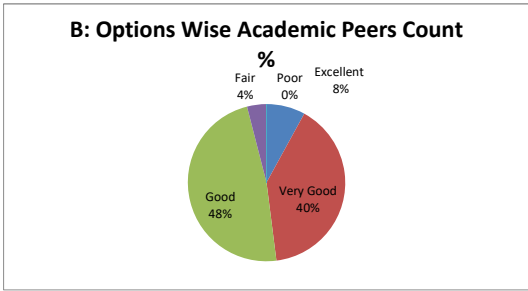
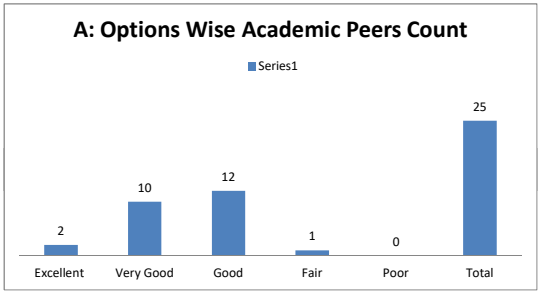
PART - C

Question Wise Analysis

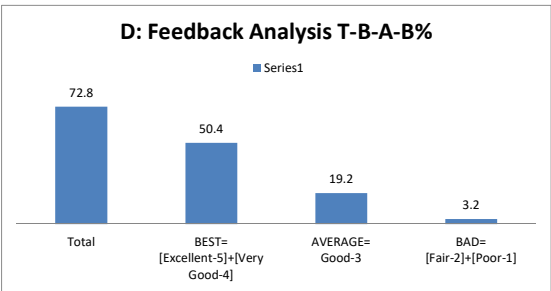
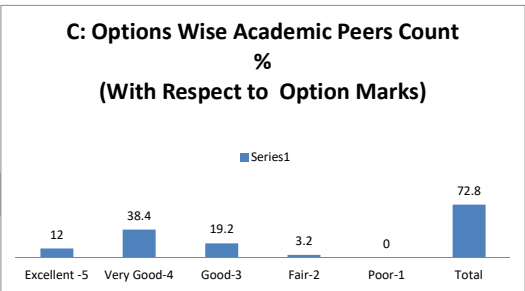
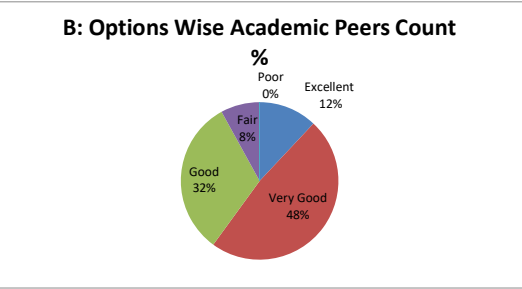
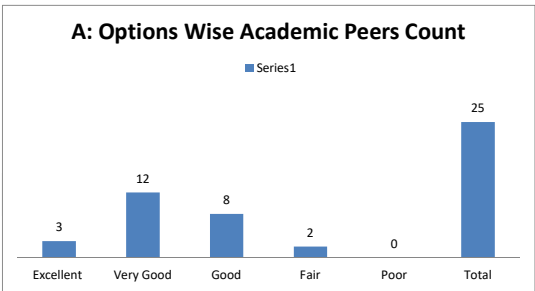
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	10	9	2	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



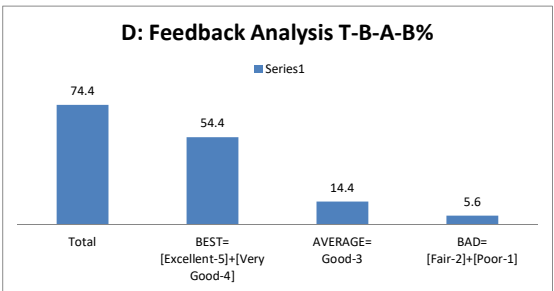
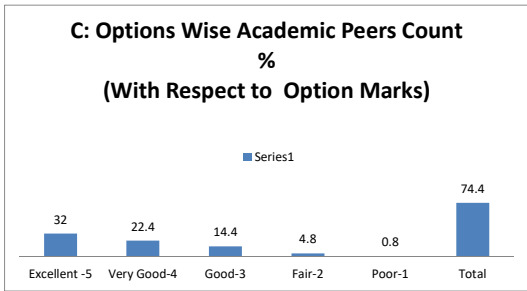
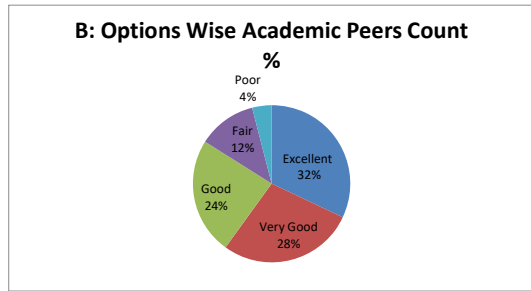
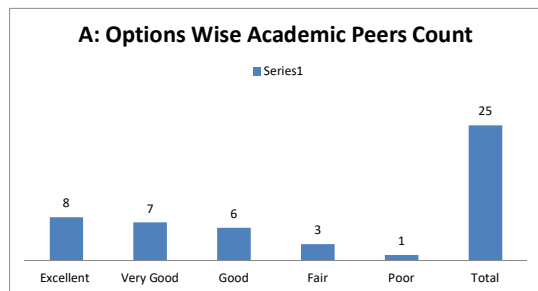
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	10	12	1	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



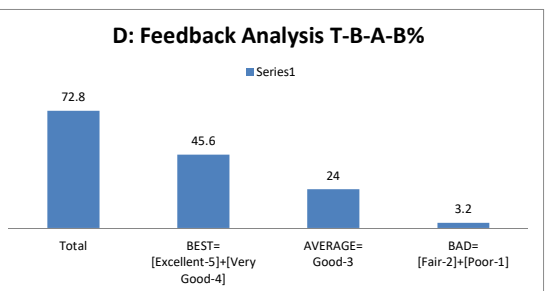
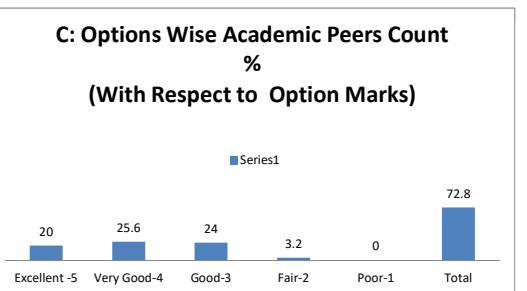
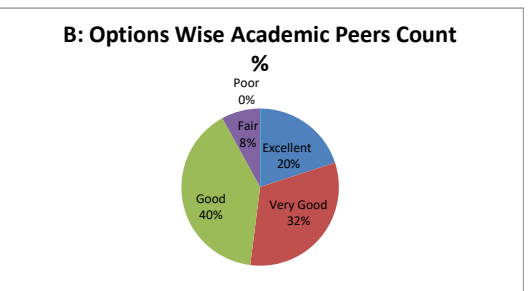
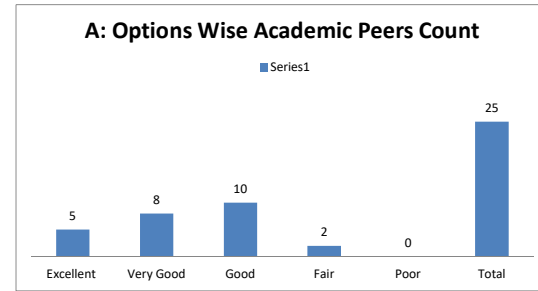
Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	12	8	2	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



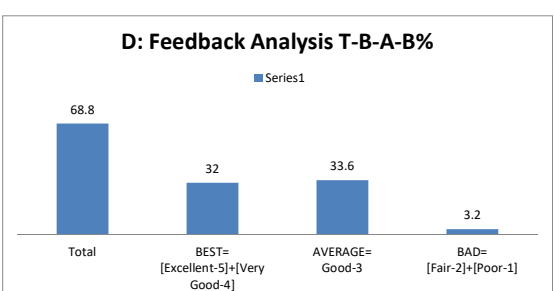
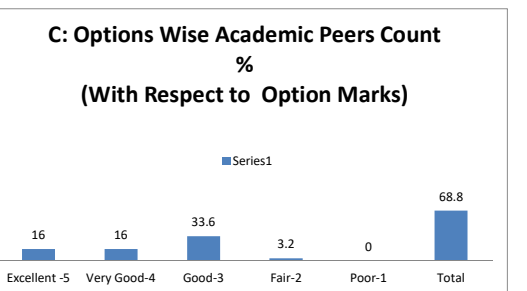
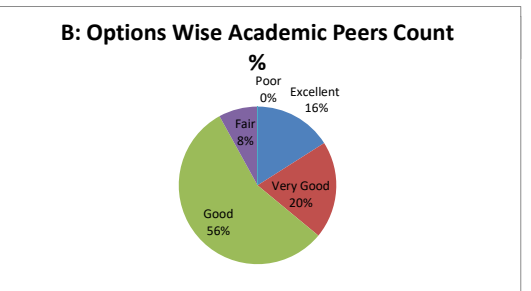
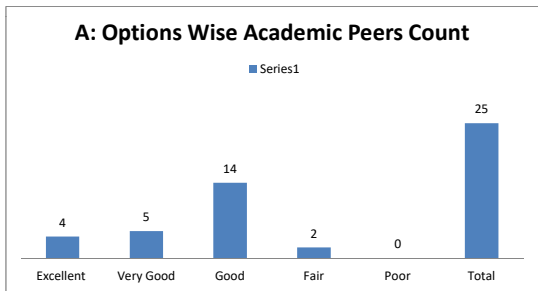
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	7	6	3	1	25
	Excellent	Very Good	Good	Fair	Poor	Total



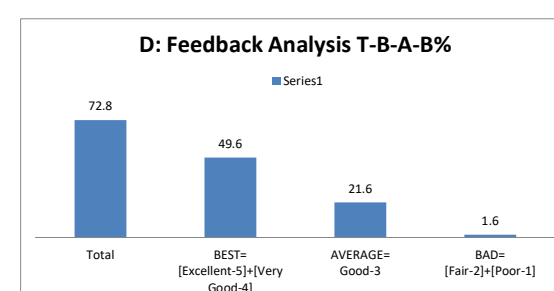
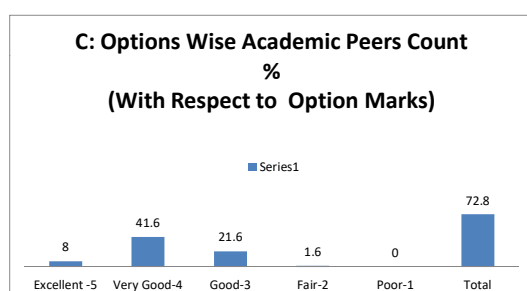
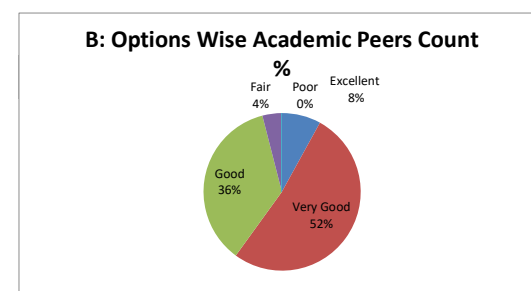
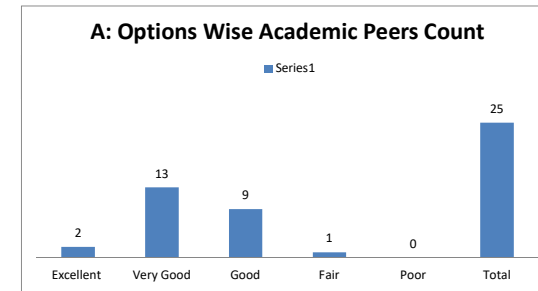
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	8	10	2	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



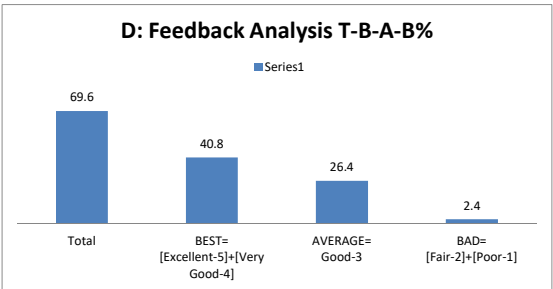
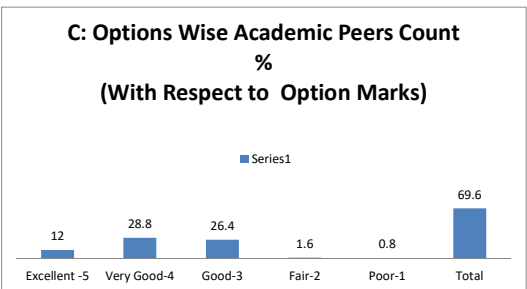
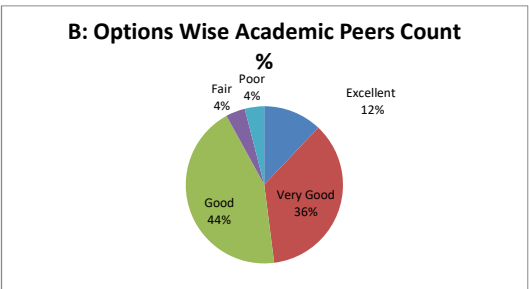
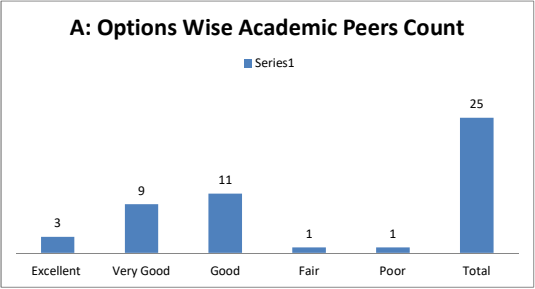
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	5	14	2	0	Total
	Excellent	Very Good	Good	Fair	Poor	



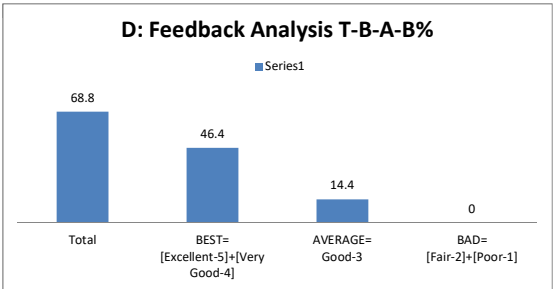
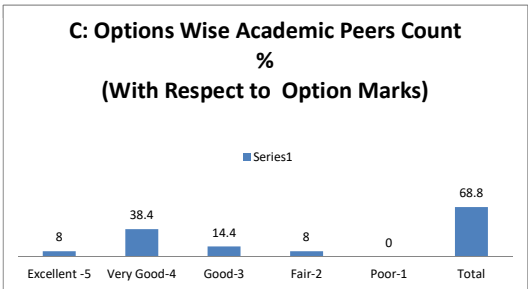
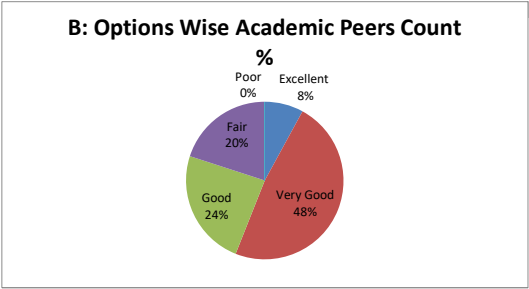
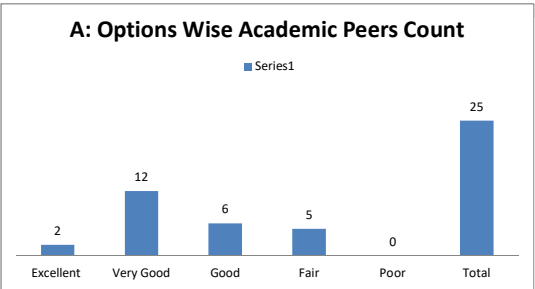
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	13	9	1	0	Total
	Excellent	Very Good	Good	Fair	Poor	25



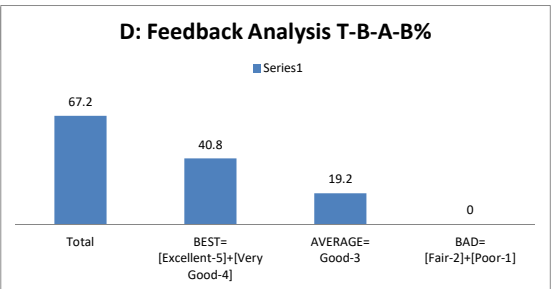
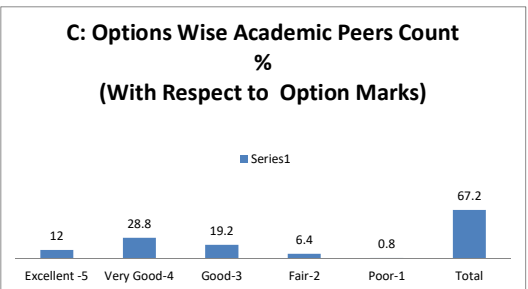
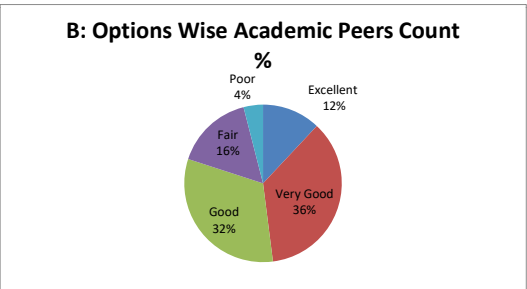
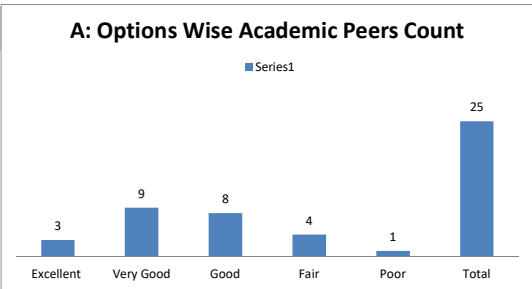
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	9	11	1	1	Total
	Excellent	Very Good	Good	Fair	Poor	



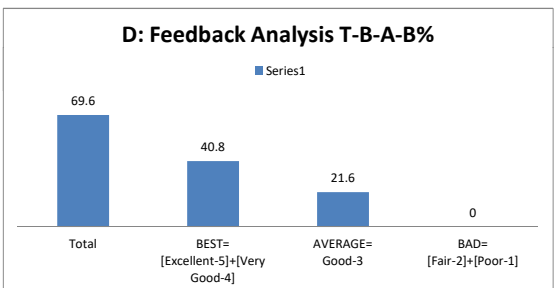
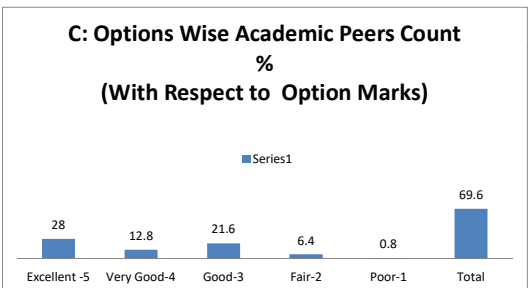
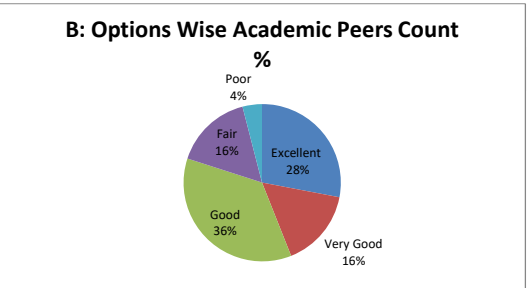
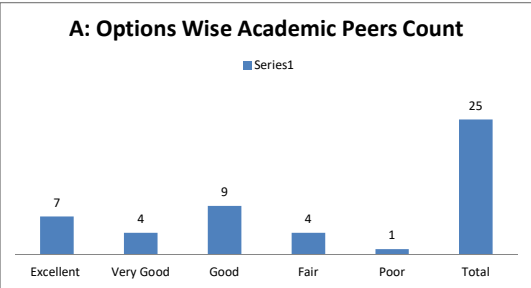
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	12	6	5	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



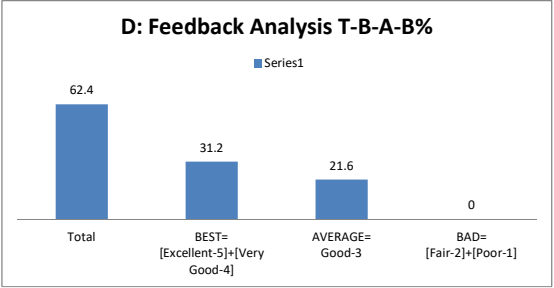
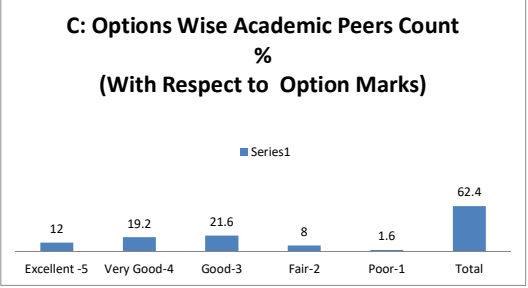
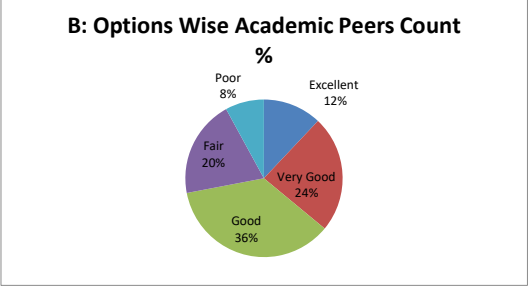
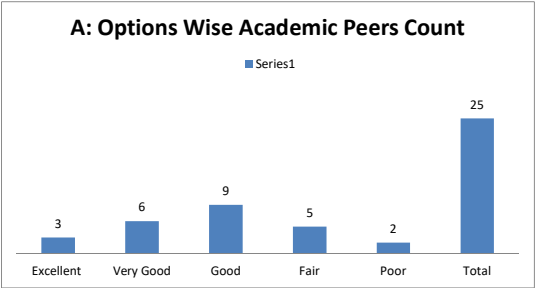
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	9	8	4	1	25
	Excellent	Very Good	Good	Fair	Poor	Total



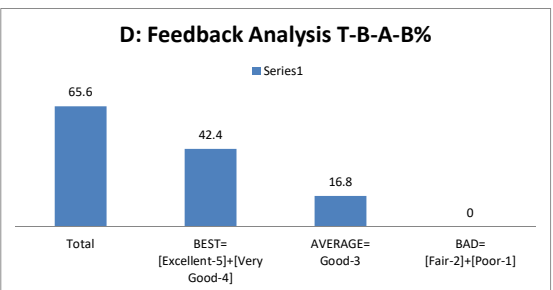
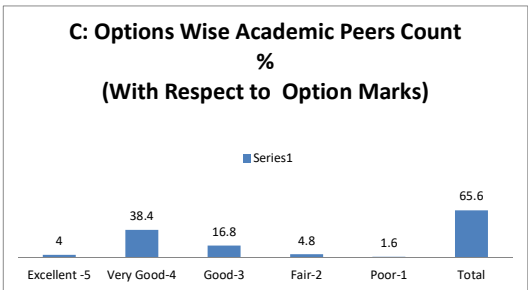
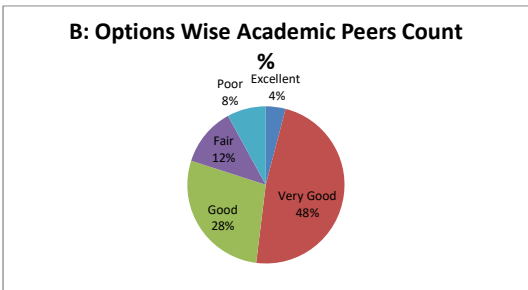
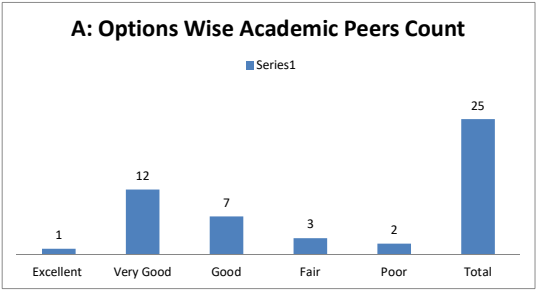
Q.NO.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	4	9	4	1	25
	Excellent	Very Good	Good	Fair	Poor	Total



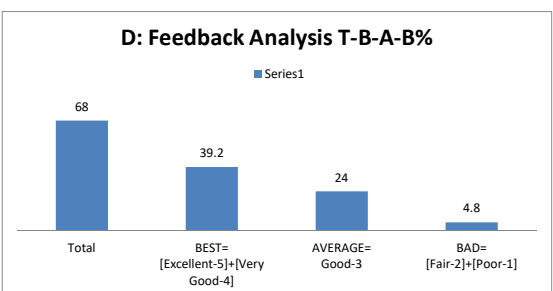
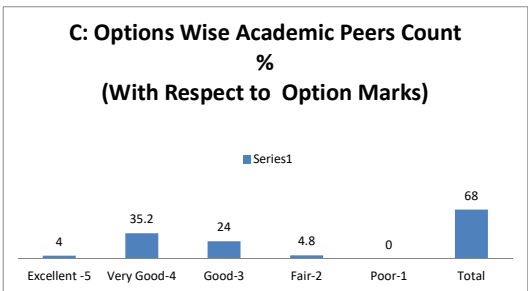
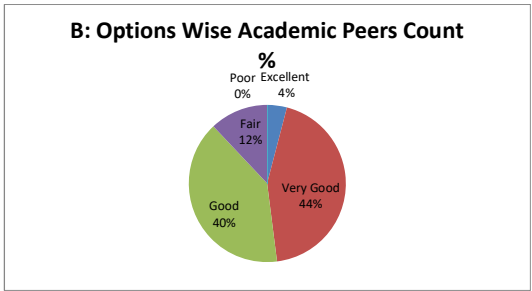
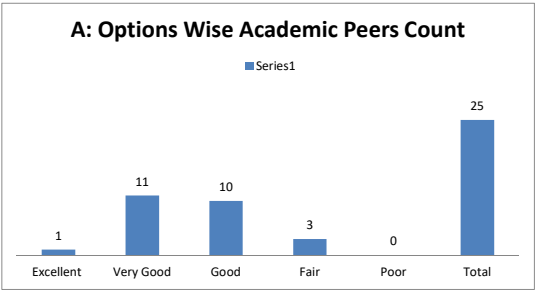
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	6	9	5	2	25
	Excellent	Very Good	Good	Fair	Poor	Total



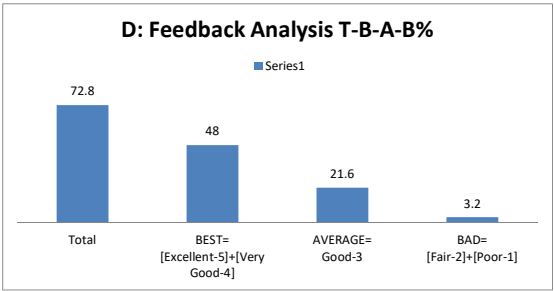
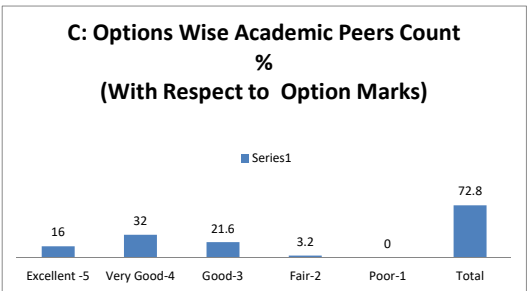
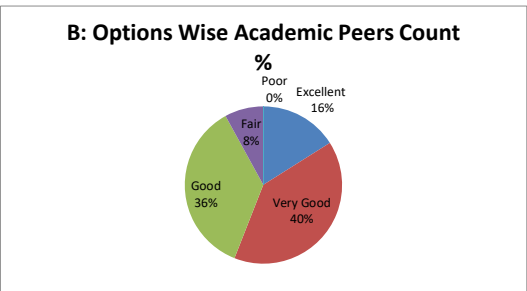
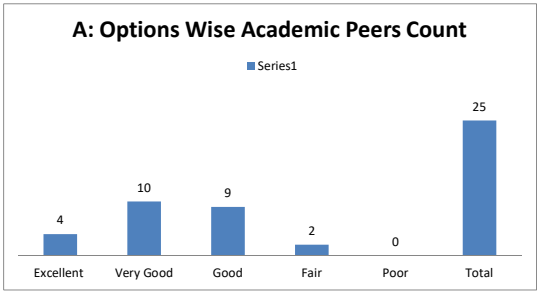
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	12	7	3	2	25
	Excellent	Very Good	Good	Fair	Poor	Total



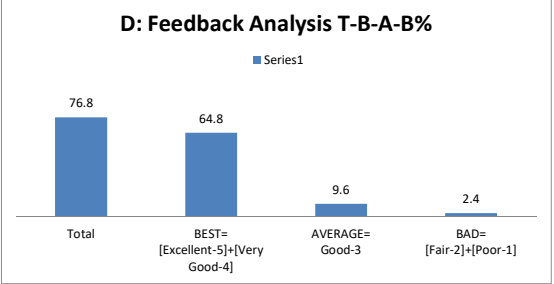
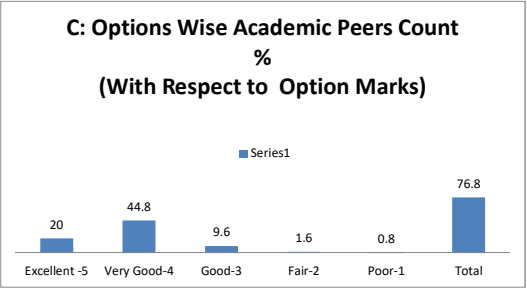
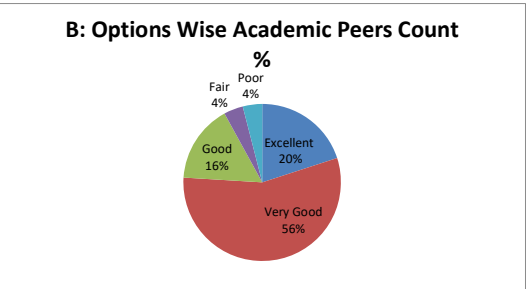
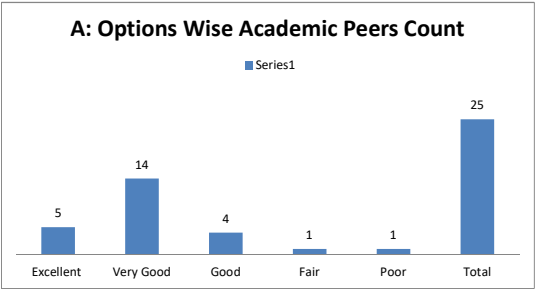
Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	1	11	10	3	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



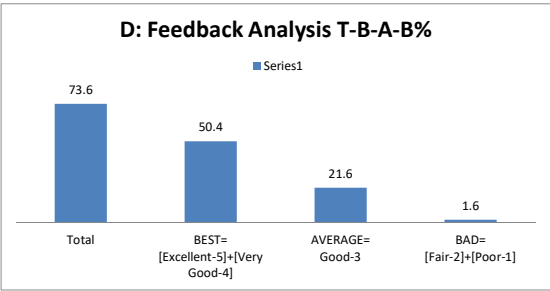
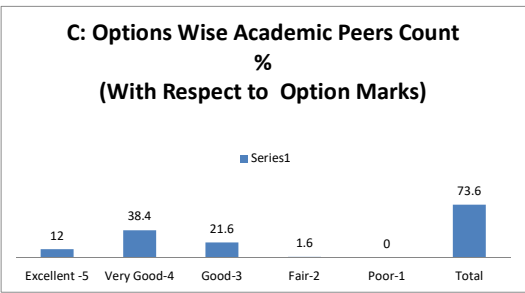
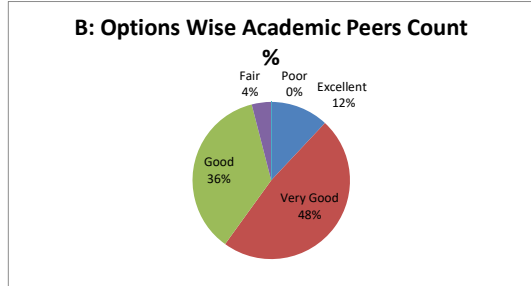
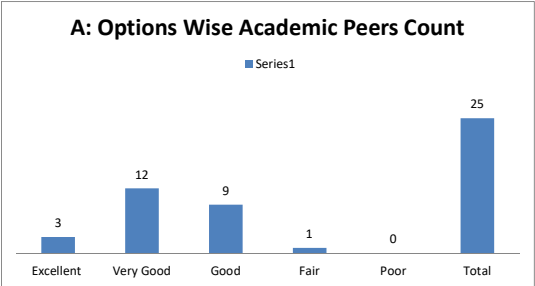
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	4	10	9	2	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



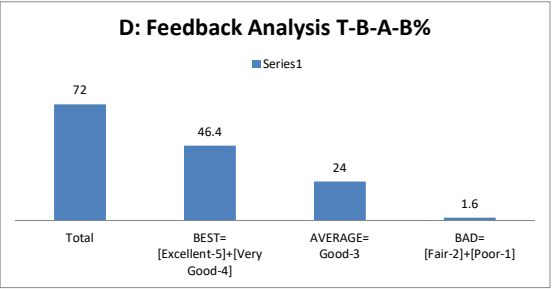
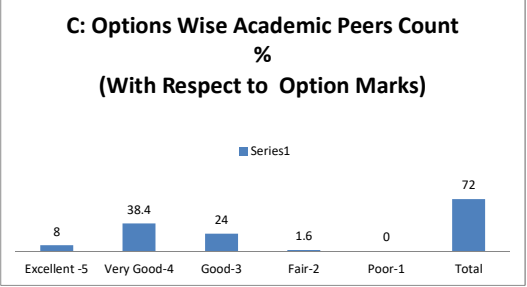
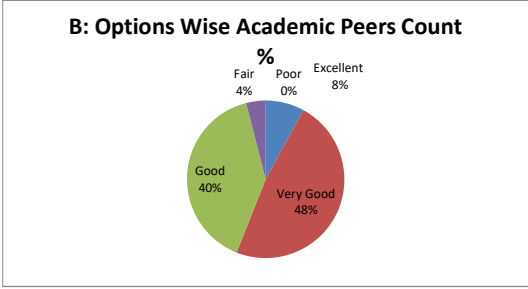
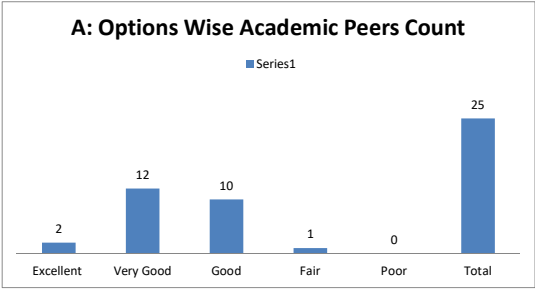
Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	14	4	1	1	25
	Excellent	Very Good	Good	Fair	Poor	Total



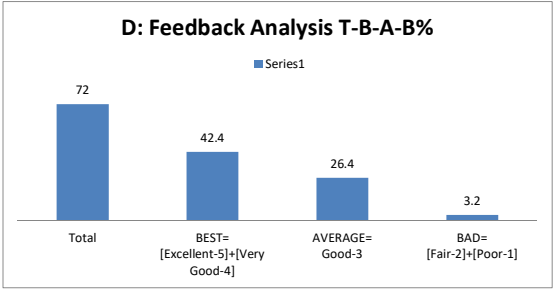
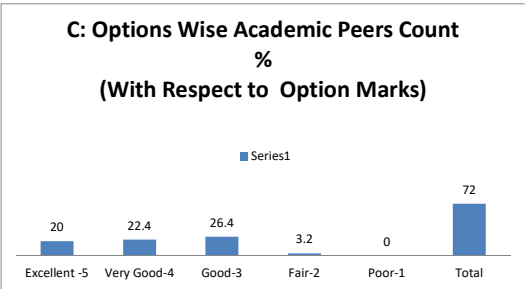
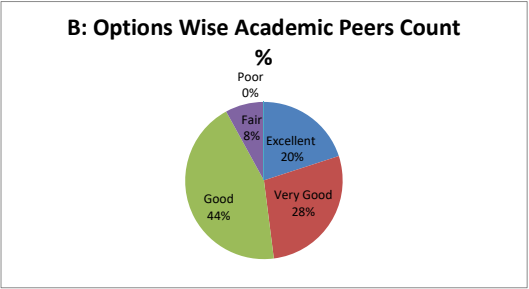
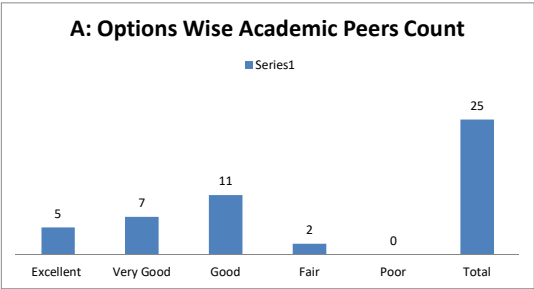
Q.NO.17	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	12	9	1	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



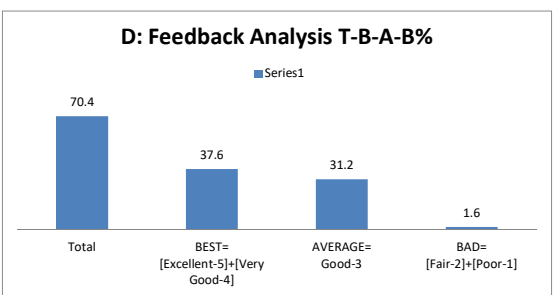
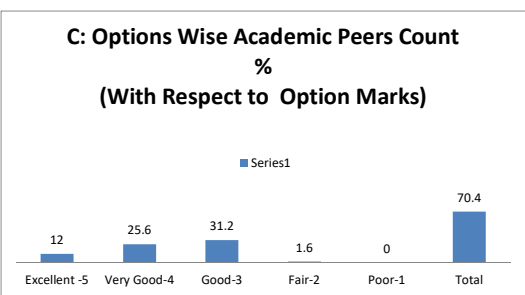
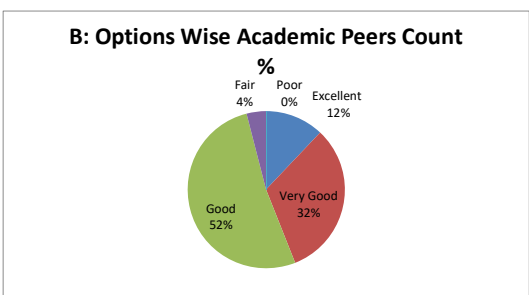
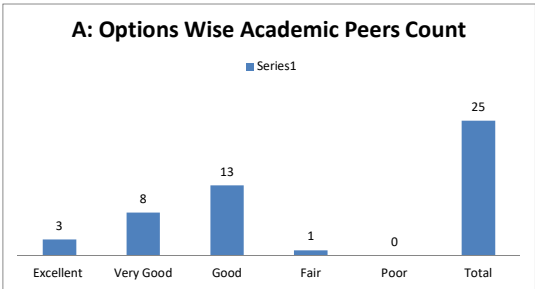
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	2	12	10	1	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	7	11	2	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	3	8	13	1	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



Academic Peers Feedback on Curriculum Overall Analysis

Fig.-1: Total Questions Option wise Academic Peers Average Count

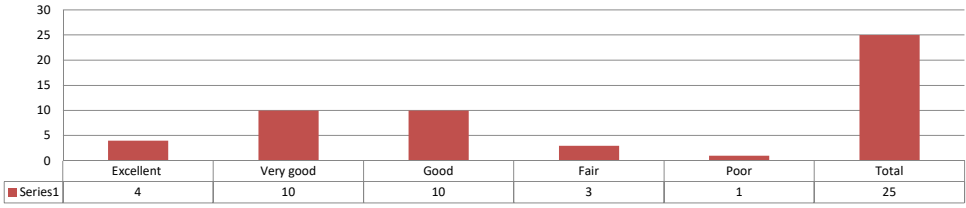


Fig.-2: Total Questions Option wise Academic Peers Average Percentage

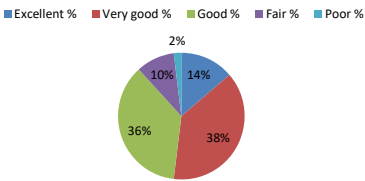


Fig.-3: Each question Options with Academic Peers Count

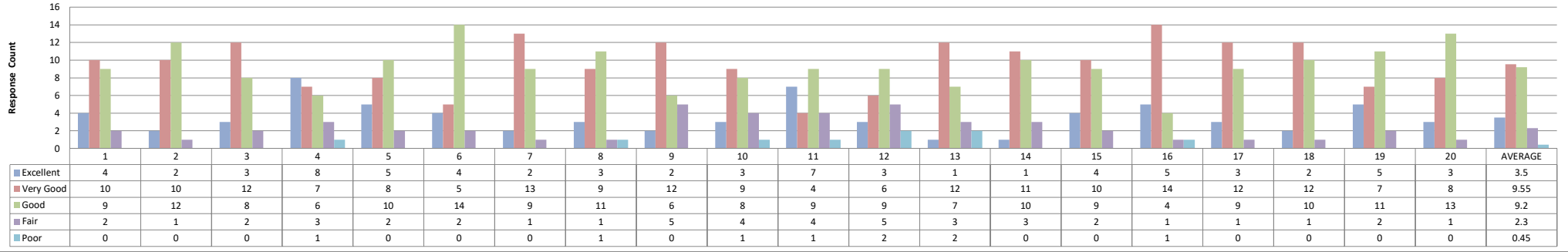


Fig.-4: Each question Options With Academic Peers Count Percentage

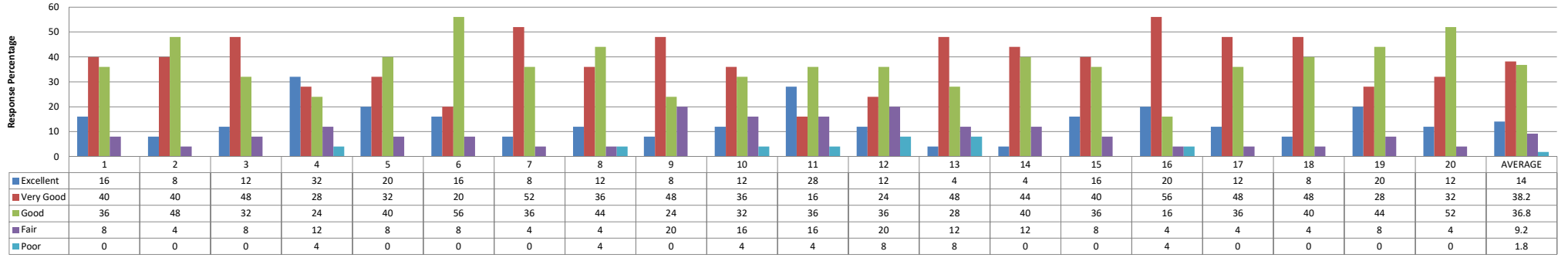


Fig. - 5: Each question Options Academic Peers Count Percentage with Marks

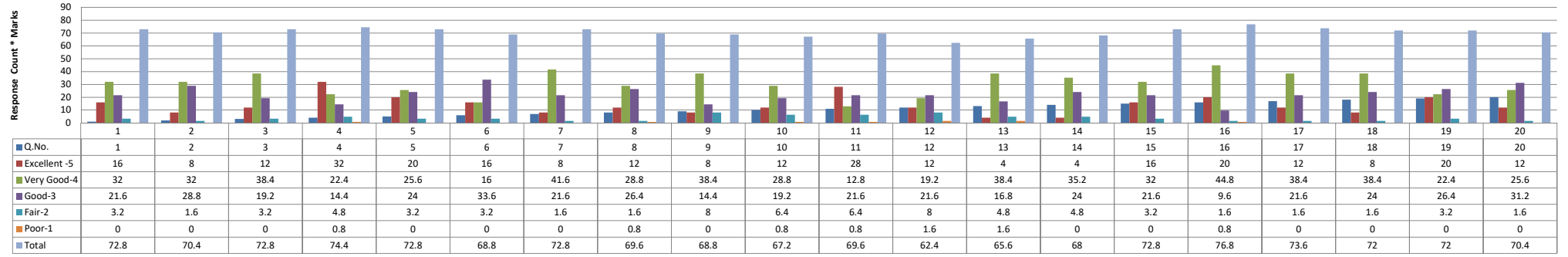
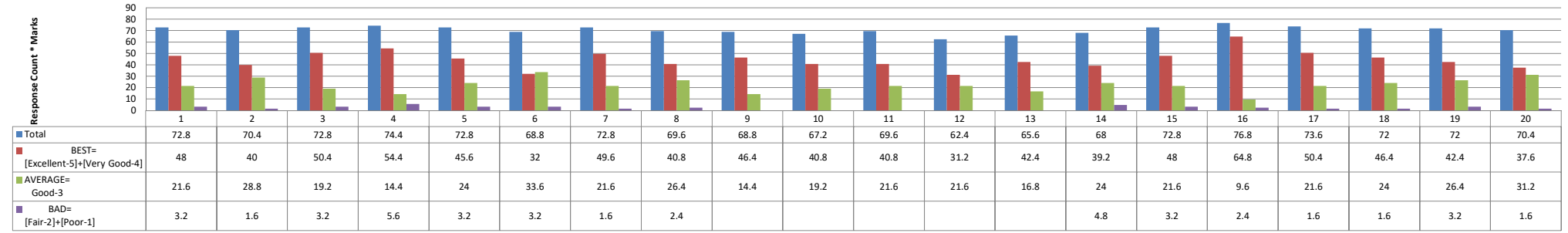


Fig.-6: Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	16	How do you rate the objectives stated for each of the course?										
N_2	4	How do you rate the sequence of the units in the course?										
N_3	17	How do you rate competencies expected out of the course?										

Most Negative Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	12	Rate the courses in terms of extra learning or self learning considering the design of the courses										
N_2	13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.										
N_3	10	How do you rate the sequence of the Courses that you have studied in the previous semester?										

Action Taken on Negative Response Feedback Questions													
Sl. No.	Q. No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1													
N_2													
N_3													

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl. No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Jayakrishna Gupta (Associate Professor, VLSI, Vijaywada)	Addition of new building materials which are manufactured to replace certain materials like brick, stone etc.. Various types of sand and their properties are also required to be studied. Recommended text books to be added are A Textbook of Building Construction by K.Sushel Kumar and SP Binda & Arora	These topics are very much required and can be taught as part of advanced building techniques.			Architecture	B. Arch	None	16	3	11.11.2023			


Ar. A. Priya,
HOD-ARCH, KLEF.

SCHOOL OF ARCHITECTURE
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Alumni Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	0	2	7	0	0	9
2	0	2	6	1	0	9
3	0	0	9	0	0	9
4	0	0	8	1	0	9
5	0	1	8	0	0	9
6	0	0	8	1	0	9
7	0	1	6	2	0	9
8	0	1	8	0	0	9
9	0	2	6	1	0	9
10	0	2	6	1	0	9
AVERAGE	0	1.1	7.2	0.7	0	9

Feedback Average Out of 5 Scale	3.05
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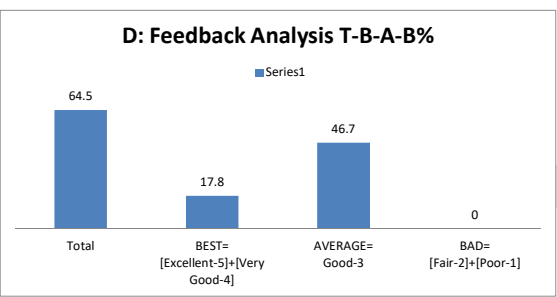
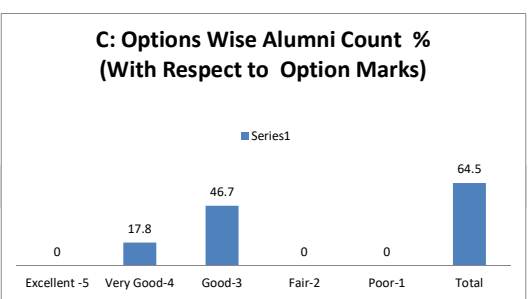
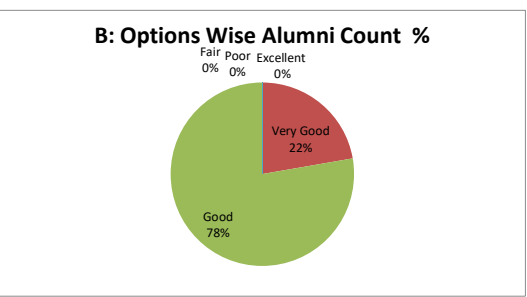
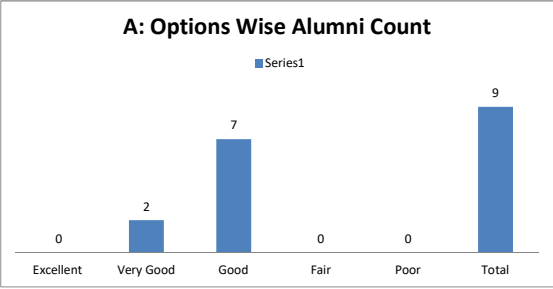
PART - B

Questions and Options						
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					3.23
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sequence of the courses included into the programs?					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do rate the sequence of the topics in the units?					2.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	Rate the offering of the in relation to the specialization streams?					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					2.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					2.89
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the courses that you have leant in relation to your current Job					3.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	

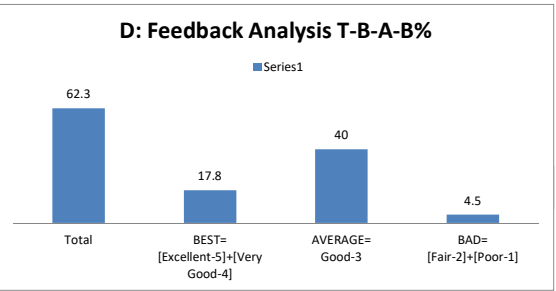
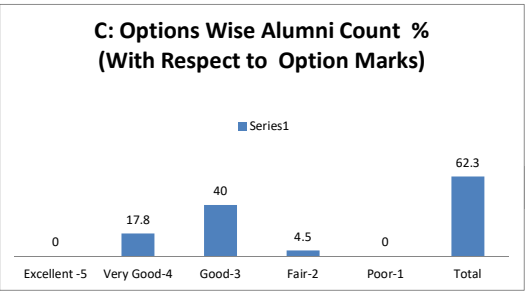
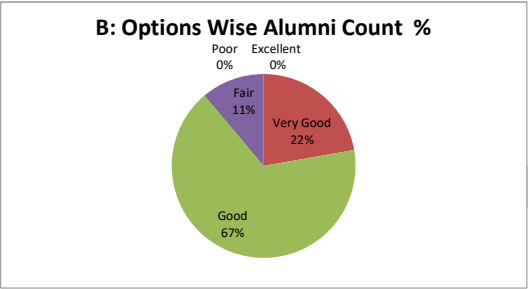
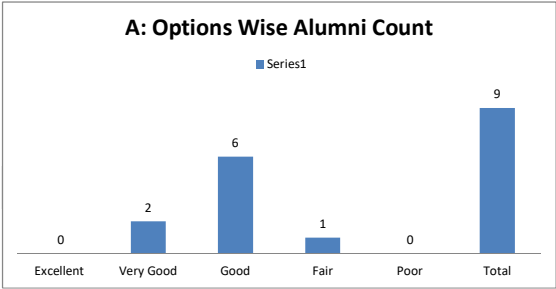
PART - C

Question Wise Analysis

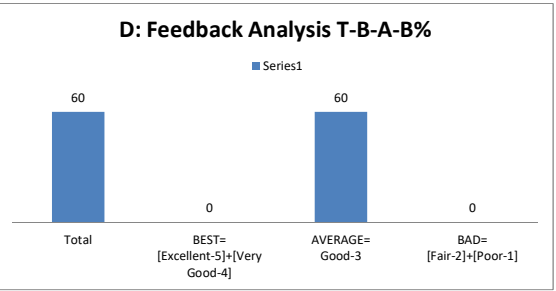
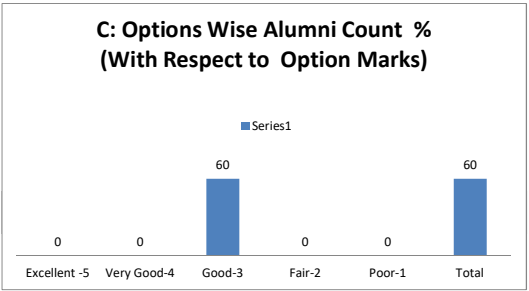
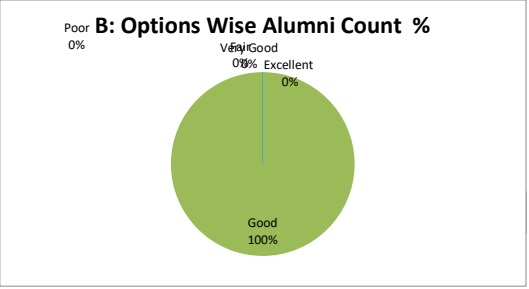
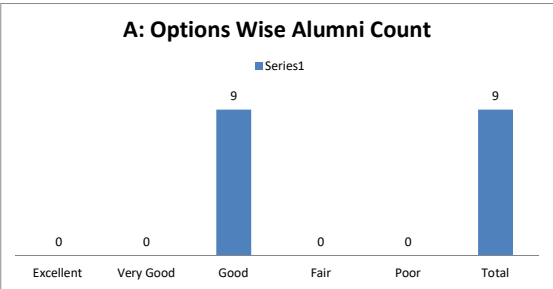
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	7	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



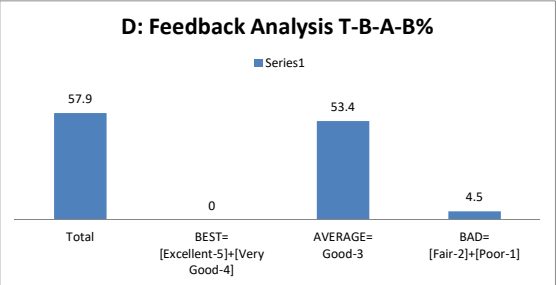
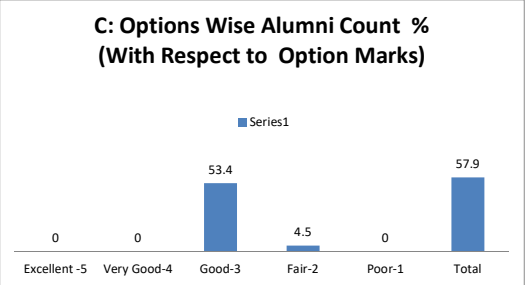
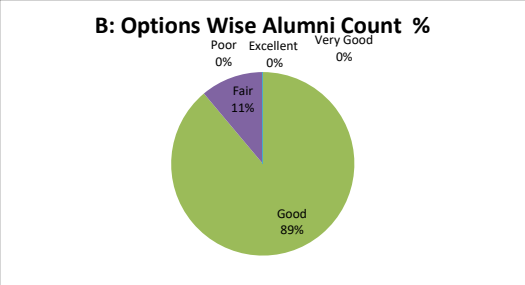
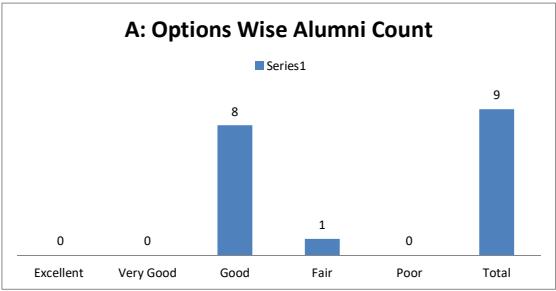
Q.NO.2	How do you rate the sequence of the courses included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



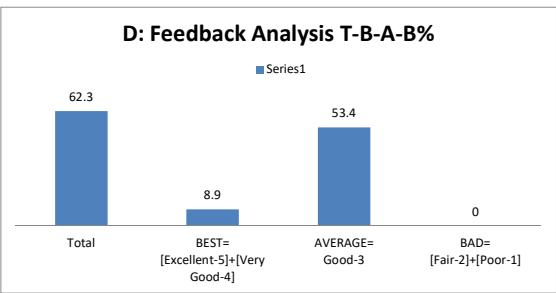
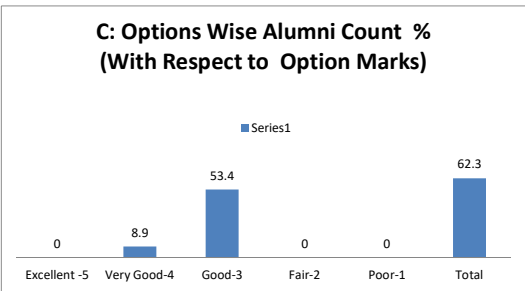
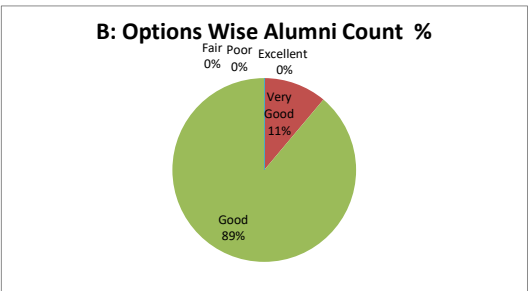
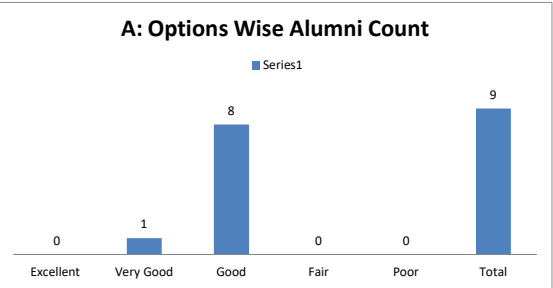
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	9	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



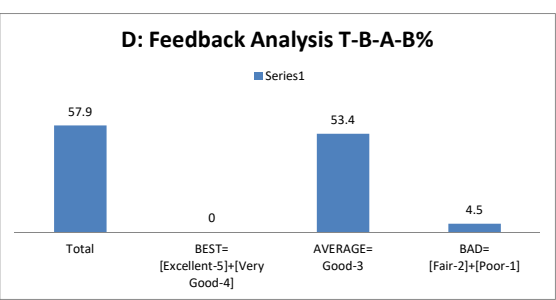
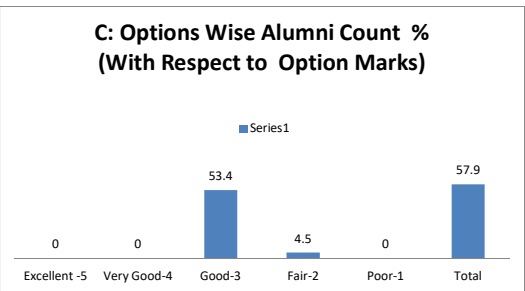
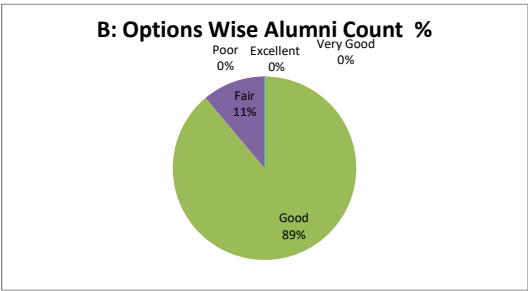
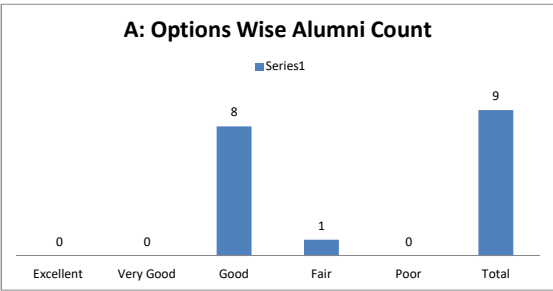
Q.NO.4	How do rate the sequence of the topics in the units?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	8	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



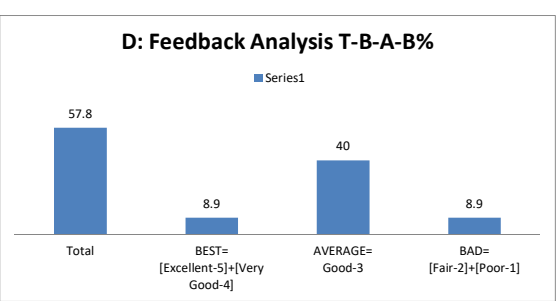
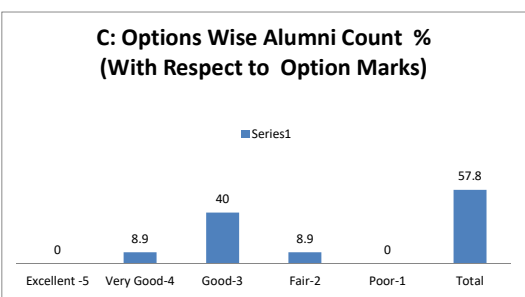
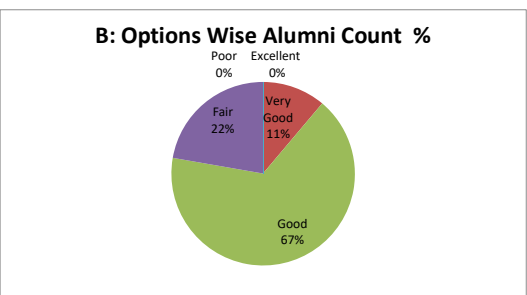
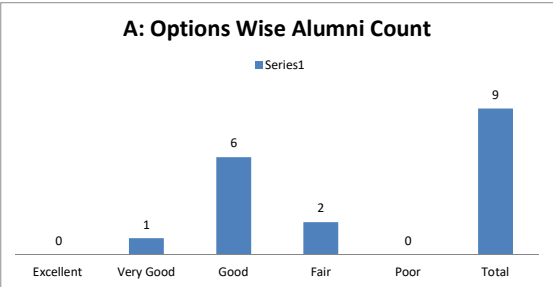
Q.NO.5	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	8	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



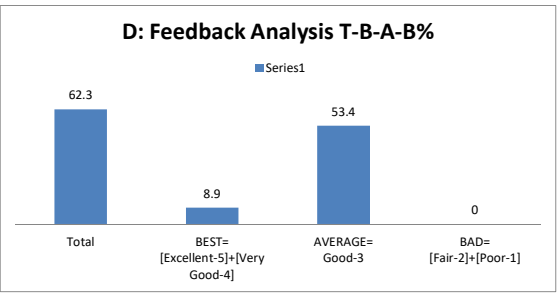
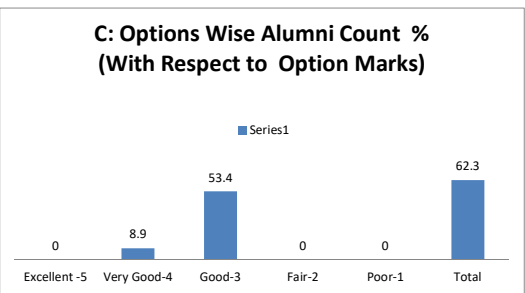
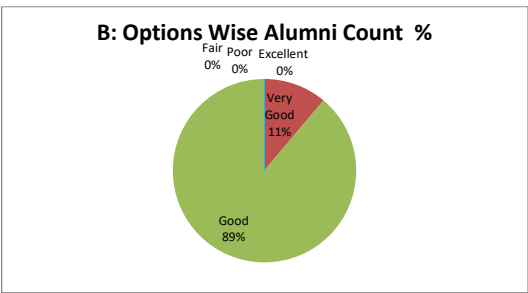
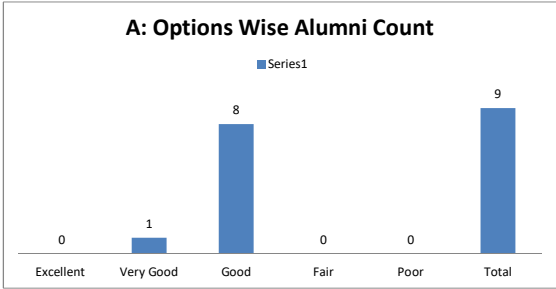
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	0	8	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



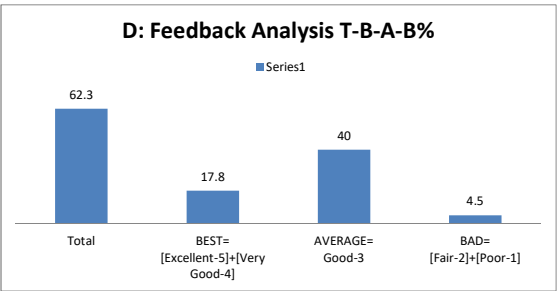
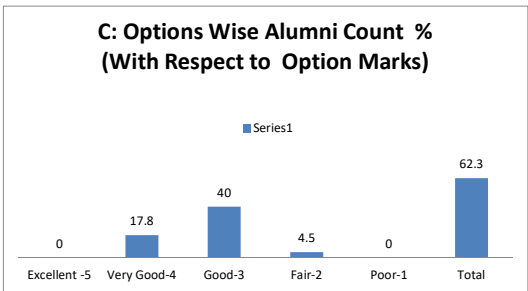
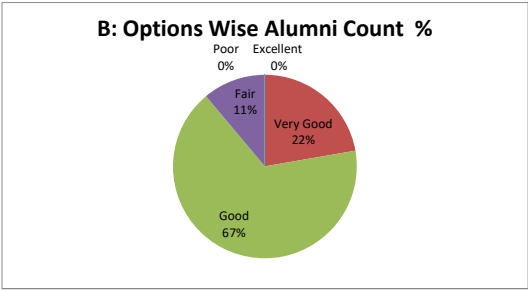
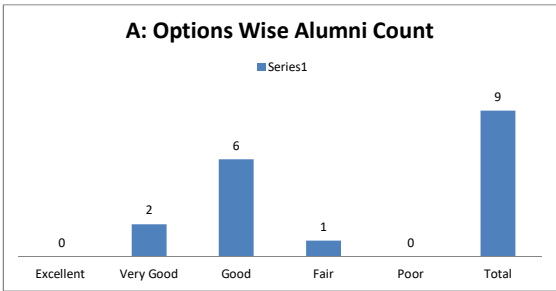
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	6	2	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



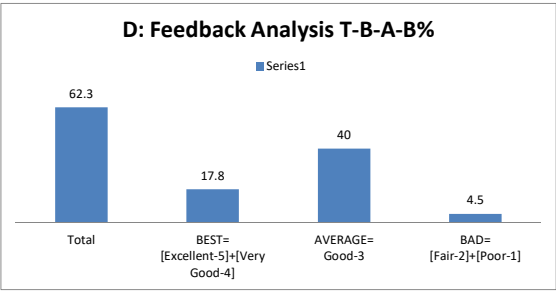
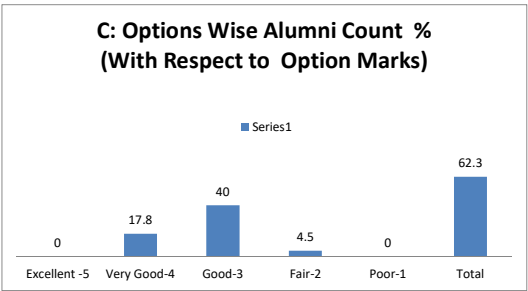
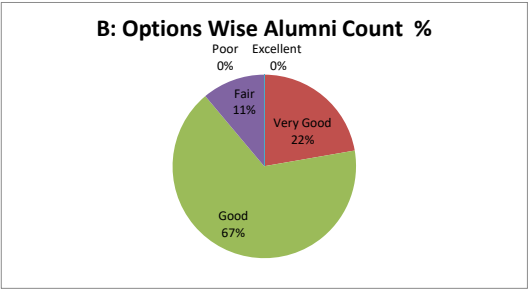
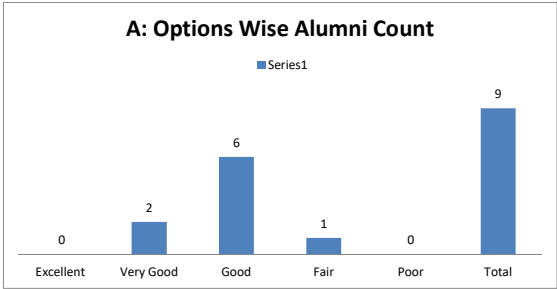
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	1	8	0	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the courses that you have leant in relation to your current Job					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	0	2	6	1	0	9
	Excellent	Very Good	Good	Fair	Poor	Total



Alumni Feedback on Curriculum Analysis Overall Analysis

Fig.-1: Total Questions Option wise Alumni Average Count

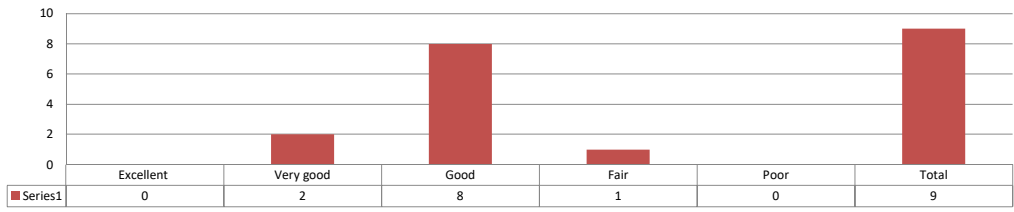


Fig.-2: Total Questions Option wise Alumni Average Percentage

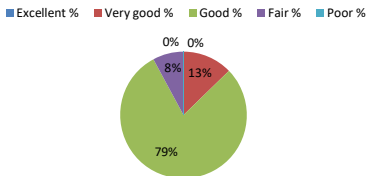


Fig.-3: Each question Options with Alumni Count

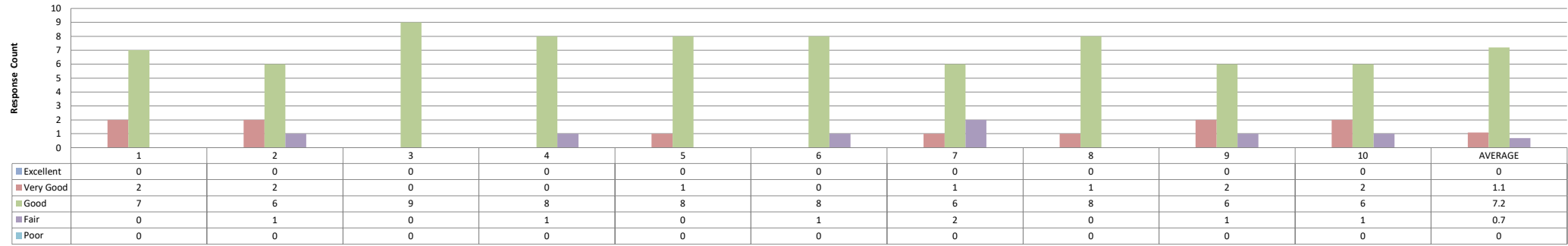


Fig.-4: Each question Options With Alumni Count Percentage

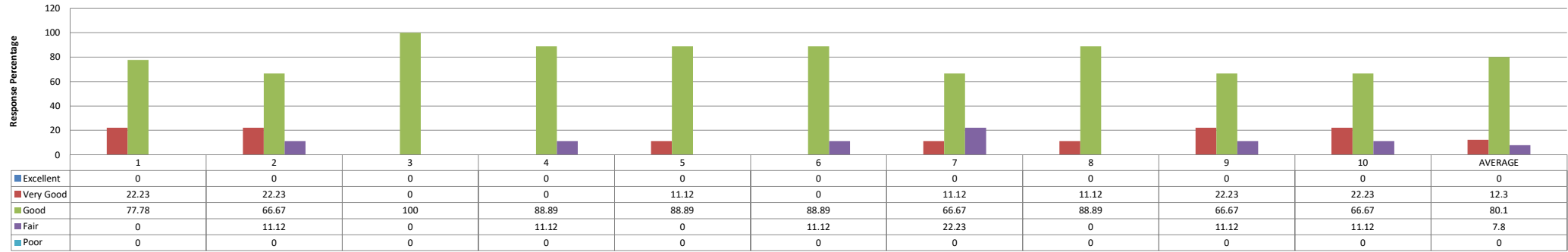


Fig. - 5: Each question Options Alumni Count Percentage with Marks

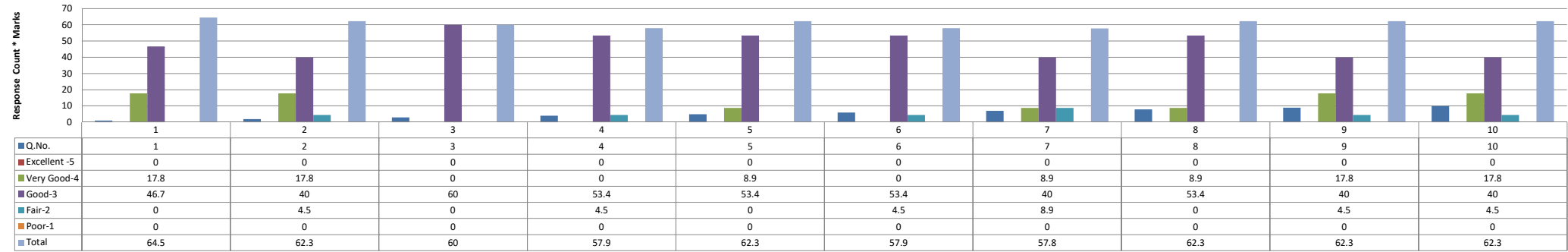
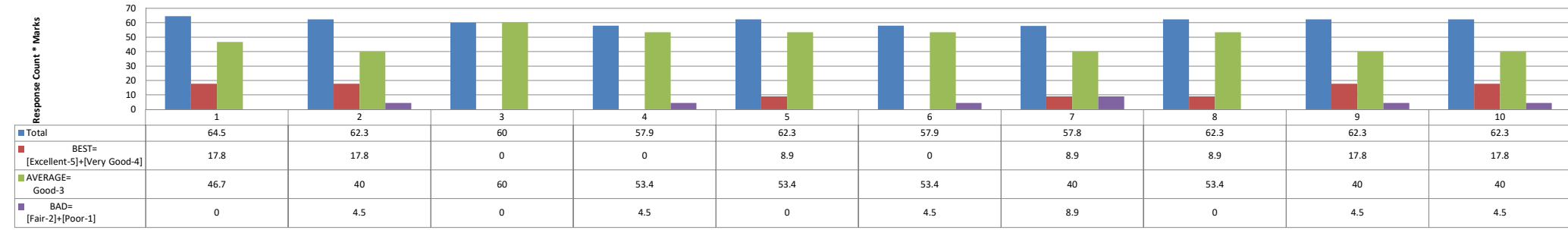


Fig.-6: Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	16	How do you rate the objectives stated for each of the course?										
N_2	4	How do you rate the sequence of the units in the course?										
N_3	17	How do you rate competencies expected out of the course?										

Most Negative Response Feedback Questions												
Sl. No.	Q. No.	Question										
N_1	12	Rate the courses in terms of extra learning or self learning considering the design of the courses										
N_2	13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.										
N_3	10	How do you rate the sequence of the Courses that you have studied in the previous semester?										

Action Taken on Negative Response Feedback Questions													
Sl. No.	Q. No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
N_1													
N_2													
N_3													

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken														
Sl. No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Jayakrishna Gupta (Associate Professor, VLSI, Vijaywada)	Addition of new building materials which are manufactured to replace certain materials like brick, stone etc.. Various types of sand and their properties are also required to be studied. Recommended text books to be added are A Textbook of Building Construction by K.Sushel Kumar and SP Binda & Arora	These topics are very much required and can be taught as part of advanced building techniques.			Architecture	B. Arch	None	16	3	11.11.2023			


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HOD-ARCH, KLEF.

<div>SCHOOL OF ARCHITECTURE</div> <div>Koneru Lakshmaiah Education Foundation</div> <div>(K L Deemed to be University)</div>
<div>Industry Personnel Feedback on Curriculum Analysis Report</div> <div>Academic Year: 2023-2024</div> <div>Semester - ODD</div>

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	20	8	4	0	2	34
2	17	12	4	1	0	34
3	19	10	4	0	1	34
4	19	9	3	2	1	34
5	16	11	3	3	1	34
6	18	11	4	0	1	34
7	17	11	3	0	3	34
8	15	14	4	0	1	34
9	15	13	5	1	0	34
10	13	14	6	0	1	34
AVERAGE	16.9	11.3	4	0.7	1.1	34

Feedback Average Out of 5 Scale	4.25
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PART - B

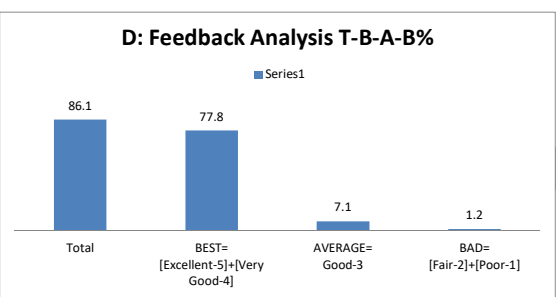
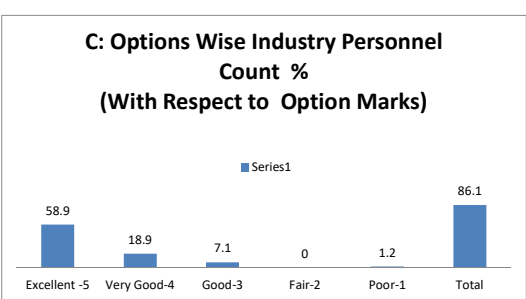
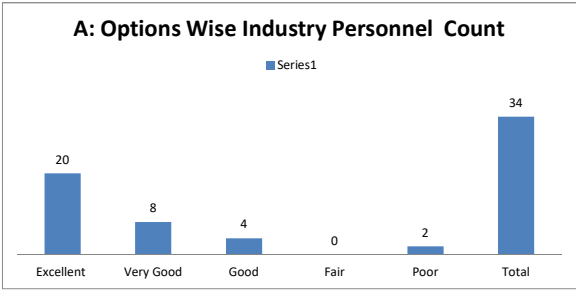
Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.27
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.33
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					4.15
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.24
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.24
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.25
OPTIONS	Excellent	Very Good	Good	Average	Poor	

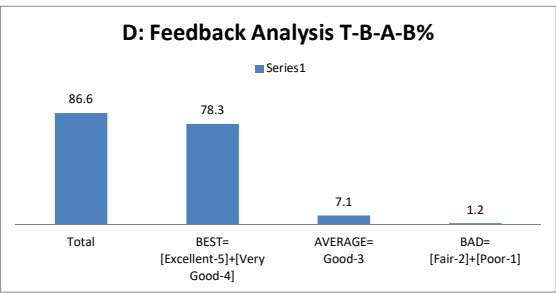
PART - C

Question Wise Analysis

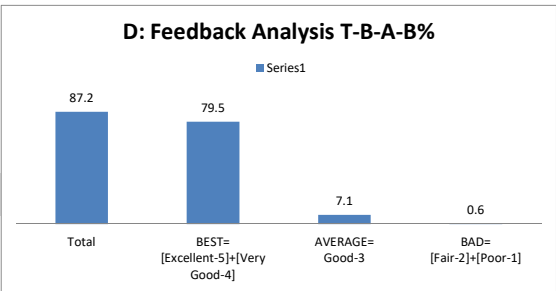
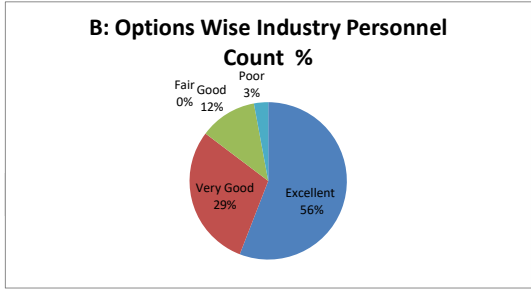
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	20	8	4	0	2	34
	Excellent	Very Good	Good	Fair	Poor	Total



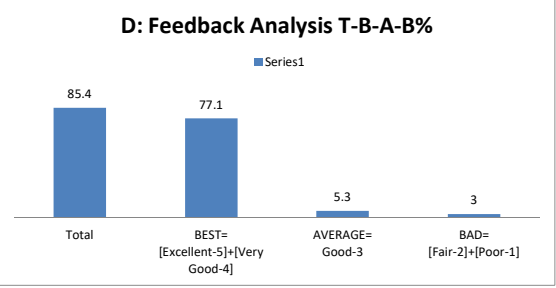
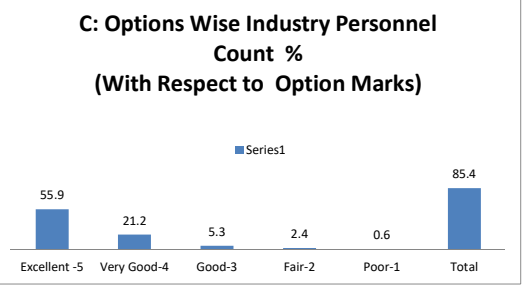
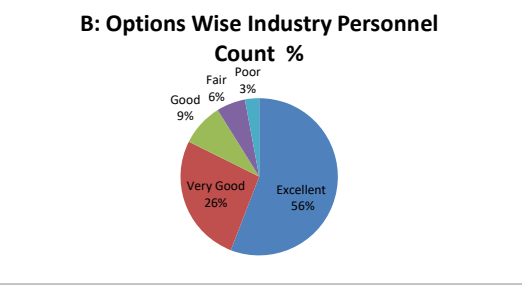
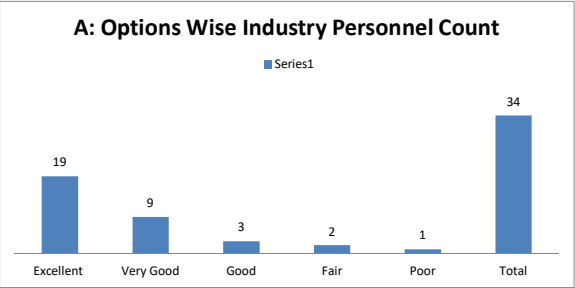
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	17	12	4	1	0	34
	Excellent	Very Good	Good	Fair	Poor	Total



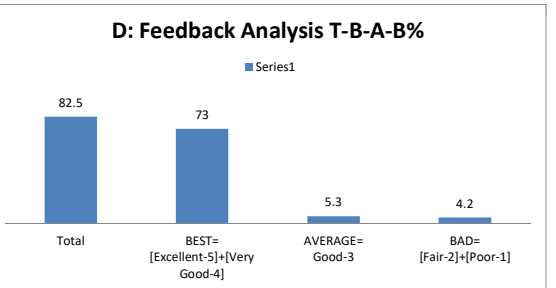
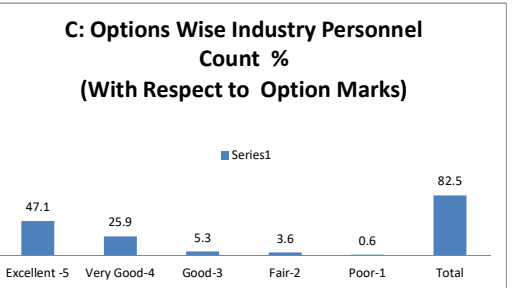
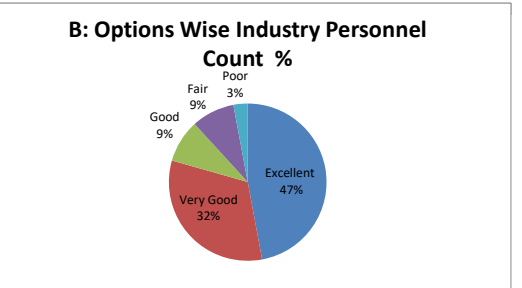
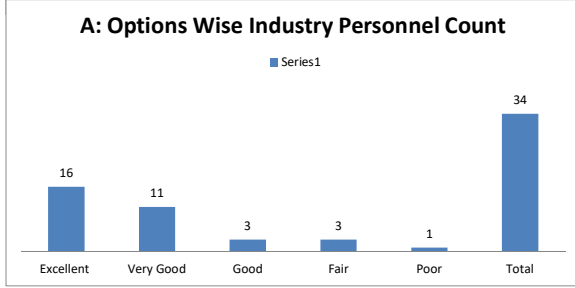
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	10	4	0	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



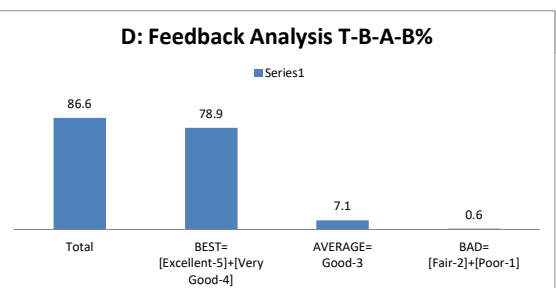
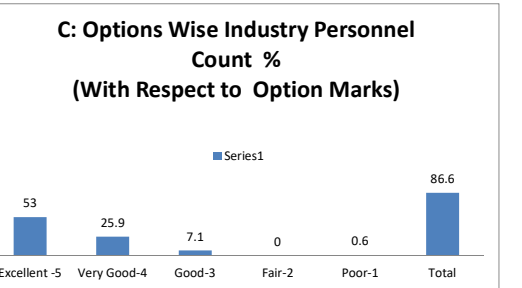
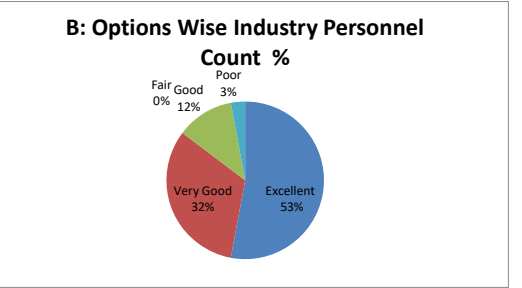
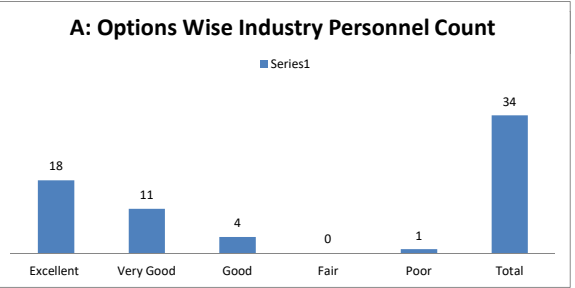
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	9	3	2	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



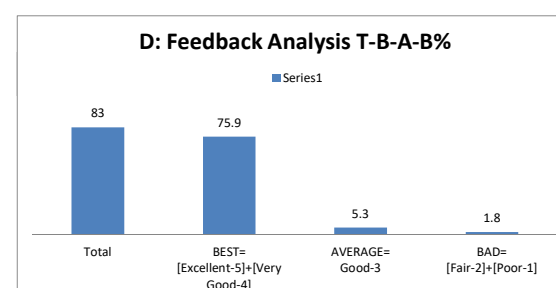
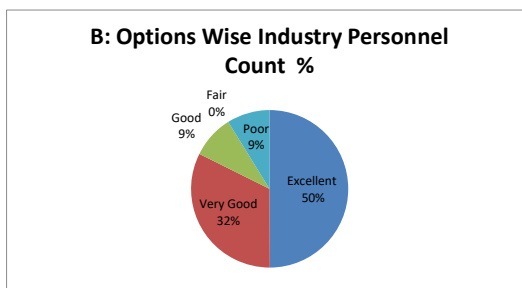
Q.NO.5	How do you rate the relevance of the topics to the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	16	11	3	3	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



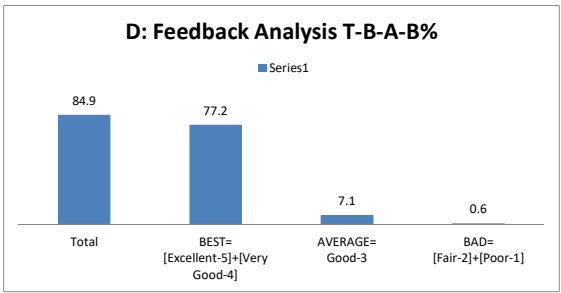
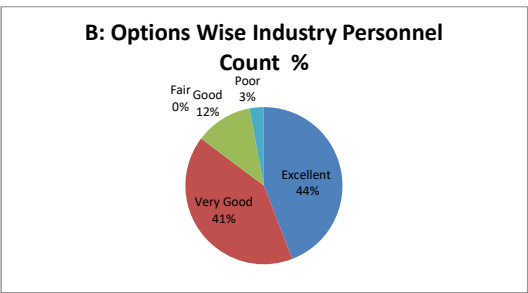
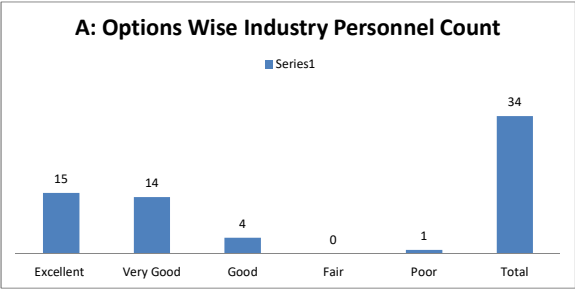
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	11	4	0	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



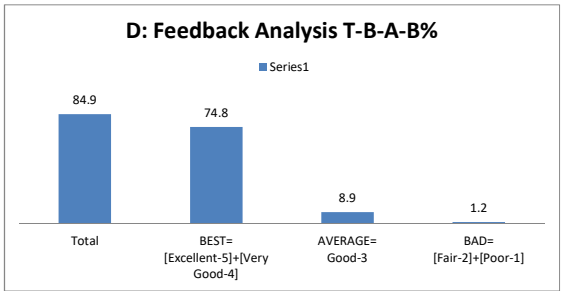
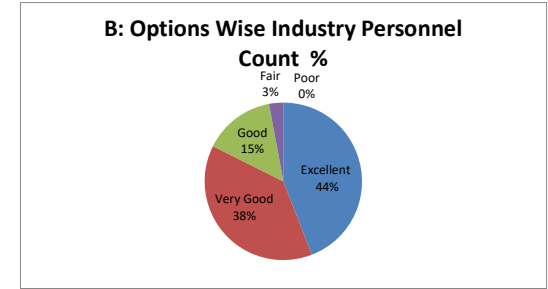
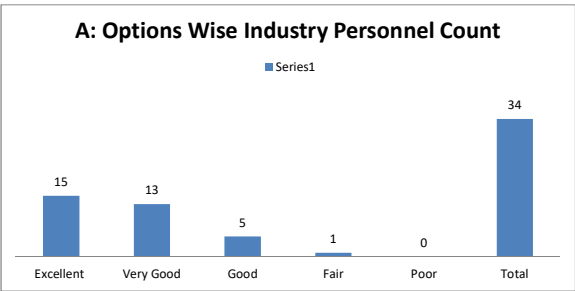
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	17	11	3	0	3	34
	Excellent	Very Good	Good	Fair	Poor	Total



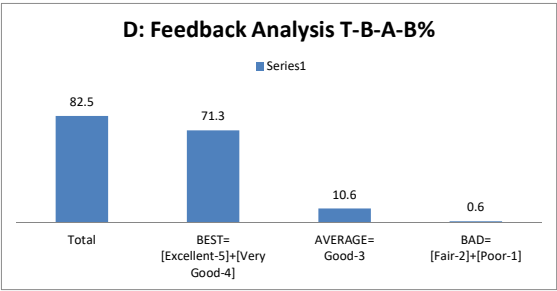
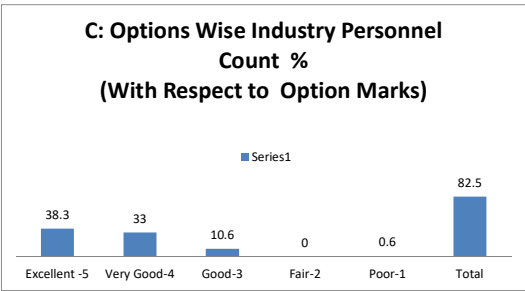
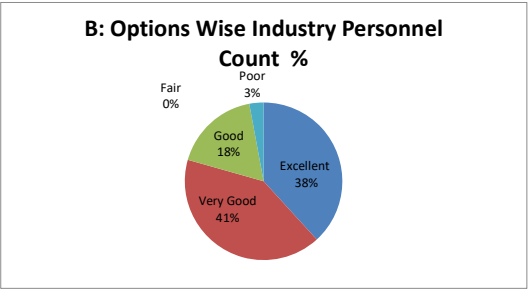
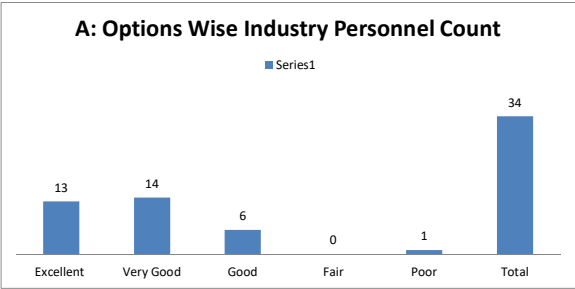
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	14	4	0	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



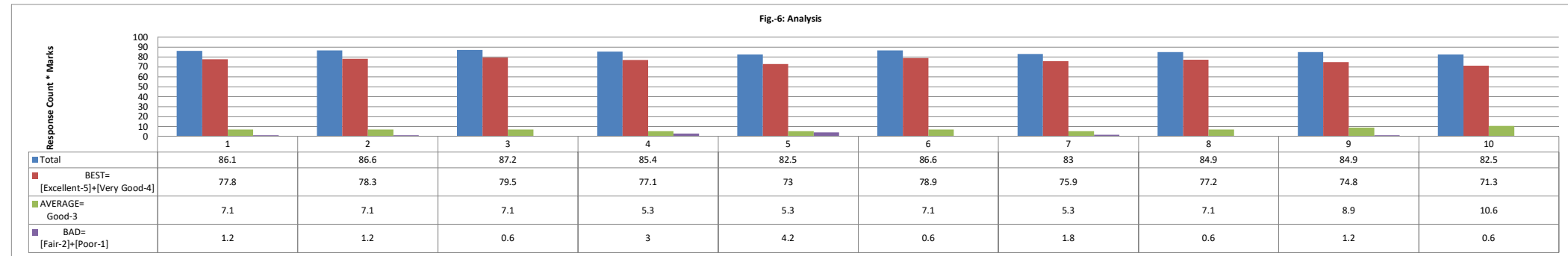
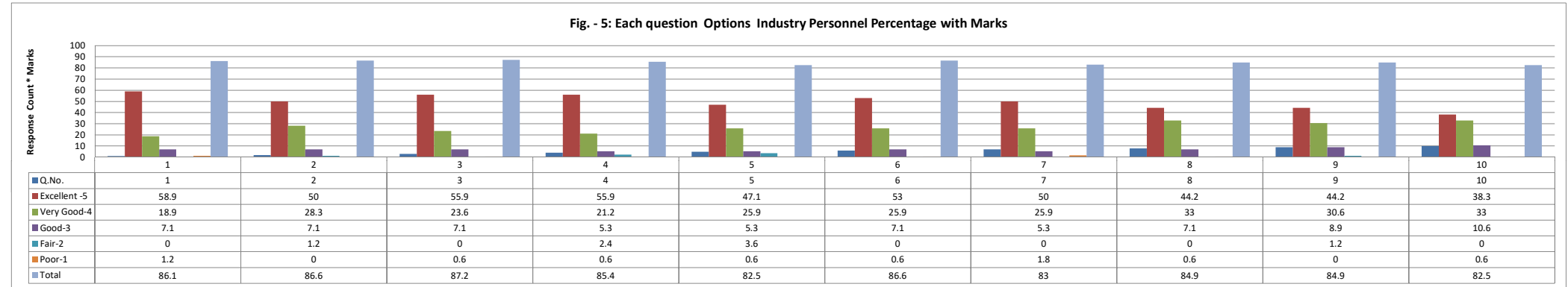
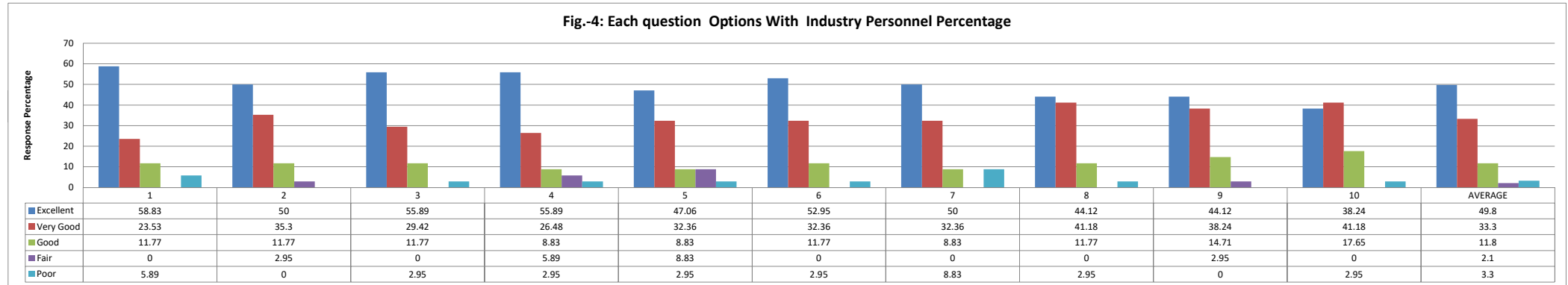
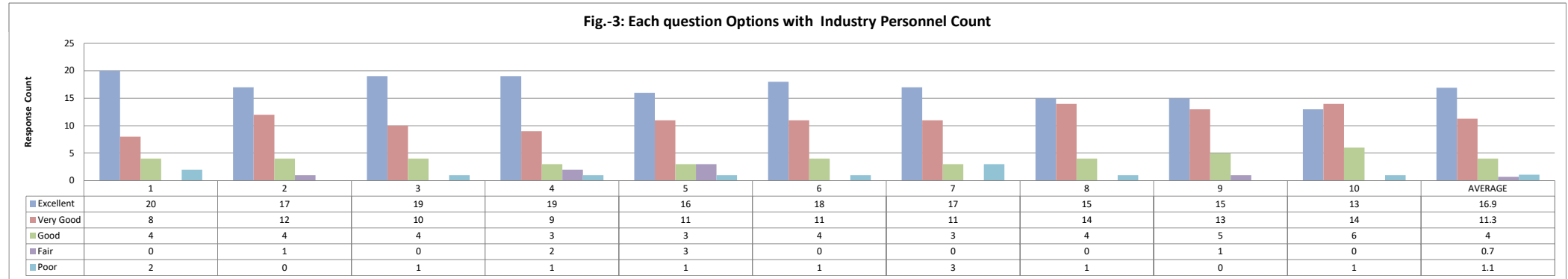
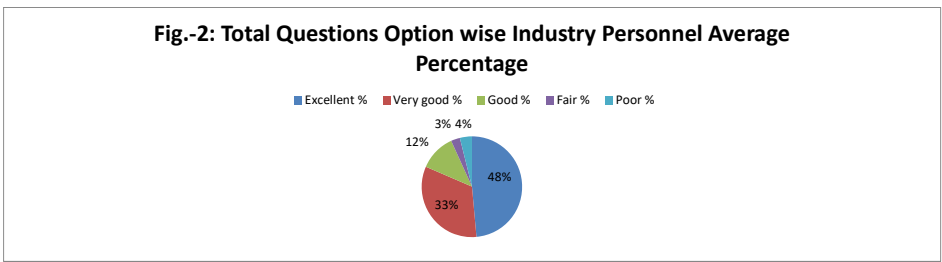
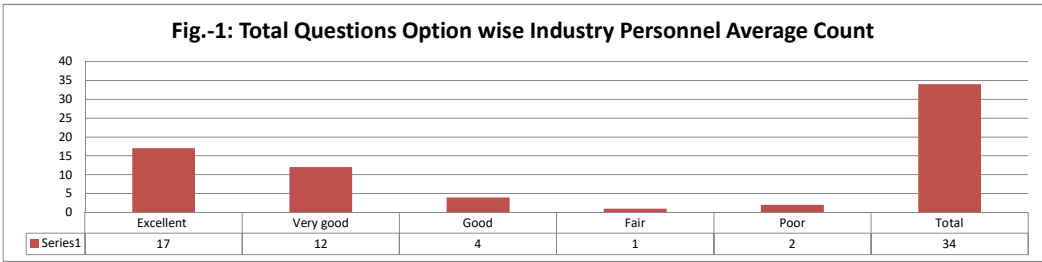
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	13	5	1	0	34
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	14	6	0	1	34
	Excellent	Very Good	Good	Fair	Poor	Total



Industry Personnel Feedback on Curriculum Analysis Overall Analysis



Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions														
Sl.No.	Q.No.	Question												
N_1	1	How do you rate relevance of the courses in relation to the program?												
N_2	2	How do you rate the sufficiency of the courses related to industry that are included in the program?												
N_3	5	How do you rate the relevance of the topics to the industry?												
Most Negative Response Feedback Questions														
Sl.No.	Q.No.	Question												
N_1	4	How do you rate the sequence of the units in the syllabus?												
N_2	9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?												
N_3														
Action Taken on Negative Response Feedback Questions														
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date	
N_1	4	None			Architecture	B. Arch	None	16	3	11.11.2023				
N_2	9	None			Architecture	B. Arch	None	16	3	11.11.2023				
N_3														
Any other Recommendations / Suggestions given by Industry Personnel - Analysis and Action Taken														
Sl.No.	Industry Personnel Details	Recommendations / Suggestions	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date	BOS No.	Page No.	Date
1	Prasanna V. (Sr. Associate- Hill International)	Under the 19AB4226: Building Construction and Management course, it is covering the key aspects of time / cost parameters of Construction management. It may also be relevant to include other aspects important at basic level on safety compliance and quality assurance among other knowledge areas (if there are no other courses covering these aspects). Students may acquire some basic knowledge as necessary from IS 15883 (Multiple Parts).	It is important to include basic level safety management along with health and security management in the curriculum.	The same has been discussed with DAC members and have been forwarded to BOS		Architecture	B. Arch	None	16	3	11.11.2023			
2														
3														



Ar. A. Priya,
MOD-ARCH, KLEF.